



NAA19 Educational Sessions At-a-Glance

Updated January 30, 2019

Preview the adult learning opportunities at the [2019 NAA Convention](#), March 15-18 in New York City!

Our primary goal with Convention is to deliver exceptional learning opportunities to help further your work and professional development. We are offering more than 175 sessions at Convention.

Register today at <https://naaweb.org/attend/registration>.

Sessions are sorted by date and time. View the full NAA19 schedule at <https://naaweb.org/attend/schedule>.

Please note: All content – including presenters, titles, descriptions, dates, times, and rooms – is subject to change or cancellation.

We look forward to seeing you in New York City!

**Saturday, March 16
8:00am – 9:00am
Workshops Block 1**

Data Transformation ⇔ Strategic Revolution

Transform your data and revolutionize your afterschool program strategy! This session will offer a thoughtful and comprehensive program evaluation plan that will generate well-developed strategies to support continuous program improvement. Take your program from good to great!

Presented by: Katherine Gray, Saint Paul Public Schools

Room: Gramercy East

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Finding the Center: Youth Voice and SEL (E)

When we put youth voice at the center of our programs, transformative things can happen. Rich discussions unfold, participation increases, and students take a more active role in their own learning. This session will give participants an opportunity to see and hear what can happen when student voices are placed at the heart of SEL instruction. Participants will learn how to use Youth Communication's uniquely relevant teen-written stories to generate discussion of SEL skills, engage in group discussions, and pair activities that support active listening and student engagement.

Presented by: Tim Fredrick and Janelle Greco, Youth Communication

Room: Murray Hill East

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Identifying and Activating Partnerships for Wellness

The NAA HEPA standards 2.0 are out! How can partnerships help you make your HEPA action plans a reality? This session provides examples of how different types of programs have collaborated with schools, community-based organizations, and business partners to use the NAA HEPA standards 2.0 to help build a culture of wellness. Through tabletop activities, participants will assess existing relationships, identify where partnerships could be most helpful, and identify next steps for partner engagement.

Presented by: Lauren Barineau, Boys & Girls Clubs of America; Michelle Owens, Alliance for a Healthier Generation

Room: Sutton Center

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Igniting Leaders with Communities of Practice

Infusing interactive technology, storytelling, and rich dialogue, this session will lead you through a series of experiences to help you to consider the elements that are necessary to ignite and inspire afterschool leadership within the construct of a community of practice. Pulling from research on cultivating a learning culture, and more specifically a community of practice, this session will illustrate how an intentional process of shifting from a compliance mindset, to a focus on a community of individuals aligned to a collective vision can inspire a workforce to evolve in terms of engagement, performance, and innovation. Learn how to create an opportunity for leaders to flourish by cultivating a community of practice.

Presented by: Nicole Edwards, Prime Time Palm Beach County

Room: Nassau East

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Local to Global: Building Afterschool Leaders

In this session, participants will engage in interactive methods and learn compelling content that helps promote global citizenship, teen activism, and action planning around self and community advocacy.

Presented by: Wida Amir, Global Kids

Room: Nassau West

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

NYC STEP: Mentoring to Build Career Readiness

This session will showcase NYC STEP, an innovative mentoring partnership for high school juniors and seniors who participate in the Learn & Earn afterschool program. The vision of NYC STEP is to engage a proven and positive youth development strategy,

which contributes to positive decision-making, educational achievements, successful career and college options, and life pathways. Learn how NYC STEP increases participants' work readiness skills and awareness of potential careers and career pathways through their interactions with volunteer mentors from NYC businesses.

Presented by: May Malik, NYC Office of the Mayor; Juyon Song, NYC Department of Youth and Community Development

Room: Madison

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Rise Up with Purposeful Play!

What is purposeful play? In this hands-on session, participants will discover research from "The Genius of Play" which includes the importance of play-based learning, and how to put the research into action.

Presented by: Tyler Kearns, Clayton Kid Zone; Janis Zegman, The Toy Association

Room: Rhinelander North

Content Level: Developing

Strand: The Nuts and Bolts of Program and Professional Development

Tips and Resources for Bringing SEL to Afterschool Programs

SEL is critical to young people's success in and out of school, and has the power to positively change the trajectory of their lives. But how do you bring SEL to a group of kids who are weary of learning after a day, or year, of school? Join us for an open exchange, including lessons learned from the field, of fun ways to integrate SEL. You'll also experience and reflect on a movement-filled activity for kids ages 5–11, and you'll walk away with practical ideas and a series of playful activities to put into action.

Presented by: Angela Fountas and Tricia Maas, Committee for Children; David Martineau, David P. Weikart Center for Youth Program Quality

Room: Clinton

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

**Saturday, March 16
11:30am – 12:30pm
Workshops Block 2**

Aligning Your Staff's Passions and Programming

The Youth Empowerment Project (YEP) is a New Orleans-based nonprofit organization focused on empowering young people to improve their lives and the lives of others through mentoring, education, enrichment, and employment readiness training. YEP operates year-round out-of-school time programming engaging underserved youth ages 7-17, and recognizes the value of hiring and developing young staff. YEP intentionally seeks to hire program alumni and graduates. In this interactive session, participants will become familiar with YEP's practices of developing young professionals from similar backgrounds as youth served to integrate their individual passions into out-of-school time programming.

Presented by: Darrin McCall and Shana Rubinstein, Youth Empowerment Project

Room: Concourse D

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Cultivating Passion and Persistence through PBL

Project-based learning (PBL) is a student-centered way of instructing that allows youth to learn by investigating and responding to complex questions, challenges, and real-world problems that they are passionate about. This session will highlight how Horizons at Georgia Tech allows students to rise up, and through PBL, tackle issues facing society, such as school safety and natural disaster preparedness. Participants will explore the elements of gold-standard PBL and learn how to effectively implement PBL in out-of-school time to create opportunities for students to build persistence through passionate engagement in learning.

Presented by: Sirocus Barnes, Georgia Tech-CEISMC; Shameka Williams, Horizons at Georgia Tech

Room: Sutton North

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Culturally Agile Trauma-Informed Care

“Trauma-informed care” is a popular term and practice that encourages youth development professionals to be aware of and sensitive to trauma experienced by youth. Research supports that trauma occurs and manifests in various physical, emotional, and behavioral capacities. Professionals are learning how to respond to behaviors that may be the result of traumatic events and utilize new approaches to framing and redirecting behavior. On the surface, the philosophy sounds logical, helpful and caring. However, without appropriate knowledge, personal awareness, and skill-building, practitioners with good intentions can cause more issues. Come learn to add a culturally agile lens to trauma-informed care.

Presented by: Marcy Peake, The Center for Cultural Agility & WMU

Room: Sutton South

Content Level: Advanced

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Developing Critical Thinking and Creativity through Chess

It’s not just kings, queens, and knights, but rather quadrants and coordinates, recognizing patterns, and thinking ahead. In this hands-on workshop, learn how anyone, regardless of chess knowledge, can help young people slow down and focus, think before they act, and make good decisions – all by learning to play chess.

Presented by: Wendi Fischer and Karen Klages, America's Foundation for Chess

Room: Gibson

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Engineered for Success: Robotics and Coding (E)

When students are immersed in STEM learning and understand how it affects their daily lives and futures, that’s when they really engage. Robotics offers a great tool for building initial STEM interest and sustaining enthusiasm as students are challenged to solve real-world problems that require critical thinking, collaboration, and innovation. Join us for a hands-on workshop that highlights how to use the TETRIX® PRIME Building System to create a STEM-centric, project-based learning environment that meets middle school Common Core and Next Gen Science standards. Engineered to be simple and intuitive, the PRIME Building System and all-new, Pulse Controller enables robotic creations to come to life quickly and easily!

Presented by: Tony Allen, Pitsco Education

Room: Regent
Content Level: Proficient
Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Experience Speed Stacks-Skillastics (E)

Join us for an active session showcasing physical activities from the video-based Sport Stacking with Speed Stacks Instructor Guide, featuring new activities from our comprehensive curriculum. This session will also feature our new Speed Stacks-Skillastics activities. Experience the excitement, fun, and movement these activities offer every student, regardless of ability.

Presented by: Matt Burk, Speed Stacks, Inc.

Room: Rhinelander North
Content Level: Developing
Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Fun and Games for a Sustainable World

Discover fun, interdisciplinary, hands-on activities that foster environmental awareness among school-age children while building skills in STEM, literacy, and geography. Participate in games, role-playing, and problem-solving challenges that help students explore their connection to other people, all living things, and the environment. Hands-on activities address natural resource use, population trends, wildlife habit, fresh water, and our changing climate.

Presented by: Sara Kempton, Friends of Van Cortlandt Park

Room: Concourse B
Content Level: Developing
Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Fund Development 1-2-3: Where, What, and How

When it comes to fund development, where are you? What do you need? How do you get there? Whether you need to raise \$500 or \$50,000, join this interactive session for evaluation, tools, and strategies. Fund development might not always be as fun, but it doesn't have to be awful either. Fund development, fundraising, and sustainable business models are on everyone's minds. What can you do to diversify your revenue streams? Join us to learn and share tricks and strategies.

Presented by: Beverlee Wenzel, The ROCK Center for Youth Development

Room: Concourse E

Content Level: Advanced

Strand: The Nuts and Bolts of Program and Professional Development

Help Your Board Help You Fundraise

Boards are often your organization's most committed volunteers. But just as often, some board members can be uncomfortable or even afraid to fundraise, which is a key part of their board responsibilities. This session will help staff educate board members and make them comfortable in helping with fundraising through prospecting, introductions, cultivation beyond their personal networks, and co-solicitation. Board members are welcome as well!

Presented by: Ed Spitzberg, Spitzberg Advisors

Room: Concourse C

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

How to Use Technology to Attract and Retain Today's Parents (E)

Technology is a key differentiator between today's parents and those from prior generations. Today's parents depend on technology to communicate, socialize, manage their finances, and more. That's why they expect their child care provider to use technology to communicate with them, enable them to purchase goods and services, and feel connected to their child's day via mobile texts, updates, and photos. Learn how you can meet and exceed the expectations of today's tech-savvy parents and embrace new technology, such as parent engagement mobile apps, self-service portals, and online credit and debit card payments.

Presented by: Chad Koenig, SofterWare, Inc.

Room: Clinton

Content Level: Developing

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Linking School and Afterschool STEM Learning (TP)

Join afterschool educator colleagues and a representative from the National Science Teachers Association (NSTA) to explore how connections are made regarding the use of trade books to connect literacy and science experiences, how afterschool educators

can connect with resources regarding the Next Generation Science Standards (NGSS), and coordinated in-school and afterschool learning programs.

Presented by: Teneika Benn and Nancy Woods, NYC Department of Education; Chrissy Joseph, IS 364K Gateway; Rachel Kessler, OregonASK; Anita Krishnamurthi, Wellcome Trust; Dennis Schatz, National Science Teachers Association; Kristina Wells, New York Junior Tennis & Learning

Room: Concourse G

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Math? No Problem! (E)

It takes time to create passionate and persistent mathematicians. The earlier we begin, the better start students have at succeeding in math, the single strongest indicator of future academic success. Starting with fun and engaging games that develop necessary skills is essential to keep students engaged, passionate, and persistent in mathematics. Participants will play games that help develop conceptual understanding of mathematical concepts. These games can be taken and used right away in your programs with little to no supplies, or mathematical skills, necessary. Come learn to enjoy math with us!

Presented by: Mary Curry, MANGO Math Group

Room: Beekman

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Partners with Purpose: It's All About Character (E)

“Use your head and your heart, and think about others.” If this speaks to you, come learn about the importance of infusing character education and SEL into your afterschool program. You will get actively involved in trying out the Kindhearted Kids Program, which teaches kids to use their heads and hearts, and think about others through the adoption of a stuffed pet and lots of engaging activities. In addition, the Family Toolkit of Character is hot off the press, and is sure to capture the hearts of you and your families, while providing a link between home and school. Both programs are easily accessed and ready to go. Take a chance on winning a Family Toolkit of Character for your educational setting, too!

Presented by: Nan Welch and Kristin Woodward-Vaassen, Two by Two Character Development

Room: Madison
Content Level: Proficient
Strand: Partnerships with Purpose - Family, School, and Community Relationships

Rubik's Cube Clubs and the Power of Play (E)

Rubik's Cube clubs foster positive peer collaboration among students of all ages. Students can support one another's successes as they learn to solve the Rubik's Cube, work together to create strategies for memorizing algorithms, and stretch their creativity by designing and building Rubik's Cube mosaics. Rubik's Cube lessons also address a variety of STEM concepts, critical thinking skills, and social emotional learning. Rubik's Cube clubs that are a part of quality afterschool programs can help students build life skills, a sense of belonging, resilience, and self-esteem. Participants will receive information on how to implement Rubik's Cube clubs and how to receive the Cubes and resources at no cost.

Presented by: Diana Gettman Flores, You CAN Do the Rubik's Cube

Room: Nassau East
Content Level: Developing
Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Self-Care through Mindfulness and Awareness

Do you ever feel stressed out or overwhelmed by your work? Don't worry, we've all been there. Vicarious (or second-hand) trauma and chronic stress are realities of youth development work. This interactive workshop will give you tools to check in on your own resilience and mindfulness strategies to help build resilience in yourself and the youth you serve.

Presented by: Kirk Lewis, Portage Community Center

Room: Gramercy West
Content Level: Proficient
Strand: Developing Leaders and Advocating for Afterschool and the Profession

STEM Integration in Afterschool (E)

Join us in this exciting hands-on session and learn how to integrate STEM with project-based learning in your afterschool program. Bring your problem-solving skills as we construct several STEM activities and learn how to create a blended learning environment.

Presented by: William Albert, STEMfinity

Room: Murray Hill East

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Note: Exhibitor Workshop

TGIF: Thank Goodness It's Fun (E) (TP)

Who knew teaching and learning math could be this much fun? Learn how to use regular cards and dice to teach operational fluency concepts and strategies. Play our favorite and newest games that teach basic facts, operations, number sense, and place value. Game boards, student samples, and journal ideas will be provided.

Presented by: Stephanie Bainbridge, Box Cars and One Eyed Jacks

Room: Gramercy East

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

The +/- Code to Develop Emotional Intelligence (E)

The +/- Code is an in-school and afterschool program that helps students develop their emotional intelligence. Emotions are at the core of relationships, reflections, and life choices to reach success and happiness. The program is designed for young learners ages 7-17, including those with high potential, learning difficulties, or autistic spectrum disorder. It is a new way to help students develop their discernment, decision-making abilities, and leadership skills. It is also a fun interactive and instructional game to enjoy with friends, educators, and parents!

Presented by: Eloi Delmonico, Source Code Technology

Room: Murray Hill West

Content Level: Advanced

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

The Art of Playing (E)

Get empowered with tools to enhance strategic thinking and 21st century life skills through the instruction of a unique selection of strategy games. This innovative and

research-based approach fills the gap between school education and real-life challenges by teaching students how to think rather than what to think.

Presented by: Dori Larea, Nexlore USA

Room: Nassau West

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Trauma-Resilient SEL: A Vision for Transformation (E)

Discover how LA's BEST and the Sanford Harmony SEL Program have joined together to create conditions to empower children's voices and choices and develop healthy relationships. Learn how LA's BEST is transforming into the nation's first large scale, trauma-resilient expanded learning system, by partnering with Sanford Harmony to take traditional SEL strategies to new levels of depth and meaning. Participants will engage in Sanford Harmony routines and activities that help diverse students connect, communicate, collaborate, and respect one another. Sanford Harmony kits and training are available for your organization for NO COST.

Presented by: Eric Gurna and Daniel Monterroso, LA's BEST After School Enrichment Program; Margaret Johnson, Sanford Harmony

Room: Sutton Center

Content Level: Advanced

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Saturday, March 16
2:00pm – 3:00pm
Workshops Block 3

Addressing Current Events in Afterschool

With current events being center stage in the news and social media, we know they are also in the minds and conversations of youth. This interactive workshop provides best practices to help afterschool and youth professionals create engaging experiences and environments for young people as they tackle these prominent, often complex issues in a timely and relevant manner.

Presented by: Rachel Greene-Wilber, Boys & Girls Clubs of America

Room: Murray Hill East

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Art to Promote Youth Voice (TP)

This hands-on art experience will give afterschool facilitators the tools they need to do fun and empowering art with school-age youth. We will explore activities aligned with national art standards and find flexible ways to use a variety of materials and techniques. An example curriculum will be provided.

Presented by: Rachel Kessler, OregonASK

Room: Murray Hill West

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Building 21st Century Skills for OST

Learning and innovation skills are increasingly being recognized as separating students who are prepared for a more complex life and work environment in the 21st century and those who are not. This hands-on and interactive session will help you integrate 21st century skills into everything you are already doing, all the time! Leave with fun and inspiring resources that encompass vital 21st century skills that encourage and engage students in all subject areas and at all grade levels. By helping students collaborate, create, communicate, and comprehend their experiences, they will become confident,

curious, compassionate, and committed! You will learn how to identify new ways to incorporate 21st century skill-building beyond the bell.

Presented by: Meredith Scott Lynn, WRiTE BRAiN BOOKS

Room: Sutton North

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Coach to Inspire Passion and Purpose in Your Team (TP)

This session is centered on the notion of coaching others to take action towards positively impacting their passion and purpose. We will discuss how to guide and lead others to define their passion and purpose and then how to coach and inspire them to take an active role in making a progressive difference. Together, let's coach to inspire passion and purpose in others!

Presented by: Erica Daniels and Kaitlin Grant, Champions - KinderCare Education

Room: Gibson

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Communication: An Essential Skill in Serving Others

How can we get the diversity that is human to be on the same page and go in the same direction? Effective communication is essential in this quest. Join us to learn the strategies and techniques necessary to communicate well, build community, and get things done.

Presented by: Gale Gorke, Kids Kan, Inc.

Room: Rhinelander North

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Creating a PD Plan for Your Program

This session for program leaders focuses on planning and using professional development to build a culture of quality. Research has shown that OST staff who receive high-quality professional development are more satisfied with their jobs and

have a higher retention rate. Learn about free resources from Click2SciencePD.org to sustain quality OST programming by building skills and confidence in your staff.

Presented by: Sandra Frerichs, Nebraska 4-H Youth Development

Room: Regent

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Engaging Families Experiencing Poverty

This session will provide participants with a foundation for developing a high-impact, needs-based family engagement plan to reach their most marginalized families. Together we'll discuss various types of poverty and explore key strategies that will lead to a healthier, more supportive relationship with families.

Presented by: Tamsyn Oakes, Kentucky Out-of-School Alliance

Room: Sutton Center

Content Level: Developing

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Improving Equity by Engaging Families

Families play a vital role in raising youth awareness of the value of STEM and in brokering youth participation in activities that build STEM interest and skills. For this reason, it is imperative that youth-serving programs share exemplary and promising practices around engaging families in the work that they do. From different approaches in delivering your message to rethinking your program design, come learn from researchers and practitioners who have placed family engagement at the center of their approach. We also welcome you to share your own challenges and successes in this interactive panel session.

Presented by: Erin Hogeboom, National Girls Collaborative Project; Linda Kekelis, STEM Next Opportunity Fund; Nichole Pinkard, Northwestern University; Shihadah Saleem, Intrepid Sea, Air & Space Museum

Room: Beekman

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Lead STEM with Skill – No Experience Necessary! (E)

You don't need to be a professional scientist or trained engineer to lead great STEM programming. All you need is curiosity, a willingness to learn alongside youth, and access to quality curriculum resources. Designed by a world-class museum and research institute, Science Action Club makes it easy and fun to lead hands-on STEM anywhere, anytime. Explore kits and training resources, get hands-on practice with activities, and learn practical tips and tricks for guiding middle school youth to engage in authentic and relevant nature investigations.

Presented by: Laura Herszenhorn and Cesy Martínez, California Academy of Sciences

Room: Nassau West

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Maximize Your Community's Net Worth

In this session, participants will learn unique ways to maximize their community's resources for the benefit of the entire community. Participants will learn how to construct a shared service agreement allowing for agencies with similar interests to work together for a common goal: creating a unique public, private, and community partnership.

Presented by: Harold Foley and Chris Hill, National Police Athletic / Activities League

Room: Clinton

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Meaningful SEL through Intentional Integration

Hear from leaders of youth-serving organizations who are working to intentionally integrate SEL practices. From academic supports and recess to health and wellness and beyond, learn more about strategies to identify opportunities for intentional SEL integration and discuss lessons learned.

Presented by: Jennette Claassen, Playworks; Mike Di Marco, Higher Achievement; Jessica Newman, American Institutes for Research; Lauren Puzen, Alliance for a Healthier Generation

Room: Madison

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

The Long Game: Engaging and Retaining Middle School Students

Join Horizons National as we share the results of our quasi-experimental retrospective study on long-term student engagement. These findings are deeply relevant to leaders working to offset the achievement and opportunity gaps. Participants will learn about key instructional elements for building student success, particularly as they pertain to middle school students. This highly interactive session will also provide an opportunity for self-assessment and the sharing of knowledge between participants.

Presented by: Deana Darling, Horizons National

Room: Gramercy West

Content Level: Advanced

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

You Matter: A Curriculum for Lasting Change (E)

Do the youth in your program really believe that they matter to themselves, to the people in their lives, and to the world? Join us to explore the Every Monday Matters K-12 curriculum, a flexible and hands-on social emotional learning program created to help students understand how much and why they matter. Discover how to use this no-cost program with students of all ages in your afterschool programs, classes, clubs, and more.

Presented by: Matthew Emerzian and Kristin Lorey, Every Monday Matters

Room: Sutton South

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Saturday, March 16
2:00pm – 4:00pm
Leadership Intensives Block 1

Deep Dive into the Wallace Foundation’s Summer Learning Toolkit

What does it take to plan a summer learning program that benefits a large number of children? Join us to receive hands-on support to utilize the Wallace Foundation’s Summer Learning Toolkit website, which draws from the experience of both practitioners and researchers and features more than 50 practical, adaptable tools and sample planning resources. Participants will walk away having made progress on their year-round planning approaches and timelines for staffing, professional development, and student recruitment.

Presented by: Hillary Oravec and Katie Willse, The Learning Agenda

Room: Concourse B

Content Level: Advanced

Strand: The Nuts and Bolts of Program and Professional Development

Hands, Heart, Head: Moving Evidence to Innovation

Using evidence for program quality, SEL, and STEM, leaders have steered programs toward innovative practices and transformed the afterschool field. How do leaders prepare their program teams for change? In this session, participants consider best practices for the hands, heart, and head – the tools, trust, and mental models that make evidence-based changes possible. Two expert panels, including program leaders and technical partners from Providence, RI, and New York City, will engage participants in a conversation about past work and lessons learned.

Presented by: Jessica Donner, Every Hour Counts; Hillary Salmons, Providence After School Alliance; Charles Smith, QTurn, LLC; Denice Williams, NYC Department of Youth and Community Development

Room: Trianon Ballroom

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

It’s Time to Address Equity in Leadership (TP)

So, you’re ready to address issues of equity, diversity, and inclusion in your organization and in the field, but you don’t know where to start. You’re aware that

leadership isn't reflective of the young people served and know more can be done to create change. You see the glass ceiling we're perpetuating and are ready to break it. If this describes you, join us for this session!

Presented by: Jimena Quiroga Hopkins, Development Without Limits West; Ruth Obel Jorgensen, California School-Age Consortium

Room: Gramercy East

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Let's Talk! 15 Ways to Improve Communication with Schools

Strong partnerships and effective, reciprocal communication between schools and afterschool programs are essential to increasing program quality and student outcomes. This session is designed to educate those in program planning positions on the benefits of establishing effective communication systems and working in partnership with schools and your afterschool program, the children you serve, schools, and families.

Presented by: Lisa Demoulias, Massachusetts Afterschool Partnership

Room: Concourse G

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Proactive Management: Preventing Program Fires (TP)

You were a great program leader, which is why you now lead staff. We can put out any "program fires," but have we developed tools and practices that help minimize their chances of occurring? In this interactive session, we'll dive into the approaches, habits, and best practices that define proactive managers.

Presented by: Justin Hensley and Tori Schwarzlose, After-School All-Stars North Texas

Room: Concourse C

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

The Power of a Positive Feedback Culture

As leaders, it is our responsibility to make the invisible visible. Delivering effective feedback can be a challenge. There are many factors in successfully delivering clear and consistent expectations to our teams. Staff need context, connection, and clarity before they can implement new learning. Ineffective or infrequent feedback can cause

confusion, mistrust, resentment, and ineffective performance. In this highly interactive session we will learn how to build a positive feedback culture within our teams. We will examine the connection between our words and how the brain inputs, interprets, and implements new information; tackle the obstacles to clear communication; and build a safe coaching practice with our staff.

Presented by: Jeffrey Miller, After-School All-Stars

Room: Concourse D

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Transitioning from Frontline Staff to Supervisor

Are you ready to transition from direct service to management? Do you have the skills you need to lead others? Do you have the mindset? This session will help you examine the skills, tools, and mindset you need to successfully transition into a supervisory role. Learn how to identify your current strengths and your areas of growth, as well as best practices of leadership in the youth development community.

Presented by: Katherine Spinney, Katherine Spinney Coaching, LLC

Room: Concourse E

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Saturday, March 16
3:15pm – 4:15pm
Workshops Block 4

Engaging Stakeholders with Passion and Purpose

Why should you engage your stakeholders? How does it benefit your organization and is it worth the effort? Engaging stakeholders with passion and purpose aligns the needs and wants of the organization with the benefits to the communities they serve. This session will explore how to engage different stakeholder groups to influence your organization's programming and policies. Participants will learn strategies to identify key stakeholders, methods of engagement, and best practices around building sustainable partnerships to meet organizational needs. By the end of the session, participants will gain an understanding of how to maximize the impact and reach of strategies presented.

Presented by: Yexenia Markland and Astrid Spota, NYC Department of Youth and Community Development

Room: Sutton North

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Got Character? Character Development Game-Changer

Participants will be given opportunities to learn from, practice, and develop a game-changing plan for embedding character development into their afterschool program. See and experience some of the YMCA's tools created for the Character Development Learning Institute and exchange and share promising practices. For practitioners who need to be re-energized or touch up on their practices, this is the session for you!

Presented by: Tasha Johnson, Aasha Joshi, and Jennifer Martin, YMCA of the USA

Room: Sutton Center

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Let's Get Moving: Walk, Listen, and Learn! (E)

Improve the physical, mental and academic health of kids with The Walking Classroom. Build academic content knowledge, increase health literacy and develop listening stamina, all while getting them (and you!) some fresh air and exercise!

Presented by: Natalie Dekle, The Walking Classroom Institute

Room: Rhinelander North

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Partnering with Youth to Address Hunger (TP)

One in six kids lives in a household struggling with hunger. Youth can often be the best advocates for themselves, their peers, and their communities. Learn how to partner with youth to address hunger and get tools to connect kids and families with community resources. You will leave this session with at least two resources to build support and take action.

Presented by: Daniel Hatcher, Alliance for a Healthier Generation; Carolyn Wait, Share Our Strength

Room: Beekman

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Phase 10 Project: Facilitating Games with Teens

Game play has been used for decades in early childhood education to teach a variety cognitive and non-cognitive skills. In higher education, schools like MIT have begun to explore the intersection of games and learning complex ideas. But how can out-of-school time professionals utilize game play, especially when working with the challenging age range of high school students? Based on a study using the card game Phase 10 and three groups of teens, this workshop will explore the possibilities of how different types of facilitation styles during game play can affect community building in adolescents.

Presented by: Anthony Pound, New 42nd Street

Room: Sutton South

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Retention is Key to Building Our Workforce

Because retention is a challenge in our field, it is crucial that we show a great deal of importance to the work our youth professionals do every day with the children they serve. Taking a page out of the corporate playbook to build a high-performing workforce, we need to understand our staff's knowledge, capacity, and motives to build a quality afterschool program. Learn how the afterschool field can benefit from the corporate world's best practices in developing their workforce.

Presented by: Sonia Toledo, Dignity of Children, Inc.

Room: Murray Hill East

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

STEM and Social Justice

Come hear from youth professionals and change agents from and who work with the Science Museum of Minnesota's Kitty Andersen Youth Science Center (KAYSC). Discover how our programs spark interest and excitement in STEM and social justice, targeting teens and young adults from communities of color. Learn how KAYSC collaborates with schools, businesses, and other community-based organizations to provide resource-rich environments for participants and increase the impact of its programming. Participate in hands-on STEAM project examples and meaningful discussion to bounce ideas and concepts around with other like-minded individuals.

Presented by: Emmanuel Donaby and Kayla Swanson, Science Museum of Minnesota's Kitty Andersen Youth Science Center

Room: Murray Hill West

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Saturday, March 16
4:00pm – 4:30pm
Sparks Block 1

5 Ways to Embrace a Lot of Data with Very Little

Evaluation Studio conducted a research initiative in 2018 getting to the bottom of the data and program evaluation challenges and priorities that out-of-school time programs face every day. In this session, we will present these findings and five key actionable solutions around the nuanced constraints on capacity, skills, time, resources, knowledge, and willingness facing out-of-school time programs.

Presented by: Linda Lu, Evaluation Studio

Room: Clinton

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Fostering Growth Mindsets in Volunteers

Afterschool educators are experts in fostering growth mindsets for our students, but how do we apply the same concepts to train and support our volunteers? During this workshop, 826NYC, a literacy education nonprofit that works with over 400 volunteers annually, will lead participants in a discussion on how to train, support, and leverage asset-minded volunteers in the out-of-school-time space to support student growth.

Presented by: Liz Levine, 826NYC

Room: Nassau East

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

How to Bring the Best Enrichment to Every Child (E)

Enrichment is a key element in afterschool programs and augments traditional afterschool care. Such enrichment gives precious learning opportunities that can significantly change children's lives. Supporting every child to access enrichment can give districts, schools, and foundations the opportunity to make a bigger impact on their communities. If you believe it to be too complicated or too resource intensive, we'll help take that burden off your shoulders! In this session, we will demonstrate how some innovative districts and schools build and sustain vibrant afterschool enrichment

programs using novel technologies like 6crickets for efficient management of quality programs and fundraising.

Presented by: Helen Wang, 6crickets

Room: Gramercy West

Content Level: Advanced

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Mobilizing Rural Community Resources

In this session, participants will learn how to develop partnerships that strengthen school, family, and community relationships by revitalizing cultural practices. Increase youth voice and choice in meaningful, relevant learning experiences.

Presented by: Melanie Coates, Hawaii Department of Education

Room: Madison

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Science Comes Alive...and It Has Superpowers!

Through hands-on activities, participants will explore ways to engage and empower children with complex science skills while building science and language literacy. As a case study, we will share how we created a fun and accessible learning opportunity with a digital interactive comic. We will offer concrete strategies for engaging kids in building science skills and discuss research and work with community children. Participants will have the opportunity to try out some of the activities developed for the project and will be challenged to design their own comic idea for their audiences.

Presented by: Michaela Labriole, Wren Thompson, and Martin Weiss, New York Hall of Science

Room: Regent

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Spot Coaching: Teachable Moments to Support Staff

If you are a manager, team leader, or emerging leader, learn a simple coaching approach to help you support your team one conversation at a time. Join our session to learn about the difference between a management mindset and a coaching mindset,

and take away a few tools to support your adaptation and use of a coaching mindset to maximize your impact as a leader.

Presented by: Gwynne Guzzeau, National Institute on Out-of-School Time

Room: Nassau West

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Saturday, March 16
4:45pm – 5:15pm
Spark Block 2

Blurring Boundaries: Conversation on Gender

Some of our society's long-held assumptions and definitions about gender have shifted in more visible ways over the last 10 years. Gender is seen as a more fluid representation of how individuals understand their identities. This session is meant to give OST professionals language, resources, ideas to help their OST setting be more inclusive of young people of all gender identities and expressions and LGBTQ families.

Presented by: Georgia Hall, National Institute on Out-of-School Time

Room: Beekman

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Bring STEM to the Garden and Cultivate Wellness

Using a garden to enrich engagement helps make science, technology, engineering, and math (STEM) real! Gardening with kids is a fun way to get them thinking critically and to help reinforce their understanding of how food grows, environments, life cycles, and weather. It will also increase knowledge of the path to a healthier lifestyle, new food choices, and a connection to nature. With just a little bit of space, time, and effort, gardening can teach the life skills of patience and responsibility. This session will provide you with a step-by-step process to engage your community of families and children in a unique education program that brings the much-needed outdoors to life for your out-of-school time program.

Presented by: McKenzie Allard and Dave Grote, YMCA of the Greater Twin Cities

Room: Murray Hill East

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Explore the Wallace Foundation's Summer Learning Toolkit

Looking for resources to take your summer planning to the next level? Don't reinvent the wheel! Come take a tour of the Wallace Foundation's NEW Summer Learning Toolkit. Designed to help large-scale programs benefit kids, this free, online resource features

more than 50 practical, adaptable tools and sample planning resources. The Toolkit is your one-stop shop for ideas and resources to support year-round planning, staffing and professional development, partner engagement, and student recruitment.

Presented by: Hillary Oravec and Katie Willse, The Learning Agenda

Room: Concourse B

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Garbage In, Garbage Out: Best Practices to Maximize Operations (E)

Join us for a session that provides back office personnel and directors with best practices and do's and don'ts when implementing and operating software, regardless of what program you are using. Learn how to maximize your organization's operations to support directors, office personnel, teachers, parents, and other stakeholders.

Presented by: Mark Mahoney, Jackrabbit Technologies

Room: Clinton

Content Level: Advanced

Strand: The Nuts and Bolts of Program and Professional Development

Indoor Games for Inclement Weather

Rain, snow, and the heat index are changes we have to plan for in our programs. Children's energy on indoor days increases, so our planning has to match that. This interactive session will provide ten indoor games you will be able to implement into your program on the days the weather outside is not cooperating. Prepare to be active!

Presented by: Gerald Bolden, Wonders Early Learning and Extended Day

Room: Rhinelander North

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Minimal Space, Minimal Equipment (TP)

This highly interactive session is designed to help afterschool professionals to experience activities that can be utilized in situations with minimal space and minimal equipment. These activities are perfect for bad weather, loss of activity space, and other situations that are limiting.

Presented by: Scott Klungseth, Beresford PRCE

Room: Gramercy East

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Using Books to Foster Equity and Inclusion

Using Dr. Rudine Sims Bishop's concept of books as "mirrors, windows, and sliding glass doors," we will discuss the current state of diversity, inclusion, and equity in children's literature and considerations for selecting and incorporating children's books into afterschool.

Presented by: Tarilyn Little and Rachel Roseberry, ExpandEd Schools

Room: Regent

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Sunday, March 17
10:15am – 11:15am
Workshops Block 5

A Bridge to Somewhere: Tools for Supporting Professional Development and Reflective Practice

This session will highlight tools and instruments organizations are using for professional development and give participants time to workshop with others to discuss and practice how they might apply different tools in their own organizations. Each participant will come away from the session with a written action plan of how they might implement an existing professional development tool for impact in their organization based on their organization's current status and objectives.

Presented by: Bronwyn Bevan, Exploratorium; Nancy Deutsch, University of Virginia; Tasha Johnson, YMCA of the USA

Room: Nassau East

Content Level: Advanced

Strand: The Nuts and Bolts of Program and Professional Development

Build Life Skills through Adventure Experiences

Research shows that children and youth of all ages need to have adventures and make discoveries. Through the process of trying something new and scary, they build up a tolerance for meeting and overcoming everyday challenges. This builds critical life skills, such as resilience, perseverance, and passion. OST professionals will identify the research that supports adventurous play. They will explore new ways to introduce children to appropriate risks and healthy adventures. They will discover specific ways to promote resilience and life skills in children and youth from early childhood through high school age.

Presented by: Eileen Wise, Penn State Better Kid Care

Room: Murray Hill West

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Creating Culturally Responsive STEM Programs

This interactive session will engage participants to consider the important question: How do we create culturally responsive STEM programming? Participants will learn about

Techbridge Girls' Essential Elements for Equitable STEM Programs and review key findings from our five-year NSF-funded scale up program. Take a deep dive into strategies for creating culturally responsive programs by engaging in a hands-on challenge and reflection activity. Participants will leave this session with a set of resources and strategies that they can immediately implement to enhance equity and cultural responsiveness in their STEM programs.

Presented by: Jennifer Rivers, Techbridge Girls

Room: Sutton South

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Cultivating CBO and School Partnerships

Do you want to learn about the key ingredients to successful school and community-based organization (CBO) partnerships? Then this is the session for you! We'll focus on building effective partnerships between schools and community organizations to promote student success by maximizing financial, human, and other resources. When schools and community organizations work together to support learning, everyone benefits. Partnerships can serve to strengthen, support, and even transform individual partners, resulting in improved program quality, more efficient use of resources, and better alignment of goals and curricula.

Presented by: Keri Cerio, Michelle Rosa, and Adiam Tilahun, NYC Department of Education, Office of Community Schools

Room: Gramercy East

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Empathy: Why It Matters and How to Grow It

You've heard the latest buzz: empathy is a hot topic in SEL. But why all of the attention? Learn what empathy is, why our kids need it, and how to help them grow it. Come engage in activities that will help you build your own empathy muscles and prepare you to take these practices back to your program. You will take home resources that will guide program design, introduce the skills of empathy to your program staff and youth, and strengthen empathy through an experiential approach to your program offerings.

Presented by: Charlene Voyce, Yale Center for Emotional Intelligence

Room: Sutton North

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Family STEAM Nights: Fun for the Whole Family! (TP)

The Museum of Science and Industry has developed a comprehensive approach for advancing STEAM (science, technology, engineering, art, and math) learning for youth, families, and communities. We will highlight best practices and activities for implementing successful family STEAM nights. This session will encourage participants to create environments for families to play and experience learning together with engaging hands-on activities for learners of all ages and abilities.

Presented by: Angelina Mendoza and Lorianne Willis, Museum of Science and Industry

Room: Murray Hill East

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Finding Your ART in Leadership 2.0: Level Up! (TP)

Finding Your ART in Leadership is back with new content, but the same fun! Join us to engage your creative potential to enhance your leadership. This session is designed to bridge leadership development and theatre arts together to enhance your leadership quality in life and the workplace. In this hands-on and engaging session, you will explore how to be an effective communicator, become an active listener, evoke empathy through a professional lens, and dig deeper into our leadership as supervisors, managers, and directors. We want to create a more effective and affective workplace environment for both the leader and the employer.

Presented by: Jessica Vann, Creative Spaces

Room: Rhineland North

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Growing Grit: Guts, Resilience, Insistence, and Tenacity (TP)

Do you want to help children and youth develop grit? Do you want to teach them how to rise up with passion, purpose, and persistence? Learn how to help them gain the confidence to solve problems, identify their own feelings, and gain a sense of control over their thoughts and behaviors. Learn secret tricks to help youth reduce stress and cope when bad things happen. Learn practical methods to build and foster a sense of curiosity that helps them discover and develop a long-term passion. Learn specific

strategies to facilitate the development of important competencies like communication, community-building, and conflict resolution that will help them to get grittier!

Presented by: Chelsea Ashcraft and Mike Ashcraft, Children's Choice

Room: Clinton

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Moral Literacy and the Story Arts in Afterschool

Going back to the origins of theater, the art of storytelling has had two chief aims: to provide audiences with moral content to which they can aspire, and to portray the moral characteristics they actually possess. In today's media-saturated culture, however, the line between these two types of story content is often unclear. When selecting, analyzing, and creating material for creative afterschool classes such as theater, filmmaking, writing, and the visual arts, providing students with an understanding of this fundamental distinction is paramount. Rather than to simply provide professional development in the creative field, the aim of Manhattan Youth's story arts classes is therefore to prepare students as active cultural participants.

Presented by: Theseus Roche, Manhattan Youth

Room: Madison

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Social Justice through Youth Development

Youth who have social capital are better able to navigate and negotiate through the myriad of barriers that lead to social injustice. Social injustice describes societal inequities that marginalize groups by diminishing access to quality education and other human rights. Variation in access to social networks are a major factor in continuing inequality in the United States. Youth programs can better connect youth to their communities in meaningful and purposeful ways, which can improve our chances of creating environments where youth feel a sense of agency and are equipped with resources to combat social injustice. This session will highlight principles to make us intentional in our social justice youth development efforts.

Presented by: Nia Fields, University of Maryland - 4-H Youth Development

Room: Gramercy West

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

The Afterschool Escape Room II (TP)

Did you miss the afterschool escape room last year? Don't fret as our master trainers are back to help you experience a new version of the afterschool escape room that delves into SEL. Discover how you can bring this hot trend to your program!

Presented by: Lauri Celli and Shawn Petty, Westat

Room: Beekman

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

The Dating Game: Community Partner Relationships

Working with community partners is like dating, with the aim of each assessing the other's suitability as a prospective partner in a long-term arrangement. Sometimes, it doesn't always work out!

Presented by: Sonia Daniels and Gaylynne Mack, Big Buddy

Room: Nassau West

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

We Love Afterschool: Creating Winning Messages

What you say matters when trying to build support for your afterschool or summer learning program. In this interactive session, discover how to take your communications efforts to the next level. We'll take a look at the latest messaging research, determine what works and what doesn't when communicating about afterschool, help you tailor your messages for key audiences, and show you how to leverage this information to build support for your program.

Presented by: Alexis Steines and Nikki Yamashiro, Afterschool Alliance

Room: Sutton Center

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Youth Civic Engagement: Amplifying Voices

Creating a platform for youth to share their perspectives about issues that not only impact themselves, but also youth across the country, provides them with the opportunity to grow and understand the difference their voice can make. When youth are encouraged to embrace their voice, this has a positive impact on how they view their ability to advocate – now and into the future. This session will focus on understanding the benefits of youth civic engagement, particularly through SEL competencies. Hear examples of successful youth civic engagement programs, along with the best practices, skills, and tools that you can use to create your own civic engagement opportunity for youth.

Presented by: Mallory Deprey, YWCA New Britain; Marisa Paipongna, Afterschool Alliance; Laticia Vacca, Stratford Public Schools

Room: Regent

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Sunday, March 17
10:15am – 12:15pm
Leadership Intensives Block 2

Changemakers! Access and Equity in OST

In this session, based on a soon-to-be published book, "Changemakers! Access and Equity in Out-of-School Time," chapter authors will share ways that they have identified barriers to access and equity at their youth organizations, as well as strategies and solutions. Participants will have an opportunity to actively reflect on their own organizations and plan for change working in small groups with the presenters.

Presented by: Rebecca Fabiano, Fab Youth Philly; Sara Hill, Hill Consulting; Merle McGee, Planned Parenthood of NYC; Kathryn Sharpe, University of Minnesota Extension Center for Youth Development

Room: Concourse G

Content Level: Advanced

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Emotional Intelligence as a Key to Leadership (TP)

We spend a lot of time training on the "hard" leadership skills... but are we paying attention to the impact of emotional intelligence on our leadership? Growing studies show that perhaps above all else, our emotional intelligence determines our effectiveness as leaders. Come learn what emotional intelligence is all about and how it has a direct impact on your leadership and your organizational effectiveness.

Presented by: Erika Petrelli and Greg Shamie, The Leadership Program

Room: Gibson

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Infusing Curiosity into Our Practice (TP)

This session is designed for leaders who want to build their own capacity to bring curiosity into their work and promote the development of curiosity in others.

Presented by: Leslie Coleman, ChildCare Education Institute

Room: Concourse D

Content Level: Advanced

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Making Connections and Fostering Friendships (TP)

The best thing a youth can gain from your program is an authentic friendship. For some youth, this is a struggle. Staff can be at a loss when trying to help youth successfully navigate the complex social landscape. In this workshop, we will explore techniques to support all youth in developing their friendship skills. Come join us for a session of fun, highly interactive activities you can take back and use immediately.

Presented by: Kathryn King and Viviana Saint-Louis, Kids Included Together

Room: Concourse E

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Peer Learning: New Approaches to PD

Bring learning, growth, and development to your team with low- and no-cost techniques. Experience approaches to on-the-job learning that can help you and your team level-up together. Explore peer learning approaches, including action reflection learning and authenticity circles, as ways to turn daily work with youth into real opportunities for personal professional development and team cohesion. These approaches can be applied to coaching, staff meetings, problem-solving, and other situations related to running high-quality programs. Participants will focus on practicing techniques and will have a chance to try these approaches. Be prepared to talk about your real-world challenges and receive feedback with solutions for addressing them.

Presented by: Timothy Fowler, New York State Network for Youth Success

Room: Concourse C

Content Level: Advanced

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Staff Up! Recruiting and Retaining Quality People

This session will provide participants with practical tools and best practices for recruiting, engaging, and retaining the “right” people in school and afterschool settings. We will explore the primary causes of staff disengagement and turnover, and will discuss how to improve culture and systems in ways that ensure sustainability and long-term success.

Presented by: Marissa Badgley, ExpandedED Schools

Room: Concourse B
Content Level: Proficient
Strand: Developing Leaders and Advocating for Afterschool and the Profession

**Sunday, March 17
11:30am – 12:30pm
Workshops Block 6**

#CaptionThis: What You Post Matters!

Do you want to increase your program's social media presence and influence? If so, then this session is for you! Program promotion and perception are essential to communicating how awesome your program is, especially in an evolving social media culture. Learn how to influence your program's narrative on the top social media networking platforms while exploring current trends and data, social media age gaps and perspectives, and influences on your work and community connections. Join this interactive session of activities, games, discussions, and tips to enhance your social media presence!

Presented by: Chasidy Celestine, Jacqueline Chavez, and Adrian Izaguirre, Harris County Department of Education

Room: Regent

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Building Thriving Communities

Since 1991, New York City has created innovative partnerships with schools, and later the City Housing Authority, to create community hubs where families and youth alike could learn and grow. This interactive session will focus on the past, present, and future strategies of the Community Center model.

Presented by: Wanda Ascherl, Andrea Magiera-Guy, and Jessica Vides-Hernandez, NYC Department of Youth and Community Development

Room: Beekman

Content Level: Advanced

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Coaching Staff for Quality Programs

Do you know how to ask the right questions to get quality results? You can leverage coaching conversations to move from managing to empowering your team! This session will explore a practical coaching framework, model key questioning strategies, and provide an opportunity to practice coaching with your peers.

Presented by: Daren Howard, Partnership for Children and Youth

Room: Murray Hill West

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Creating a Culture of CQI

Learn how a pilot project led by Boys & Girls Clubs of America scaled continuous quality systems across five major areas in the United States. Participants will learn tips on how to do similar work in their own communities.

Presented by: Issa Prescott, Boys & Girls Clubs of America

Room: Nassau West

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Everything You Wanted to Know about Licensing

Learn how to interpret state child care regulations, communicate with licensors, and the best way to organize licensing paperwork. We will also discuss social media and the licensing connection, including texting and posting online. We will focus on licensing as a whole, but will also focus on state issues.

Presented by: Jill Brown, Champions

Room: Nassau East

Content Level: Developing

Strand: The Nuts and Bolts of Program and Professional Development

Find Them, Train Them, and Keep Them

One of the most difficult areas to master in the afterschool field is staffing. The turnover rate for line staff and entry-level managers is rising, and the impact is felt throughout our programs. In this session, participants will explore the challenges that arise with retaining quality staff. Utilizing the ITR staffing model, participants will learn how to identify, train and retain quality staff.

Presented by: Shakima Figuera-Collins and Shonda Murphy, NYC Department of Youth and Community Development

Room: Murray Hill East

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

It's All Fun and Games for Indoors (TP)

During rainy or cold times of the year, there's nothing more important than active indoor games for kids. Kids don't slow down for weather, so our go-to list of active indoor games has to be ready at all times! You know the days when you're stuck inside and you need to keep kids moving and having a great time? Our favorite active indoor games will keep kids of all ages happy, active, and learning, even on the gloomiest of days. Come ready to have fun, learn, and make noise in this active session!

Presented by: Kelly Jimenez and Jeanine Mouret, Pasco County School Board PLACE

Room: Rhinelander North

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Reaching Rural with STEM Professional Development (TP)

To improve STEM facilitation, educators need support and access to quality resources, which can be challenging in rural areas. Innovative professional development models and extensive resources now exist to support educators and networks to infuse STEM into programs. Join this session to learn what is available to you, including free virtual coaching.

Presented by: Perrin Chick and Lynn Farrin, Maine Mathematics and Science Alliance

Room: Clinton

Content Level: Advanced

Strand: The Nuts and Bolts of Program and Professional Development

Transforming Youth Activities into Youth Action

Join us for an interactive experience where youth development professionals and leaders will explore concrete options on transforming afterschool activities into youth civic platforms. The NYC Department of Youth and Community Development has developed successful modules of activity for elementary through high school so youth can use their interests and passions to drive movement of civic action in their communities.

Presented by: Joyce Duverce and Yexenia Markland, NYC Department of Youth and Community Development

Room: Sutton South
Content Level: Proficient
Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

When the Peace Table Doesn't Work: Engaging Older Students

Many afterschool programs now target older elementary and middle school students from diverse economic backgrounds. When dealing with behavioral issues, more sophisticated methods must be implemented than those used with younger children. This session will explore methods to successfully engage older students.

Presented by: Deborah Joy Irabor, MI3 Center

Room: Madison
Content Level: Developing
Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Windows and Mirrors: Ourselves, Our Youth, and Bias

We and the youth we work with are experiencing a fractured and challenging environment. We will work on and talk about how to cultivate awareness of our biases and work to increase empathy in ourselves, our youth, and programs.

Presented by: Georgia Hall, National Institute on Out-of-School Time

Room: Sutton Center
Content Level: Proficient
Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

**Sunday, March 17
12:45pm – 1:45pm
Workshops Block 7**

Be Brave: Commit to Reflection!

Establishing a reflective practice is personally and professionally challenging. Reflection takes time (don't have it) and commitment (already stretched thin), yet we know that thinking together about our work is critical to improving staff performance and programming quality. How do managers coach and encourage reflective practice in staff, both individuals and the site team? This session features a series of reflection tools created for the National AfterSchool Matters Practitioner Fellowship, and reveals the bold action steps required for implementation.

Presented by: Emily Holder, Saint Paul Public Schools

Room: Madison

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Demystifying Publishing: Tips, Structure, and Steps

In this hands-on workshop we'll tackle publishing benefits, obstacles and myths, and do an activity to frame your own scholarship. You'll come away with five tips for getting started, understand the standard article components and what reviewers are looking for, and walk through the steps in the publishing process so you know what to expect. This practical session is facilitated by the current editor of the Journal of Youth Development.

Presented by: Kate Walker, University of Minnesota

Room: Nassau West

Content Level: Advanced

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Engaging and Retaining Millennials

This session will provide the skills needed to create a culture of continuous feedback, using the millennial voice to influence and develop a sustainable, collaborative culture. Participants will share the challenges that face their organization and learn strategies to retain, engage, and develop internal millennial leaders. Beyond collecting feedback, we will provide actionable next steps to analyzing feedback in a meaningful way and using that data to develop a culture project to develop the next generation of leaders.

Presented by: Jeanette Cruz and Angelina Hernandez, Think Together

Room: Beekman

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Flawed Leader, Part 2: Finding Balance (TP)

With 24-hour access to our email, computers, workload, and work problems, our jobs often feel like they are a 24/7 part of our lives. But at what cost? Do we miss the view of the forest if we are always playing in the weeds? When we can't disengage, are we really doing good? Spend some time learning about the thought process we engage in that often creates more disruption in our work, impacts our relationships with others, and keeps us from being truly successful. Learn how to elevate your leadership by taking a step back and finding balance in yourself and your team.

Presented by: Annemarie Grassi, Open Doors Academy

Room: Nassau East

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Ordinary Magic: Building Resilience through OST

When it comes to resilience in children, no magic or bubble wrap is needed - it is about developing meaningful relationships that help young people build their internal strength from a young age rather than shielding them from adversity. This session will focus on shifting perspectives from "what's wrong with you" to "what happened to you," and on how we can support resilience and student success through interventions and positive coping strategies.

Presented by: Shelley Bromberek-Lambert and Kealy Schroeder, YWCA Metropolitan Chicago

Room: Clinton

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Reframing Behavior Management: Linking SEL Skills (TP)

Do you struggle with how to prevent or manage undesirable youth behavior in your program? Would you like to learn a way to facilitate social emotional skills for youth when they display negative behavior? This interactive and fun session shows you how

to get intentional about infusing best practices for social emotional learning to promote positive behavior. Walk away with practical strategies you can use immediately!

Presented by: Katherine Gopie and Jennifer Jones, Prime Time Palm Beach County, Inc.

Room: Gramercy West

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Rise to the Challenge of Building Stronger Brains (TP)

Executive function skills involve impulse control, working memory, and cognitive flexibility. Learn how to intentionally support the development of children's executive function through practical intervention strategies. In this session, you will flex your own executive function muscles by exploring and interacting with common materials, equipping you to bring these strategies to life! These skills are essential to organization, decision-making, learning, and self-control – all which help children and adults be successful!

Presented by: Cheryl Hazek, YWCA Metropolitan Chicago; Gretchen Yeager, Champions - KinderCare Education

Room: Sutton North

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Strengthening the Afterschool-School Relationship

Join the Ohio Afterschool Network and the Afterschool Alliance for a deep dive into the challenges afterschool programs face in connecting and coordinating with school staff. Learn how to build bridges to provide better coordinated efforts for the students you serve and how to use the Every Student Succeeds Act (ESSA) to open conversations with school administrators.

Presented by: Jillian Luchner, Afterschool Alliance; Nichelle Shaskus, Ohio Afterschool Network

Room: Murray Hill East

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Tapping into the Incredible Potential of Giving

Individual giving fundraising has incredible potential. It engages supporters in new and meaningful ways, grows an organization's reach, and provides unrestricted funding – allowing programs to determine for themselves which resources and activities are best. In this session, we'll explore your relationship to and history with money and power to identify potential barriers to doing the work. We'll dive into tools and resources that can help you and your team get moving with an individual giving campaign as soon as tomorrow. Fundraising is at its best when done in community with others. Find allies and learn how to build your own community of believers to support your cause!

Presented by: Ruth Obel Jorgensen, California School-Age Consortium

Room: Sutton South

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Tools for Teen Wellness and Health Equity (TP)

Youth-adult partnerships provide essential capacity for educators. Because many of the youth who attend afterschool programs come from communities where health equity is a challenge, addressing wellness and health literacy is essential. This session will feature the refreshed NAA Healthy Eating and Physical Activity (HEPA) Standards 2.0 and ways to incorporate them into programming. This hands-on training will provide participants with access to four free health literacy lessons and an opportunity to practice the curriculum.

Presented by: Kate Blackburn, Nemours Children's Health System; Daniel Hatcher, Alliance for a Healthier Generation

Room: Murray Hill West

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Train and Retain: Keys to Successful Staffing

Join us to explore creative ways to successfully onboard and train quality staff. This session will also provide you with easy takeaway ideas to show recognition and appreciation to your team to decrease turnover.

Presented by: Kim Spry and Megan Tieszen, YMCA of the Greater Twin Cities

Room: Regent

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Understanding Triggers and De-Escalating Conflict

This practitioner-led session will introduce a toolbox of strategies for responding to, reflecting on, and repairing relationships with young people when conflict occurs. Participants will learn a framework for understanding conflict as a cycle that begins with stressful incidents that trigger difficult feelings. We will identify de-escalation strategies for preventing and responding to triggers and breaking the conflict cycle.

Presented by: Brett Gurwitz, Ramapo for Children

Room: Sutton Center

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

You Gotta Laugh – Seriously! (TP)

Laughter: the best medicine for all that ails us! Embrace the power of laughter, and how it can improve your out-of-school time program and energize you, your staff, and your students! Learn about the physical, emotional, and social benefits of laughter, and when not ROTFL (rolling on the floor laughing), hear anecdotes, tips, and strategies for using humor and laughter in your out-of-school time program as well as in your personal life. This is a highly interactive and fun session led by a certified laughter yoga instructor. If you want happier, healthier, more engaged students and staff, then you gotta laugh!

Presented by: Clint Darr, Missouri Afterschool Network

Room: Rhinelander North

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Sunday, March 17
12:45pm – 2:45pm
Leadership Intensives Block 3

Beat Turnover: Afterschool Leader Must-Knows (TP)

Hear surprising results from a multi-year national study of one of afterschool's greatest challenges – staff turnover. Learn how a leading provider used data insights to empower frontline managers, ultimately beating costly turnover and winning at retention. Participants will learn what knowledge, skills, motivation, and organizational influences impact afterschool staff turnover. Actively engage with specific strategies in mindset, leadership, and organizational resources, and will come away with next steps to positively impact their team's retention. A must for leaders wanting to stop employee churn and elevate program quality, child outcomes, parent confidence, and bottom line.

Presented by: Mina Patel and Michele Wilkens, Right At School, LLC
Sponsored by: Eleyo

Room: Concourse E
Content Level: Advanced
Strand: Developing Leaders and Advocating for Afterschool and the Profession

Finding Life Balance: Setting and Achieving Priorities

Our lives are busy. In both our personal and professional lives, we must structure our time and energy around our values to achieve life balance. Great leaders know how to take control of this and make it happen. Join this interactive session to learn how to achieve your priorities through hands-on leadership skill development training.

Presented by: Lisa Kaslon, University of Nebraska - Lincoln Extension

Room: Gibson
Content Level: Proficient
Strand: Developing Leaders and Advocating for Afterschool and the Profession

Helping Everyone Understand Quality

Creating a quality lens that aligns with your agency's values, funder's priorities, field trends, and board outcome expectations can certainly feel impossible. But there's good news: defining and communicating the expectation is more than half the battle. This session will help participants understand the process that leads to a system-wide consistent approach using universal language that meets the needs of both staff and participants.

Presented by: Jessica Jackson, NYC Department of Youth and Community Development

Room: Concourse D

Content Level: Advanced

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Purpose and Perspective: Dealing with Life's Drama

Does dealing with daily student, parent, or staff drama leave you drained at the end of the day? Is your workplace full of energy or full of strife? Does it ever feel like you are living in the wild kingdom? By naming our animal behaviors and learning how to prevent them in our relationships, this session will provide fun ways to name the issue, provide solutions, and better understand the role we as leaders play in these situations.

Presented by: Colleen Abbott, Eldon Learning Enriched Afterschool Program

Room: Concourse C

Content Level: Advanced

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Safe Havens: Integrating Trauma-Informed Care

Research suggest that nearly 60 percent of youth in the U.S. are exposed to a potentially traumatic event each year. Join us as we learn ways to engage young people by creating safe and supportive environments with the goal of helping youth thrive in the face of adversity.

Presented by: Kirk Lewis, Portage Community Center

Room: Gramercy East

Content Level: Advanced

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Satisfied Customers...or Raving Fans? (TP)

Who are your "customers?" Children? Parents? School faculty? The community? How can you turn mere stakeholders into champions of your work? Investing in customer service yields big results when they love you so much they help you tell your story and help market what you do through word of mouth. Learn proven, time-tested techniques behind some of the best and most successful companies that are famous for their

amazing service culture. Learn how attention to detail can help you create a program that employees and customers truly love. Create loyalty that can impact the long-term financial performance and reputation of your program. Learn techniques that make kids, parents, schools, and employees raving fans of your program for life!

Presented by: Chelsea Ashcraft and Mike Ashcraft, Children's Choice

Room: Concourse B

Content Level: Advanced

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Virtualizing Your Professional Development (TP)

Don't let time, distance, and budget be barriers to engaging staff in professional learning! Come learn what it looks like to virtualize your professional development – but not in the standard "webinar" way. We'll showcase tools and techniques for connecting with educators virtually, including small group work, hands-on activities, and reflective peer-coaching.

Presented by: Perrin Chick, Maine Mathematics and Science Alliance

Room: Concourse G

Content Level: Advanced

Strand: The Nuts and Bolts of Program and Professional Development

Sunday, March 17
2:00pm – 3:00pm
Workshops Block 8

Ask Human Resources (TP)

How do I handle this employee who is constantly late for his/her shift? What can I do to address my employee who is consistently performing below my expectations? What should I do when my employees do not seem to be working well together? How do I answer wage or benefit questions? As a leader in a service based industry, it is inevitable that you will be faced with these questions. In this session, you will be given some simple and effective tools to manage your employee relations effectively and work toward the ultimate goal: engaged and motivated staff! Much of the session will be an open question and answer session where you can bring your specific question or concern and have it answered by a seasoned HR professional.

Presented by: Stacy Litteral, Kids' Country

Room: Nassau West

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Be Proactive. Be Open. Build a Healthy Team. (TP)

We all wish the out-of-school time industry did not have turnover, but the reality is that we have to build new teams often. As a supervisor, you may find it hard to find time for team-building with your staff. One of the keys to managing a successful team is ensuring a healthy, positive organizational climate. When the climate fosters friendly, supportive relationships, you produce a culture of trust, empathy, authenticity, and collaboration. In this session, you'll learn at least three activities you can start implementing in your next staff meeting.

Presented by: Jaime Garcia, Extend-A-Care for Kids

Room: Sutton North

Content Level: Advanced

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Building Self-Esteem through Personal Storytelling

Personal storytelling is a powerful tool for increasing the self-esteem of young people! In this unique, lively, interactive session, participants will learn how to inspire kids to find and explore their "own voice." Whether it's through daily journaling experiences, personal essay writing, spoken stories, or rap songs, discovering one's own voice (and

learning how to hear it and share it) is the key to self-esteem in young people. Participants will learn how to identify topics that are relevant and meaningful, show students how to express their unique points of view, and encourage public speaking and writing by creating fun reasons for students to share their stories!

Presented by: Meredith Scott Lynn, WRiTE BRAiN BOOKS

Room: Regent

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

CQI Simplified: A Research-Informed, Relationship (E)

Continuous Quality Improvement (CQI), everyone seems to be talking about it, but how do you do it effectively and in a way invites all constituents to authentically engage in a manner that both produces a plan and the kind of team culture that can execute that plan sustainably? In this workshop, you will be introduced to research-informed principles that can help your program/organization to assess your quality improvement practices, identify tangible action steps to strengthen those practices and ensure that you are equally rigorous in your focus on stakeholder investment as you are on analyzing data.

Presented by: Leopold Kimo Richardson, Council on Accreditation

Room: Clinton

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Encouraging Literacy in Our Hawaiian Melting Pot (TP)

Hawaii is a true melting pot of cultures. We have learned to celebrate and embrace our cultural diversity, especially with the recent surge of Micronesian keiki (kids) in our schools and the existing Filipino, Chinese, Korean, and Japanese populations. Learn how afterschool programs can be integral in supplementing and encouraging literacy, and serve as a vehicle to sharing cultures in a more relaxed environment.

Presented by: Von Galdeira, Tia Loa, Jacque Shin, and Edward Silva, Kama'aina Kids

Room: Murray Hill East

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Program-a-Rama! Innovative Events and Activities (TP)

In this session, participants will learn hands-on activities and events that they can immediately bring back to their schools and programs. By utilizing minimal resources and maximizing their creative thinking, participants will leave this session with smiles on their faces and a few new tricks and games in their back pockets! Make sure to dress to play!

Presented by: Amanda Borbee and Jenn Ward, Kids in the Game

Room: Rhinelander North

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Raise Them Up with SEL!

This interactive session includes five fresh approaches, tips and tools that will help staff and students learn how to build skills in self-regulation, self-awareness, empathy and build connection and build community. We will take a dive into today's digital dilemma and provide new approaches so that participants can make healthier decisions about how to use devices and social media. Further, we will review the power of reflection, so that staff and students understand their potential to become thoughtful and kinder contributors to a larger society. You will leave with hands-on lesson plans that will increase student engagement in the social-emotional AND academic realm!

Presented by: Julia Gabor, kid-grit

Room: Sutton Center

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

STEMing Up Your Professional Development

Take a deep dive into the most effective approaches for STEM professional development. Learn how to better align afterschool and school day STEM learning opportunities. Leaders from Every Hour Counts will share their strategies and lessons learned for strengthening, scaling, and sustaining STEM programming.

Presented by: Jessica Donner, Every Hour Counts; Julia Kilgore, Boston After School & Beyond

Room: Murray Hill West

Content Level: Advanced

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Stories and STEM: Integrating Literature and STEM (TP)

The hands-on nature of this session will allow participants to learn how powerful it can be to connect literature and STEM education. Everyone in the room will complete at least one experiment or activity for each letter in STEM that is fun, inexpensive, and easily reproducible in the afterschool setting. Complete lesson plans and book lists for grades K-5 will be provided.

Presented by: Meredith Fraysure, Literacy Coalition of Palm Beach County

Room: Sutton South

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Strategies for Scaling STEM Programs

Are you thinking about expanding your program? Do you want to reach new audiences across your state or nationally? Learn how three informal STEM initiatives successfully engage afterschool programs nationwide using a train-the-trainer approach and partnership with the National Girls Collaborative.

Presented by: Sarah Carter, Twin Cities PBS/SciGirls; Tara Cox, The Franklin Institute; Laura Herszenhorn, California Academy of Sciences; Karen Peterson, National Girls Collaborative

Room: Madison

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Transforming Your Data Mindset to Plan Enrichment Activities

Data is important, data is everywhere, and data is fun! In this interactive session, we will show you how to use student, school and community data to improve your enrichment programming. We will model interactive activities you can do with your teams to review and learn from the school-level data you have available and feel confident in making data-informed decisions. We will take time to highlight data points relevant in your work and in your continuous improvement efforts by looking at ELA, school attendance, community, and survey data. Participants will have the opportunity to take part in a data walk as a model strategy to understand data and spur collaborative conversations that can transform programming.

Presented by: Yesenia Crespo, NYC Department of Education, Office of Community Schools

Room: Beekman

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Using Data to Inform Decision-Making in Programs

This session will explore how to gather, analyze, and interpret operational and programmatic data to achieve organizational goals. We will explore the development of analytical questions, hypotheses, and problem statements; different types of data and empirical evidence providers can leverage (financial, programmatic, operational, etc.) to answer questions; analytical techniques and processes; methods through which individuals, teams, and organizations can use this process to arrive at conclusions; and how to present this data persuasively and strategically to different types of stakeholders.

Presented by: Yexenia Markland and Astrid Spota, NYC Department of Youth and Community Development

Room: Nassau East

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

**Sunday, March 17
3:15pm – 4:15pm
Workshops Block 9**

Activating Your Community Around a Common Vision (TP)

Are you seeking ways to rally your community around a topic of importance to you, such as girls in STEM, wellness, or equity? Look no further! The National Girls Collaborative Project and the Alliance for a Healthier Generation are pleased to offer this energizing, participatory session that will walk you through tested strategies for activating and organizing your community around a common goal.

Presented by: Daniel Hatcher, Alliance for a Healthier Generation; Casi Herrera and Erin Hogeboom, National Girls Collaborative Project

Room: Sutton North

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Bridging with Policy: From Need to Deed

In this session, we will examine how research informs policy and vice-versa. The panelists will describe what it takes to both understand and better meet policy needs using research and how to turn that understanding into action.

Presented by: Shawn Dove, Campaign for Black Male Achievement; Anita Krishnamurthi, Wellcome Trust; Robert Tai, University of Virginia; Nikki Yamashiro, Afterschool Alliance

Room: Sutton Center

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Facing Your Fear Factor: Understanding and Promoting Inclusion

Including children with disabilities in afterschool programs can be challenging, but nothing is more rewarding than witnessing a child make a friend, enjoy a game, or experience an accomplishment. This highly interactive workshop will allow participants to face the fears involved in inclusion (I don't know what to do! I don't know anything about disability!) through activities designed to promote an understanding of inclusion and support children with disabilities.

Presented by: Viviana Saint-Louis, Kids Included Together

Room: Murray Hill East
Content Level: Developing
Strand: Partnerships with Purpose - Family, School, and Community Relationships

Funding Sustainability: Beyond 21st CCLC

It is critical that programs seek to diversify their funding beyond 21st CCLC funds early in their grant cycle. But how do they accomplish that? In this session, we will share how some programs have successfully modified their program design to become an afterschool care model that is sustainable for years to come, keeping their doors open to students and families. Participants will also get a chance to measure their current sustainability efforts and have an opportunity to share ideas.

Presented by: Ben Hinkle-Wszalek, Cayen Systems

Room: Nassau East
Content Level: Proficient
Strand: Partnerships with Purpose - Family, School, and Community Relationships

How Do You Measure Quality When You Can't See It?

Back by popular demand! You've heard about observation tools to measure afterschool quality. This is your opportunity to open a new lens to measuring quality by focusing on program areas that are not observable. By diving into a structural quality tool from the APAS (A Program Assessment System) suite of tools, you will learn how to assess your own program's acumen in staff development, family engagement, connecting with schools, creating engaging offerings, and more.

Presented by: Ellen Gannett and Kathy Schleyer, National Institute on Out-of-School Time

Room: Sutton South
Content Level: Developing
Strand: The Nuts and Bolts of Program and Professional Development

Making a Bigger Impact through Partnerships

Learn how to use a critical approach to establish effective partnerships and how to evaluate potential and existing partnerships. Learn about best practices and challenges around local and national partnerships. Hear about the experiences of a national organization involved in a multi-year collective impact partnership, and leave with a better understanding of when to enter into a partnership and when it may not be a good fit, as well as strategies on how to pursue partnership opportunities.

Presented by: Hillary Bardwell and Jessica Mitchell, Big Brothers Big Sisters of America

Room: Regent

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

SEL for Teens: Lessons Learned from Doing It Wrong

Implementing SEL for high school youth is even harder than it sounds. Join After School Matters as we share lessons learned from doing it wrong and how we're making it right. This session focuses on our chapter in the recently published book, "Social and Emotional Learning in Out-Of-School Time: Foundations and Futures." We will share the evolution of SEL at our organization, highlighting lessons learned and best practices discovered along the way. Participants should expect a frank conversation about what it takes for an organization to support SEL with program staff and teens.

Presented by: Mary Ellen Caron, After School Matters; Jill Young, American Institutes for Research

Room: Beekman

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Socio-Emotional Needs of English Language Learners (TP)

Afterschool programs across the country are experiencing an increase in the number English learners. Afterschool professionals have an opportunity to make learning personal by understanding and addressing the unique socio-emotional needs of immigrant students and English learners. Through interactive activities, this session will help expand the definition of English learner success beyond English acquisition, deepen your understanding of the English learner experience, and share research-based strategies to address both the academic and socio-emotional needs of English learner students.

Presented by: Jimena Quiroga Hopkins, Development Without Limits West

Room: Gramercy East

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Step Dance: New Language to Math and Technology! (E)

The Art of Stepping brings together stepping and written mathematical codes in the only educational program that allows participants the ability to document every beat, movement, and sound to create original choreography. Moreover, the Art of Stepping is developing an instructional and educational beta mobile app that allows for the first ever interactive way for users to write alphanumeric codes that equate to stepping. Join us to be ready to get active in any classroom setting and enhance math skills!

Presented by: Jessica Saul, Art of Stepping

Room: Rhinelander North

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

The Art of Hand Stamping (E)

Looking for a cool, new art medium to add to your afterschool program? Look no more! Join ImpressArt for an exciting, hands-on metal stamping activity that will engage and inspire. Metal stamping promotes creativity and improves concentration and motor functions – all while having fun! Explore new materials, tools, and processes as you make a do-it-yourself project to take home. Learn basic metal stamping techniques directly from the source. ImpressArt offers the tools and supplies, in all different skill levels and price ranges, to begin metal stamping.

Presented by: Jennifer Flood-Arma and Michelle Knabbe, ImpressArt

Room: Concourse D

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

The Next Step in Leadership: Innovative Leaders (TP)

This session focuses on developing a systematic approach to sustainable leadership development. Participants will learn how to build a tailored framework and mindset focused on employee retention, growth, and career advancement. We'll share best practices to collaboratively create the systems to build competencies and the internal capacity for continuous leadership development.

Presented by: Jeanette Cruz, Think Together; Angelina Hernandez, Think Together

Room: Nassau West

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

The Power of Facilitation: Its Impact on Your Students and Staff

The power of effective facilitation is not to be underestimated. It has an impact not just on the youth or staff whom you are facilitating, but also on you, the facilitator. Join us to learn dynamic facilitation techniques and unlock the amazing facilitator that lies within.

Presented by: Erika Petrelli, The Leadership Program

Room: Gramercy West

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

**Sunday, March 17
3:15pm – 3:45pm
Sparks Block 3**

Are You Stuck in a Rut? Promoting Self Care

Wake up. Shower. Dress. Go to work all day. Watch TV. Repeat. You are in a rut without realizing it. As humans, we are creatures of habit; we crave the stability of a routine. But if your routine is not allowing you to grow, improve, and increase your happiness, when will you start living the life you crave? This session will encourage you to stop participating in the same patterns that prevent you from living a healthy, productive, and influential life.

Presented by: Tiana Brown, Norwalk Housing Authority

Room: Madison

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Healthy Habits: What You Can Do

Utilize your community, environment, and wellness to create a program that stands out among your competitors. By promoting active and healthy lifestyles, you can set the stage for youth of all backgrounds and economic status to have higher self-esteem, better grades, and improved school attendance.

Presented by: Lewis Sohinki, Jewish Community Center of Greater Pittsburgh

Room: Concourse G

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

How to Make Front Page News in Your Rural Town

Our rural Nebraska afterschool program has amassed over three dozen front page news articles. We'll explain in detail how to create a simple, targeted strategy to get and keep the attention of your local media. From direct outreach to writing press releases, we'll provide you with a thorough understanding of the process by helping you anticipate the media's needs and create a smooth working relationship with them that will benefit your afterschool program. Learn how building local media relationships can bring in new

students, staff, programming partners, and donors, and how it can be an effective tool in reaching your local government.

Presented by: Carrie Lienemann, and Melanie O'Brien, NPPS KIDS Klub Afterschool Program

Room: Concourse B

Content Level: Advanced

Strand: Developing Leaders and Advocating for Afterschool and the Profession

National Youth Science Day: Computer Science and More

Computer science (CS) is a 21st century skill that empowers young people to be creators, not just consumers, of technology. Engaging in CS empowers them for their future. Learn about Code Your World, the 2018 4-H National Youth Science Day Challenge and how you can use these free resources to engage youth in CS through hands-on activities.

Presented by: Saundra Frerichs, Nebraska 4-H Youth Development

Room: Clinton

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

The 50 State Afterschool Network and Substance Misuse

Afterschool, when well-designed, can be a tool in mitigating and preventing substance misuse. This session will increase knowledge of current information and trends related to the nation's opioid epidemic and overall substance misuse. Findings from the National Afterschool Network's Learning Community on Drug Misuse will be shared, including case study information from states and their afterschool network's role in shaping policy, programs, and funding. Participate in a conversation on action steps afterschool professionals can take in becoming a part of the solution.

Presented by: Nila Cobb, West Virginia Statewide Afterschool Network; Mavis Nimoh, United Way of Rhode Island

Room: Murray Hill West

Content Level: Advanced

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

**Sunday, March 17
4:00pm – 4:30pm
Sparks Block 4**

Addressing Accessibility in Digital Learning

As iPads, Chromebooks, and laptops flood into schools and afterschool programs, an increasing emphasis is being placed upon digital learning. Websites, YouTube videos, and digital handouts are easy, cheap, and effective aids in learning - but are they accessible to all students, including those living with disabilities? This session will explore ways on making your digital resources more accessible, such as how to correctly close-caption videos, check and fix accessibility issues with PDFs, and more.

Presented by: Jason Peerce, Camp Fire National Headquarters

Room: Clinton

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Building Teams for Youth Character Development

At the YMCA, we've learned that we are better together, and we are most effective when we work together in teams of all levels to advance social and emotional learning and character development within youth development programming. We know to champion and to meet this goal, it is critical that the right staff are engaged early and throughout the process. In this session, the national office of the YMCA and the YMCA of Greater New York will share identified recommendations and strategies to build an implementation team within organizations to promote, implement, and support social and emotional learning and character development within youth programs.

Presented by: Lauren Barr, YMCA of Greater New York; Aasha Joshi and Jennifer Martin, YMCA of the USA

Room: Concourse G

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Making the Connection: School Day to Afterschool

Afterschool programs hold a unique position to support strong relationships and connections from the school day to afterschool, home, and community. Learn key strategies to build strong partnerships with schools, families, and communities. Acquire

practical tips and techniques to gain buy-in to provide a continuous program that supports the needs of the whole child throughout the whole day.

Presented by: Lorraine Thoreson, Michigan Department of Education

Room: Concourse E

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Nature-Based Learning: Taking It Outdoors

Learning for youth occurs both indoors and outdoors. Discover how to create an outdoor environment with a variety of activities and learning experiences that serve as an extension of the indoor learning environment. Learn how play enables youth to learn, grow, and build positive relationships.

Presented by: Cheri Chord-DeAngelis, Kids Included Together

Room: Madison

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Nurturing STEM Identities and Making Career Connections (TP)

How do you get youth to talk about STEM careers and help them further develop their STEM identity? Join us to experience an engaging and versatile STEM activity. Learn strategies and get lesson plans and resources developed by the ACRES (Afterschool Coaching for Reflective Educators in STEM) project to help you bring STEM to your program.

Presented by: Perrin Chick and Lynn Farrin, Maine Mathematics and Science Alliance

Room: Gibson

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

The Current and Future State of STEM Credentialing for Afterschool Educators

Knowledgeable and competent staff facilitate high-quality STEM programs that produce positive youth outcomes. Enter the National OST STEM PD and Credentialing System – designed by ACRES, PEAR from Harvard, NAA, and Click2SciencePD – to improve

program quality and STEM skills in youth by building and recognizing staff facilitation skills through PD and credentialing. Join this session to learn more!

Presented by: Gil Noam, The PEAR Institute

Room: Concourse B

Content Level: Advanced

Strand: The Nuts and Bolts of Program and Professional Development

The National Service Pathway to Afterschool

National service members not only provide valuable support to their host organization, but also gain hands-on learning and professional development experiences. According to the Service Year Alliance, over 44,000 national service members provide in-school and afterschool support to at-risk youth. These service members gain an in-depth understanding of how afterschool programs are run, the partnerships integral to afterschool, and more. This session will explore how organizations can positively encourage service members to leverage their experiences and knowledge to grow into afterschool leaders and advocates. Learn about the diverse roles that service members can play at your organization and in the afterschool field.

Presented by: Brooke Bohnet, Service Year Alliance; Marisa Paipongna and Alexis Steines, Afterschool Alliance

Room: Murray Hill West

Content Level: Advanced

Strand: Developing Leaders and Advocating for Afterschool and the Profession

**Sunday, March 17
4:45pm – 5:15pm
Sparks Block 5**

#BestCoworkersEver

Co-workers don't have to be the best of friends, but every employee has a role and no position is more or less important than another. The boss is just as valuable as the custodian, and the easiest way to get employees to be as productive as possible is to treat them as valued team members. This is even more critical in today's workplace. With five generations in the workforce, each generation has different ways of communicating, ways of working, and expectations for compensation, benefits, and advancement. These generational differences often result in tensions and misunderstandings, but differences can provide opportunities for new ideas and unprecedented growth.

Presented by: Amy Parrott, University of Arizona

Room: Gibson

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Happily Ever After: Intro to LGBTQ Children's Books

This session offers participants a hands-on introduction to different types of children's and middle reader books that feature lesbian, gay, bisexual, transgender, and questioning themes and characters. Innovative books like "George," "And Tango Makes Three," and "I am Jazz," among others, can be useful tools for creating inclusive spaces for LGBTQ young people and families, and for facilitating conversations with youth about gender variance, unconscious bias, and diversity. Participants will be given resources for guiding discussion, prompting questions, and intervention strategies to ensure conversations are safe, productive, and engaging for youth.

Presented by: Bonnie Owens, Promise South Salt Lake

Room: Beekman

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Making Digital Learning a Reality in Your Program (TP)

How do your students use technology? Rather than providing "point and click" activities, you can engage students in meaningful digital learning experiences. The Afterschool Tech Toolkit is a free resource that will help you get started!

Presented by: Jennifer Brady and Jimena Quiroga Hopkins, Development Without Limits West

Room: Gramercy East

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

SEL to the Core: Competencies for Professionals

SEL for kids starts with adults. Join us to learn more about NAA's latest resource, SEL to the Core, and to discuss how NAA's Core Knowledge and Competencies for Afterschool and Youth Development Professionals are foundational to effective SEL practice.

Presented by: Jessica Newman, American Institutes for Research

Room: Clinton

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Take Your STEM Program Out of This World! (E)

The ISS National Labs Space Station Explorers has over 20 programs that can help your students be inspired and engaged in real space science and research. We will share free and low-cost K-12 curriculum and activities that you can share with students the day you get back, including some giveaways today! Learn about the Space Station Explorers Ambassador Program and how the program can support you to continue to be a leader in the field.

Presented by: Samantha Thorstensen, Center for the Advancement of Science in Space

Room: Concourse B

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

The Potential and the Effect: Using Personal Stories to Inspire

What is the power of afterschool? How do we tell the afterschool story? What are our personal stories and how can they be used to inspire those within the field?

Presented by: Darryl Rattray, NYC Department of Youth and Community Development

Room: Concourse E

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Urban Birding (TP)

Lecture is sometimes necessary, but hands-on experience leaves a lasting impact! Urban birding is an engaging opportunity to involve the public in scientific discovery, and to use this knowledge to protect the planet. This program allows K-12 students to participate in national research. Under staff and student leadership, students target 16 species of birds, raise awareness, and help scientists learn how birds use habitats by collecting and sending data. Along with this research, all students also have exposure to nature trails, parks, zoos, magnifying equipment, photography, and community challenges.

Presented by: Sheiree Powell, City of Norwalk Housing Authority

Room: Concourse G

Content Level: Developing

Strand: Partnerships with Purpose - Family, School, and Community Relationships

**Monday, March 18
10:15am – 11:15am
Workshops Block 10**

9 Steps to Creating a Culture of Caring (TP)

Do you want the culture of your program to be a living example of your vision, values, and desired behaviors? Do you want some powerful and proven practices that will enable you to create an organizational culture of caring, collaboration, and commitment? Attend this session! Learn the secret strategies we used to be named a top workplace in New Mexico six years in a row. Learn how to decrease staff turnover, conflict, and stress while increasing productivity, empowerment, and job satisfaction. Learn how you can create a culture of caring by creating rituals, establishing relevance, and investing in relationships. Learn the art and science of making creativity, celebration, and continuous quality improvement core components of your culture.

Presented by: Chelsea Ashcraft and Mike Ashcraft, Children's Choice

Room: Beekman

Content Level: Advanced

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Building Affirming Spaces for LGBTQ Youth

Out-of-school time professionals and programs have the opportunity to provide affirming and supportive environments for lesbian, gay, bisexual, transgender, and questioning youth facing stressors and risks due to victimization within their social ecologies. This session will examine ways organizations can create policies and programs aimed at providing support and decreasing these risks.

Presented by: Abigail Bettini, Texas DFPS

Room: Sutton South

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Building Empathy through Storytelling

This session showcases the power of narrative in the development of student SEL competencies. Participants will consider how to apply best practices from the Inclusion Storytelling Project, presented by 826 National and Cartoon Network's Stop Bullying: Speak Up initiative. Experience firsthand the role of storytelling in developing strong

writers and empathetic, engaged citizens. Take away techniques and tools to invite student voice into the national conversation on anti-bullying.

Presented by: Anna Griffin, 826 National

Room: Regent

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Burnout Happens: What It Is and How to Avoid It

Burnout is a very real problem that is often experienced by administrators and staff in the world of afterschool. Come learn what burnout looks like and take away strategies to help staff stay mentally healthy.

Presented by: Brad Lademann, Missouri Afterschool Network

Room: Sutton Center

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Circles of Support: Cultivating Family Partnerships

Participants will learn how the NYC Department of Youth and Community Development's Circles of Support Family Engagement and Digital Toolkit can be used to build intentional policies and practices that foster partnerships with families. Engage in hands-on activities that demonstrate how you can empower families. A community-based afterschool program will share how they used the toolkit and professional development to transform their family engagement action plan into valuable youth and family practice.

Presented by: Lissette Gomez, Children's Aid National Center Community Schools; Deborah Taylor, NYC Department of Youth and Community Development

Room: Sutton North

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Engineering for Social Impact

Join us as we explore concrete ways that youth in grades 3-8 are engineering for social impact, using an engineering design process to collaboratively create solutions to problems they identify in their own communities. In small groups, we will examine

stories of educators using engineering curricula to inspire youth-driven community action and hone 21st century skills like problem-solving and collaboration. Groups will review case studies, brainstorm other elements of curricula that could spark social impact, and share their observations. Participants will make connections to their work and reflect on how to incorporate thought-provoking engineering problems that are both personally and globally meaningful.

Presented by: Katy Hutchinson, Museum of Science, Boston

Room: Murray Hill West

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

How to Create a Meaningful Community of Practice

This session represents the best of community of practice (COP) experiences: effective communication, community collaboration, and best practices of and from the field. Experienced site leaders will learn what a community of practice is, why they are a great way to build shared learning in a community, and practice how to integrate the strategies into everyday practice. Every participant will receive a copy of the COP guidebook that includes resources, promising practices, and helpful tools in resolving common challenges.

Presented by: Tiffany Gipson, California AfterSchool Network

Room: Nassau West

Content Level: Proficient

Strand: The Nuts and Bolts of Program and Professional Development

Promoting Resilience in OST

This interactive session will focus on resilience-building practices in youth development and how they can be applied in OST programs. Participants will gain an understanding of trauma and its immediate and long-term impacts, learn about practices to promote resilience, and have an opportunity to collaborate, brainstorm, and share practices with colleagues. Participants will walk away with concrete steps they can take to promote resilience-building within their programs.

Presented by: Kate Sandy and Samantha Swerdloff, Starfinder Foundation

Room: Gramercy West

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

STEM: It's a Girl Thing!

Join us for fun, gender-equitable STEM activities that reach and engage students from the group most underrepresented in science: girls! Participants will experience hands-on inquiry-based activities that support a positive math identity while addressing the standards. Leave with research-based activities to engage girls in STEM.

Presented by: Maryann Stimmer, FHI 360; Abby Whipker, Girl Scouts of Greater New York

Room: Murray Hill East

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

The Power of Partnerships

In our field, we work with multiple partners: schools, community-based organizations, churches, local businesses, government officials, parents, students, and more. To be effective we have to maximize the power of all of these many partnerships. In this workshop, participants will learn strategies for gaining, maintaining, and strengthening the many partnerships needed to achieve ultimate program success.

Presented by: Matt Flynt, The Leadership Program

Room: Gramercy East

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Your Leadership Moment

Becoming a site director is a journey not a destination. Come discuss the elements of successful leadership from the perspectives of a participant, an experienced site director, a funder, and a peer learner.

Presented by: Madeline Delgado-Abadia, Andrea Magiera-Guy, and Vanessa Simmons, NYC Department of Youth and Community Development; Jawara Hudson, Research Foundation CUNY

Room: Madison

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

**Monday, March 18
10:15am – 10:45am
Sparks Block 6**

60 Seconds that Can Change a Young Person's Life

“So, tell me about yourself?” That’s a common question young people hear when interviewing for a job or college. The answer can have a big impact on their lives -- it’s their personal pitch. You will walk away from this session with everything you need to teach your middle and high school kids how to create and deliver an effective personal pitch. Help your kids (and you!) develop this critical life skill.

Presented by: Greg Malkin, Young Entrepreneur Institute

Room: Clinton

Content Level: Developing

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

Adventures in Shared Leadership

Unlike traditional top-down leadership, shared leadership empowers all organization staff by giving each an opportunity to lead in their area(s) of expertise. Giving up that level of control can produce great results, but is not for the faint of heart. This TED Talk-style presentation will introduce principles and best practices of shared leadership through a wry reflection on the presenter's journey: founding a local government service corps while relegated to her couch by pregnancy complications, laying the groundwork for President Obama’s My Brother’s Keeper initiative, leading a local afterschool nonprofit through an unanticipated fiscal crisis, and leading a distributed national afterschool network through strategic restructuring.

Presented by: Bethany Henderson, America SCORES

Room: Gibson

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Family Engagement = Program Success!

Do you have a hard time getting parents and families involved with what is actually going on in your program? Join us for tried and tested tips on how to involve parents and families.

Presented by: Olga Gonzalez, Extend-A-Care for Kids

Room: Concourse B

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Leveling the “Play Gap” to Promote Social Equity

Studies indicate that low-income children are suffering from a “play gap” where they receive less access to recess, open-ended play, and safe playgrounds. Afterschool can be proactive in advocating for the important role of play, communicating with parents, and incorporating play in programming.

Presented by: Carol Tang, Children's Creativity Museum

Room: Concourse E

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

What's at Stake? Integrating Stakeholder Feedback

California has a very diverse set of almost 4,500 state and federally funded expanded learning programs with a wide-range of needs and desires. The California Department of Education (CDE) has implemented a unique strategy to not only identify goals to integrate into the strategic plan, but to implement the plan. The CDE has incorporated the voice of over 200 field stakeholders to identify needs and make recommendations for how to address those needs. Stakeholders have helped inform the work of several different topics, including policy, quality, K-12 collaboration, communication and workforce development. In this session, participants will get a brief overview of the process and get a chance to work together.

Presented by: Joshua Brady and Kelly Faustino, California Department of Education

Room: Concourse G

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

**Monday, March 18
11:00am – 11:30am
Sparks Block 7**

An Agency's Approach to Advance Civic Engagement

This spark session will focus on the NYC Department of Youth and Community Development's (DYCD) efforts to advance civic engagement across its network of funded programs. Participants will learn about the agency's process for developing a framework for civic engagement, how this topic connects to skill-building, and the strategies that can be adopted to promote civic engagement in afterschool programs.

Presented by: Krystal Cason and Milagros Ramirez, NYC Department of Youth and Community Development

Room: Nassau East

Content Level: Proficient

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People

College Readiness through University Partnerships

In this session, participants will learn how to create sustainable, high-quality partnerships with universities to promote youth exposure to higher education by integrating college access within afterschool.

Presented by: Sterling Johnson, Promise South Salt Lake

Room: Clinton

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Finding Middle Ground: Children with Special Needs

The session will focus on the background, challenges, and findings of a case study conducted through the National Afterschool Matters (NASM) Fellowship with the intent of investigating how coordination efforts between schools and an OST program can improve services for children with special needs. Participants will engage in a candid discourse of how a case study involving a single child with special needs resulted in small but tangible changes, as well as larger, more significant ones that will impact an entire OST program and its connections with feeder schools. Participants will be challenged to examine the current practices of their own programs and contemplate where improvements could potentially be made.

Presented by: Andrea Wilson, Casa Guadalupe Center

Room: Gibson

Content Level: Proficient

Strand: Partnerships with Purpose - Family, School, and Community Relationships

Seeing Rural: A Learning Community

As stated by the National Forum to Advance Rural Education, “For most rural school districts in this country, collaboration is not a choice, it is a necessity.” There are few spaces and places where rural Out-of-School Time (OST) practitioners, policymakers, and researchers can come together to collaborate. In that spirit, this session will bring people together help inform, inspire, and empower collective action toward creating quality out-of-school opportunities. Participants will develop a list of key rural issues, share their stories, and weigh in on the value of creating a learning community.

Presented by: Nicole Bentzoni and Laura Watkins, YouthPower365

Room: Concourse B

Content Level: Proficient

Strand: Developing Leaders and Advocating for Afterschool and the Profession

Why Do I Need to Know This? Changing Student Views

How often do you hear students ask, "Why do I need to know this?" Hear how students are changing their view of math and science, their self-perception of their ability to succeed, and their interest in STEAM careers. Learn how a collaborative project-based approach makes math and science intellectually accessible, safe, and fun, and see how tying “what they need to know” to their local communities makes them see “why they need know this.”

Presented by: Kenn Jones, Salvadori Center

Room: Concourse G

Content Level: Advanced

Strand: Creating and Enhancing Experiences, Environments, and Engagement For Young People