



NAA18 Workshop Preview

Updated February 7, 2018

Preview the adult learning opportunities at the [2018 NAA Convention](#), March 18-21 in Atlanta!

Our primary goal with the Convention is to deliver exceptional learning opportunities to help further your work and professional development. We offer more than 150 sessions at Convention and will have more to announce in the coming weeks.

Register today to lock-in our pre-convention rate at <https://naaweb.org/convention>.

Sessions are sorted by programming strands and presentation format. [Learn more](#) about formats and strands on our website. All sessions with [E] following the title are exhibitor sessions.

Please note: All content – including presenters, titles, descriptions, and scheduling information – is subject to change or cancellation.

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Creating and Enhancing Experiences, Environments, and Engagement for Young People (CKCs 1, 2, 3, 4, 5, 6)

Workshops

21st Century Technology: Lead the Charge

Wednesday / 10:15 – 11:15 am / Hanover Hall C

The world is changing, and we must lead the charge to create change in afterschool. Empower yourself and your staff with the skills necessary to incorporate 21st century technology in your afterschool program. In this session, you will gain valuable insight into the realm of 21st century technology, and learn about the five C's of technology and how to bridge the gap between in-school and out-of-school time through the use of digital devices and strategies. 21st century technology is the future and the future is now!

- Christopher Becerra, Brea Olinda Unified School District
- Kelly Kennedy, Brea Olinda Unified School District
- Meredith White, Brea Olinda Unified School District

Assess and Promote SEL Skills with the DESSA [E]

Monday / 8:00 – 9:00 am / Hanover Hall A

Social and emotional skills are essential for success in and out of school. This workshop will describe why these skills are important and how assessment can help inform SEL strategies in your program. Learn about the Devereux Student Strengths Assessment (DESSA), a measure for understanding youth's strengths, guiding instruction, and evaluating program outcomes. This workshop will provide tools and strategies for promoting positive outcomes in the youth you serve.

- Jennifer Robitaille, Aperture Education

Awaken the Joy in Students with the Texture Game, An Educational Program [E]

Tuesday / 9:15 – 10:15 am / Hanover Hall C

Come learn about our intriguingly different program for all ages and abilities. The Texture Game provides creative teaching to reach the whole child in an authentically engaged way. It exercises the left brain and right brain and improves focus and concentration while having FUN with proven results!

- Susan Polodna, The Texture Game

Back to Basics: Middle School Years [E]

Monday / 9:15 – 10:15 am / Inman

Turn that frown upside down! Here is your chance to help struggling students feel successful while having fun. Learn fun, interactive, and easily differentiated games that will increase students' knowledge in many math content areas. Game board and student samples will be provided.

- Stephanie Bainbridge, Box Cars and One-Eyed Jacks

Be Bold, Brave, and Brilliant with Your Youth

Tuesday / 9:15 – 10:15 am / Dunwoody

In this rapid-fire session, participants will learn a variety of tips, tricks, and techniques on how to bring out the best in their youth. Ideal for new professionals who feel that their "teacher toolkit" is still pretty empty—because this workshop will leave them overflowing!

- Erika Petrelli, The Leadership Program

Beats & Bars: DJing from a STEAM Perspective [E]

Tuesday / 2:00 – 3:00 pm / Hanover Hall C

This workshop is designed to take a craft that youth are familiar with and help you show youth how it can become a viable profession. Join us to learn how to integrate STEM concepts with 21st century skills of collaboration, leadership, adaptability, critical thinking, and communication with entrepreneurial aspects.

- Timiya Clark, Public Health Management Corporation

Beyond Icebreakers: Interactive Tools to Engage!

Monday / 8:00 – 9:00 am / Embassy Hall B

Get ready to move! In this highly interactive session, participants will experience how to take various risk-level activities (often mistakenly referred to as “icebreakers”) and turn them into powerful vehicles for youth participation and engagement. This session will be hands-on and showcase tools that youth providers can put into immediate use! You'll walk away laughing and full of new ideas. Don't miss this one – just follow the music and the laughter!

- Eric Rowles, Leading to Change

Building Affirming Spaces for LGBTQ Youth

Tuesday / 9:15 – 10:15 am / The Learning Center

Out-of-school time programs have the opportunity to provide affirming and supportive environments for lesbian, gay, bisexual, transgender, and questioning youth facing stressors and risks due to victimization within their social ecologies. This session will examine ways that organizations can create policies and programs aimed at providing support to youth and decreasing these risks.

- Abigail Bettini, Stages Youth Development

Building Youth-Adult Relationships to Drive SEL [E]

Tuesday / 8:00 – 9:00 am / Hanover Hall C

Looking to promote social and emotional learning in your program? Through fun evaluation activities, a mini-presentation on the latest research coming out of Algorhythm's Youth Development Impact Learning System, and peer learning and networking, we'll explore four key ways positive staff relationships have been proven to drive social and emotional learning!

- Kim Flores, Algorhythm

Can't Code? No Problem! Coaching Computer Science

Monday / 3:15 – 4:15 pm / Courtland

You don't need to be an expert programmer to develop your students into computer scientists. Today, educators are the coaches supporting their students. Get ready to get hands-on with programming activities using computational thinking, robots, drones, and free tools and online tutorials. Faced with a low budget or no available technology? You can still teach the foundations of computational thinking or basic programming with games. Learn what's worked at the Intrepid Sea, Air & Space Museum and leave this session with new ideas to implement immediately.

- Julia Orr, Intrepid Sea, Air & Space Museum

Changing the Game for Girls in STEM

Wednesday / 10:15 – 11:15 am / Fairlie

In this session, we will discuss sources of inequity girls experience during STEM programs and learn techniques to engage girls in STEM by taking part in a hands-on activity. You will leave with an activity guide and practices you can immediately implement to get and keep girls interested in STEM!

- Chanel Hall, Techbridge Girls
- Jennifer Rivers, Techbridge Girls

Create a Meaningful STEM Afterschool Program

Tuesday / 3:15 – 4:15 pm / Greenbriar

Girlstart has selected activities from our popular DeSTEMber program, 31 days of hands-on STEM fun, to create an easy and ready-to-use curriculum to start your own STEM afterschool program. You will learn ways to structure a positive and meaningful STEM program to shape a learning environment where inquiry-based, collaborative, and process-driven learning becomes the norm. Founded in Austin, TX, in 1997, Girlstart is a nationally recognized nonprofit that provides innovative, informal STEM education programs dedicated to empowering and equipping girls in STEM through year-round programming.

- Hailey Gottardy, Girlstart
- Itzel Gutierrez, Girlstart
- Ellen Quigley, Girlstart
- Shelby Shaefer, Girlstart

Creating a Bag of Tricks for Success

Monday / 2:00 – 3:00 pm / Courtland

This highly interactive workshop will prepare you to go back to your programs and create an effective, portable treasure chest of behavior and sensory supports, referred to as a "Bag of Tricks." You will discover how simple and inexpensive items found in any dollar store can be used to support youth when they are struggling. Session highlights include a competition for the most creative use of an item and a door prize drawing for a complete Bag of Tricks.

- Kathryn King, Kids Included Together

Creating a Positive Program Climate to Enhance SEL

Wednesday / 10:15 – 11:15 am / Dunwoody

Afterschool programs should be a place where youth feel safe, welcome, included, and able to thrive. The RULER tools from the Yale Center for Emotional Intelligence are designed to build an environment where that is possible. This interactive workshop will present an overview of emotional intelligence skills and will demonstrate how two program climate tools – the Mood Meter and the Collaborative – have been adapted by and used in Boys & Girls Clubs across the country.

- Rachel Greene-Wilber, Boys & Girls Clubs of America
- Charlene Voyce, Yale Center for Emotional Intelligence

Creating Inclusive Learning Experiences

Tuesday / 9:15 – 10:15 am / Lenox

Learn how to create safe spaces for learning and growing in afterschool. Vulnerable youth, including those who are homeless, in foster care, fighting poverty or discrimination, or LGBTQ, are probably in your afterschool program. You'll leave this session with strategies you can put to use right away to create inclusive learning experiences for all youth, and additional resources on working with vulnerable youth.

- Sandra Frerichs, Nebraska 4-H Youth Development
- Brenda Hernandez, YMCA of Metropolitan Los Angeles

Culturally Responsive STEM Activities for Latinas

Monday / 8:00 – 9:00 am / Greenbriar

Join the SciGirls team to learn about gender-equitable and culturally competent instructional practices that engage Hispanic learners; best practices for implementing SciGirls' Spanish-language media and activities into the classroom; how to integrate inspirational Hispanic STEM professional role models in the learning process; and the importance of involving parents and family into young Hispanic learners' STEM learning.

- Sarah Carter, Twin Cities PBS/SciGirls
- Casi Herrera, National Girls Collaborative Project
- Alicia Santiago, National Girls Collaborative Project

Designing Digital Experiences for Youth Development

Tuesday / 2:00 – 3:00 pm / Hanover Hall G

Explore the digital policies, practices, infrastructure, and opportunities that can help create safe and fun digital experiences in afterschool spaces.

- Chrissy Booth, Boys & Girls Clubs of America
- Abi Fidler, Boys & Girls Clubs of America

Designing Innovative Program Space for Youth

Tuesday / 9:15 – 10:15 am / Hanover Hall G

Room design sets expectations for what will occur in a space and influences how young people engage with each other and adults. Learn how Boys & Girls Clubs of America has used a design charrette process to create STEM programming space that stimulates innovation and develops excitement among the local community, youth members, and program staff.

- Elaina Ouimet, Boys & Girls Clubs of America

Developing Civics Habits of Mind in Out-of-School Time Programs

Wednesday / 10:15 – 11:15 am / Inman

A contentious 2016 presidential election and the current political climate put civics education back on the radar of policymakers and educators. Afterschool programs can go beyond traditional teaching about U.S. history or government by focusing on the competencies required for 21st century civic engagement: leadership, self-efficacy, collaboration, perspective-taking, and a commitment to purposeful action. Learn how to define civic engagement and the current state of U.S. civics education. Engage in youth development activities related to the democratic processes of governance, deliberation, and taking action that can be used at your program to foster youth's civic dispositions and competencies.

- Heather Loewecke, Center for Global Education at Asia Society

Do M.O.R.E. with Less! How to Maximize Resources

Monday / 9:15 – 10:15 am / Fairlie

Afterschool programs across the country are experiencing budget cuts. Because of this, it is the job of the program to be creative in utilizing limited resources to keep kids engaged in activities. By learning how to do more with less, you will leave the session equipped with strategies, activities, and inspiration to create lasting excitement in programs with a limited budget.

- Amanda Borbee, Kids in the Game
- Jenn Ward, Kids in the Game

Empathy and Emotion Management in Action

Monday / 8:00 – 9:00 am / Courtland

In the SEL Challenge, a study of best practices in SEL, empathy and emotion management skills were identified as important to youth success. This workshop will explore the staff practices that promote these skills in out-of-school time & summer programs, with a focus on practice and reflection.

- Laenne Thompson, David P. Weikart Center for Youth Program Quality

Equitable Art for School-Age Youth

Monday / 2:00 – 3:00 pm / Hanover Hall F

This hands-on art training will cover fun activities with the help of a variety of artists and cultural practices to share with youth. We will also explore best practices to encourage youth voice.

- Rachel Kessler, OregonASK

Experience Sport Stacking! [E]

Tuesday / 8:00 – 9:00 am / Hanover Hall B

Join us for an interactive session showcasing physical activities from the video-based Sport Stacking program with a Speed Stacks instructor guide. We'll be featuring activities like Triple Up Triple Down Relay, March Madness, and Fetch 12. Experience

the excitement, fun, and movement these activities offer every student regardless of ability!

- Mat Burk, Speed Stacks Inc.

Giving Youth More Voice and Choice

Monday / 8:00 – 9:00 am / Hanover Hall G

Join us to learn essential STEM facilitation skills. Reflect on your practice and learn ways to increase the youth voice within your program. The more students have the opportunity to talk through STEM challenges within afterschool programs and take on leadership roles, the more inclined they will be to pursue STEM careers and act as agents of change within communities. Participants will also learn how virtual professional learning communities and peer coaching can increase camaraderie and improve practice.

- Perrin Chick, Maine Mathematics and Science Alliance

High-Quality Service Learning that MATTERS! [E]

Tuesday / 9:15 – 10:15 am / Hanover Hall D

Explore how Every Monday Matters' YOU MATTER programs harness students' natural motivation to make a difference in their schools, communities, and the world.

Experience hands-on activities that show how service learning can be simple, student-driven, and offer big payoffs in confidence, self-esteem, and collaboration skills.

- Matthew Emerzian, Every Monday Matters
- Kristin Lorey, Every Monday Matters

Ho'oponopono: Conflict Resolution the Hawaiian Way

Tuesday / 2:00 – 3:00 pm / Fairlie

This active session will teach an ancient practice of forgiveness that helps to correct, restore, and maintain good relationships. It is believed that bad feelings can lead to physical illness. These traditional values are needed in today's youth programs to find peaceful ways to resolve conflicts.

- Alyson Danford, Kama'aina Kids
- Von Galdeira, Kama'aina Kids
- Lisa Gima, Kama'aina Kids
- Tia Loa, Kama'aina Kids
- Jacque Shin, Kama'aina Kids
- Edward Silva, Kama'aina Kids

How Do You Measure Quality When You Can't See It? [E]

Monday / 9:15 – 10:15 am / Hanover Hall D

You've heard about observation tools to measure afterschool quality. This session is your opportunity to open a new lens to measuring quality by focusing on program areas that are not observable. By diving into a structural quality tool from APAS (A Program Assessment System) suite of tools, you will learn how to assess your own program and come away with a plan for ramping up your activities and organization's practices to make your program more sustainable.

- Ellen Gannett, National Institute on Out-of-School Time

- Kathy Schleyer, National Institute on Out-of-School Time

I Matter, You Matter, We Matter: A New Normal [E]

Monday / 8:00 – 9:00 am / Hanover Hall F

Things are off; we see it in our schools and communities every day. More stress, pressure, doubt, fear, and aggression. It's time for a change—a new normal—where goodness, being real, doing right, and accountability are valued. Where students are optimistic, confident, caring, and ready to create a positive future for themselves and the world. Come explore the connectors of “I, YOU and WE MATTER”, the cornerstones of the YOU MATTER™ K-12 social and emotional learning program from Every Monday Matters, and register for the program at no cost to you. You matter!

- Matthew Emerzian, Every Monday Matters
- Kristin Lorey, Every Monday Matters

Inspiring Curiosity in Mathematics

Tuesday / 3:15 – 4:15 pm / Fairlie

Of all the STEM subjects, math can be the hardest to implement in afterschool programming. Students lose interest if we don't demonstrate the beauty of math and inspire their curiosity to dive deeper. This session approaches math as an imaginative, inquiry-based subject. You will test Mobius strips, explore variables in topology, and examine why magicians love playing cards so much.

- Rudy Albsmeyer, Museum of Science and Industry

Inspiring English Language Learners with Place-Based Learning

Monday / 8:00 – 9:00 am / Hanover Hall E

In this interactive, activity-based workshop, you will explore ways to help English language learners overcome their fear of writing and speaking in English by using project-based learning (PBL) to create a fun, non-threatening environment that supports increased self-confidence. We'll demonstrate how wordless picture books encourage English learners to discover their individual voice and use creativity as a tool for communication. You will learn how to employ a disguised-learning, project-based methodology that allows for limitless scaffolding to meet the needs of English learners at every level of proficiency. Join us and prepare to engage your creativity!

- Julia Gabor, WRiTE BRAiN BOOKS
- Meredith Scott Lynn, WRiTE BRAiN BOOKS

Interactive Literacy for English Language Learners

Wednesday / 10:15 – 11:15 am / Hanover Hall G

You can't always use speaking and writing to teach students to read! Join us to participate in interactive games and activities to teach non-native English speakers how to read while having fun.

- Kristin Hiler, New American Pathways
- Lauren Lowers, New American Pathways

It's All Fun and Games for Indoors

Tuesday / 8:00 – 9:00 am / Embassy Hall B

During rainy or cold times of the year, there's nothing more important than active indoor games for kids. Kids don't slow down for the weather, so a go-to list of active STEM and Common Core-aligned indoor games has to be ready at all times! In this session, we will share some of our favorite STEM and Common Core-aligned indoor activities and games that will keep kids of all ages happy and engaged, even on the gloomiest of days. Come ready to be bold, be brave, be brilliant, and make noise in our interactive session!

- Kelly Jimenez, Pasco County School Board PLACE
- Jeanine Mouret, 21st Century Star Academy

Join the Soccer for Success Movement

Tuesday / 2:00 – 3:00 pm / Piedmont

Learn more about the U.S Soccer Foundation's Soccer for Success Program, an afterschool model proven to establish healthy habits and develop critical life skills through trained coach-mentors and family engagement.

- Bruno Marchesi, U.S. Soccer Foundation
- Michael Vaughan Cherubin, U.S. Soccer Foundation

Keeping it Lit: Youth Voice in Afterschool for Better Outcomes

Monday / 9:15 – 10:15 am / Embassy Hall B

Take engagement to the next level to improve your effective programming and impact among youth. This interactive workshop, co-facilitated by teen and adult program leaders, offers strategies for building authentic youth voice within your agency or program through youth advisory councils, youth in governance, and youth as program leaders or designers. Through hands-on activities and reflection, you will be able to answer the question: What is a youth-driven space, and how can I engage more meaningful and authentic youth leadership to effectively achieve 21st century outcomes? Take home strategies for infusing youth voice into your programming, operations, and governance.

- Rachel Alterman Wallack, VOX Teen Communications
- Josie Footmon-Smith, VOX Teen Communications
- Susan Landrum, VOX Teen Communications

Leading Youth to Better Lives with Afterschool SEL [E]

Tuesday / 8:00 – 9:00 am / Hanover Hall A

Learn how a structured, curricular approach to social and emotional learning can measurably improve youth engagement and outcomes using a system called Positive Action. The critical skills needed for academic and life success are closely linked to ideas like self-concept and intrinsic motivation, which are among the key skills taught in Positive Action. Positive Action is an evidence-based program that enables staff of all experience levels to deliver practical, memorable lessons in an afterschool context. Join us to experience a hands-on Positive Action lesson!

- J. Allen, Positive Action, Inc.

Let's Get Cooking! Serving Up Wellness After School

Tuesday / 9:15 – 10:15 am / Embassy Hall D

Learn how you can provide fun, hands-on cooking activities in afterschool settings to teach kids about healthy eating. Explore new, free materials developed especially for afterschool programs by the U.S. Department of Agriculture's Team Nutrition initiative and explore how you can adapt them to fit your program. You will also hear about two USDA-administered programs that can help provide nutritious foods to kids and teens outside of the school day.

- Kenya Pennington, USDA Food & Nutrition Service
- Mimi Wu, USDA Food & Nutrition Service

Life's a Garden – Dig It! Community Garden Tips

Tuesday / 2:00 – 3:00 pm / Courtland

Increasing access to healthy foods and implementing gardening into your out-of-school time programs doesn't have to be a challenge! This session will dive into easy-to-use resources that educate youth about growing, cooking, and eating healthy produce while addressing access to nutritious foods, providing opportunities for school and community engagement, and fostering a connection to nature.

- Allison Colman, National Recreation and Park Association
- Daniel Hatcher, Alliance for a Healthier Generation

Make It Count! Integrating Math in Your Programs

Monday / 9:15 – 10:15 am / Dunwoody

Facilitating fun STEM activities in your programs is the first step. Taking it to the next level by infusing real math (not just SUM boring arithmetic), fostering identity development, and reaching your students equitably turns it into an INFINITELY more effective learning experience for all. This workshop will share research-based strategies, resources, and tools for EXPONENTIALLY strengthening your programs.

- Ben Dworken, FHI 360
- Maryann Stimmer, Educational Equity Center at FHI 360

Making Connections: Supporting Skill Development

Monday / 9:15 – 10:15 am / The Learning Center

Learn how youth-serving organizations and agencies are making connections across skills pathways, from the school day to out-of-school time and across different stages of development. Leaders from city- and state-wide intermediaries will share their organization's story, highlight lessons learned, and share ideas for supporting young people's growth and development.

- Katie Brackenridge, Partnership for Children and Youth
- Mary Ellen Caron, After School Matters
- Deborah Moroney, American Institutes for Research
- Denice Williams, NYC Department of Youth and Community Development

Math? No Problem! Building Math Confident Kids [E]

Monday / 9:15 – 10:15 am / Hanover Hall C

The four Cs – critical thinking, communication, collaboration and creativity – are what industrial leaders determine to be the most important skills students should learn to succeed in the 21st century. You'll work on these skills through math games and activities that you can take and use with your students.

- Mary Curry, MANGO Math Group

Maximizing MVPA in Your Afterschool Program

Tuesday / 9:15 – 10:15 am / Embassy Hall B

MVPA (moderate to vigorous physical activity) is an essential component of quality afterschool programs. This session will share strategies and activity ideas to increase MVPA during afterschool and in other environments. Activities and strategies will be presented through four themes and represent a compilation of more than 25 years of lessons learned from benchmark studies, instructional strategies, management strategies, activity modifications, and technology. You will leave ready to increase student MVPA with tools and resources to begin using tomorrow.

- Courtney Sjoerdsma, School Specialty Physical Education - SPARK

Measuring Up! Evaluating SEL to Improve and Engage

Monday / 3:15 – 4:15 pm / Greenbriar

How do you define and evaluate SEL skills in an accessible and reliable way? Hear about strategies for measurement as research leaders from Big Brothers Big Sisters of America, Camp Fire, and Girls Inc. discuss their organizations' evaluation strategies that engage and inform continuous improvement across their networks.

- Jessica Mitchell, Big Brothers Big Sisters of America
- Cristin Rollins, Girls Inc.
- Shawna Rosenzweig, Camp Fire National Headquarters

More Than a Score!

Tuesday / 9:15 – 10:15 am / Hanover Hall E

This interactive session explores how to develop students' social and emotional skills through disguised learning by using wordless images to inspire creative expression and promote literacy in an engaging and non-threatening manner. Whereas test-based instruction fails to engage students or sustainably develop the "whole child," project-based learning cultivates students who are able to think on their feet, work collaboratively in teams, and think creatively when confronted with challenges. You will collaborate in writing activities and engage in lively conversation to discover new and fun ways to nurture your afterschool students' all-important 21st century skills.

- Julia Gabor, WRiTE BRAiN BOOKS
- Meredith Scott Lynn, WRiTE BRAiN BOOKS

Moving Forward Together: Unexpected Partnerships

Monday / 9:15 – 10:15 am / Kennesaw

Tight budgets and limited capacity mean we all have to work together to create quality enrichment experiences for children, but finding synergies and partnerships with

purpose can be a challenge. This interactive workshop will introduce you to an innovative partnership between the National Girls Collaborative and the Alliance for a Healthier Generation, blending the healthy afterschool movement with STEM education.

- Daniel Hatcher, Alliance for a Healthier Generation
- Erin Hogeboom, National Girls Collaborative Project

Not Just Another Leadership Workshop

Monday / 8:00 – 9:00 am / Embassy Hall C

Join us for a fun, challenging, high-energy session where we take you through our student leadership workshop as one of our students. Learn our process to help your students by going through it yourself! You'll leave with your new "unrealistic" definition of long-term success, renewed intrinsic motivation, and a tangible plan to achieve your ultimate goals.

- Joseph Moheban, 220 Youth Leadership
- Matthew Moheban, 220 Youth Leadership

PE Palooza: The Art of Getting Students Moving [E]

Tuesday / 2:00 – 3:00 pm / Embassy Hall B

Join us to explore innovative ways to engage your students and get them moving through games!

- Dave Senecal, PB Ritch Middle School

PBL: Youth Taking the Lead in Their Learning

Monday / 2:00 – 3:00 pm / Embassy Hall C

Project-based learning (PBL) is a student-centered way of instructing that allows youth to learn by investigating and responding to complex questions, challenges, and real-world problems. This session will highlight how Horizons at Georgia Tech allows youth participants to take the lead in their learning through PBL. We will provide an in-depth look at the elements of gold-standard PBL and how to effectively implement PBL in an out-of-school time program. You'll learn how Horizons at Georgia Tech helped youth use their brilliant minds to boldly and bravely tackle real-world problems such as access to clean water and rebuilding communities after natural disasters in a fun and engaging way.

- Sirocus Barnes, Georgia Tech-CEISMC
- Shameka Williams, Horizons at Georgia Tech

Peacemakers: Using STEAM to Promote Peace

Tuesday / 3:15 – 4:15 pm / Inman

What do Tony Stark, Peter Parker, and Bruce Banner have in common? It's not just that they are Avengers with superpowers; they are scientists who use STEAM to promote peace in their communities. This interactive workshop will teach you to use STEAM to promote peace by becoming a peacemaker.

- Clarence Hogan, Chicago Youth Centers

Pop Up: Using Pop Culture to Build Relationships

Wednesday / 10:15 – 11:15 am / Spring

Learn how to view pop culture from a strength paradigm rather than a deficit model, and use pop culture to build positive and healthy relationships with program youth and discuss various cultural issues in a teaching environment. You'll have the opportunity to work in small groups to practice mining TV shows, music, and performers for positive modeling and transformative learning.

- Shannon Black, Utah Afterschool Network

POWER UP Afterschool Academics [E]

Monday / 2:00 – 3:00 pm / Hanover Hall C

Compelling video games that engage and extend academic support from the classroom to the student are a real thing! They are a perfect solution for out-of-time school time and are being used in programs from New York to Hawaii. With examples and demos, you will learn how you can use educational video games after school to reinforce math and literacy instruction in elementary through high school. We'll share real data on the positive impact gaming is having on student achievement. Special guests Dr. Camille Jones, 2016 Presidential Math Award winner, and her students from the world-renowned Ron Clark Academy will be sharing their experiences and providing a live demonstration.

- Steven Hoy, DimensionU, Inc.

Promoting Inclusion and Tolerance in Your Program

Monday / 2:00 – 3:00 pm / Kennesaw

Our world is filled with incidents of hate and bigotry. Join this session to learn ways to have thoughtful and honest conversations about inclusion and tolerance among staff and youth.

- Alice Hall, Georgia Southern University

Promoting the Positive Through Youth Leadership

Monday / 9:15 – 10:15 am / Piedmont

Youth leadership programming is fun, engaging, and the path to a better tomorrow. Learn about a city-wide effort to promote the positive through a coordinated approach to youth development, social and emotional learning (SEL), and leadership development. We will offer insights into our work and share free self-reflection and planning tools.

- Krystal Cason, NYC Department of Youth and Community Development
- Jessica Newman, American Institutes of Research

Real Learning Leaves the Room

Tuesday / 3:15 – 4:15 pm / Embassy Hall D

Too often, ideas, concepts, and information vanish immediately after they are taught. This activity-based workshop demonstrates the strategies, techniques, and concepts that create effective programs and help learning last! Come explore how to help your students learn, retain, and apply their knowledge.

- Gale Gorke, Kids Kan Inc.

Reframing Behavior Management

Tuesday / 3:15 – 4:15 pm / Hanover Hall G

Do you struggle with managing challenging behaviors of the youth in your program? Would you like to learn a way to facilitate youths' self-management skills when they misbehave? This interactive and fun training shows you how to approach all youth behavior as opportunities to learn responsibility, emotion management, and problem-solving skills. Walk away with practical strategies you can use immediately!

- Katherine Gopie, Prime Time Palm Beach County, Inc.
- Jennifer Jones, Prime Time Palm Beach County, Inc.

Safety in a Time of Hate and Discrimination

Wednesday / 10:15 – 11:15 am / Greenbriar

Youth service professionals are on the front lines of providing support to youth and families in the face of increased hate and discrimination that threatens the safe havens that out-of-school time programs provide. Together, we'll explore what youth service professionals are experiencing, how they are responding, and what more we can do.

- Ruth Obel Jorgensen, California School-Age Consortium

Set the Pace and Inspire Your Kids' Every Step [E]

Monday / 3:15 – 4:15 pm / Hanover Hall G

"Running makes me feel like I could be anyone, do anything, be anything." Your kids' new favorite physical activity may just be the oldest one around. Running is fun, easy, and empowering. As part of a run club, kids reach physical activity goals, build friendships and increase their confidence and ability to break through any barrier life throws their way. Run club coaches hold the key to unlocking this potential in all their kids. We'll help you discover your inner coach, identify the coach within others, and unpack the simple formula behind every successful Marathon Kids run club. Join us and inspire your own movement!

- Chad Mann, Marathon Kids

Spark Curiosity in Afterschool Programs with STEM [E]

Monday / 9:15 – 10:15 am / Hanover Hall E

Educators are facing the challenge of preparing students for jobs not yet created. But how do you create meaningful learning experiences for your students after school that will prepare them for the jobs of tomorrow? How do you engage your students and, at the same time, meet national and state standards? Playful learning experiences and hands-on, minds-on approaches are proven to capture students' attention and spark curiosity. This session will demonstrate different approaches you can take home in order to integrate hands-on activities to teach core competencies in science, technology, engineering, and math (STEM). Using the element of play, students learn the value of teamwork, collaboration, and problem-solving.

- Kelly Reddin, LEGO Education

STEAM Activities = High Engagement [E]

Monday / 2:00 – 3:00 pm / Hanover Hall D

How do you inspire creativity and innovation in your afterschool program? Through real life science investigation and inspiration from inductees of the National Inventors Hall of Fame, you will experience, through hands-on activities, how to inspire children to use creative problem solving in your afterschool setting.

- Britt Magneson, National Inventors Hall of Fame

STEM, STEAM, and Maker Space Excellence [E]

Tuesday / 9:15 – 10:15 am / Hanover Hall B

Learn what makes a successful Maker Space while creating a hydraulic claw to recover a deep-sea specimen. Save the Mars mission by designing and building a rubber band-powered rover to get to your launch site. Do it all while learning and applying best STEM, STEAM, and Maker Space practices that best engage, empower, and inspire your kids!

- Darren Coon, TeacherGeek

Stories and STEM: Integrating Literature and STEM

Monday / 2:00 – 3:00 pm / Inman

Learn how powerful it can be to connect high-quality children's literature and STEM education. Join us to engage in several experiments that are fun, inexpensive, and easily reproducible in an afterschool setting. Complete lesson plans and book lists will be provided.

- Meredith Fraysure, Literacy Coalition of Palm Beach County

Stronger Brains and Executive Function: What's All the Buzz About?

Monday / 2:00 – 3:00 pm / Embassy Hall E

Executive function skills involve impulse control, working memory, and cognitive flexibility. Learn how to intentionally support the development of children's executive function through fun, interactive games and strategies. In this session, you will flex your own executive function muscles, equipping you to bring these strategies to life! These skills are essential to organization, decision-making, learning, and self-control – all of which help children and adults be successful in life!

- Cheryl Hazek, YWCA Metropolitan Chicago
- Gretchen Yeager, Champions-KinderCare Education

Taking Learning from Basic to Bold! [E]

Tuesday / 8:00 – 9:00 am / International Ballroom North

It's time to take your program to the next level of quality and to bold new heights! Y4Y is here to help you learn how to give students what they want AND what they need with a simple process to design activities that target needs and connect with student voice.

- Kathleen Bethke, Synergy Enterprises, Inc.
- Sarah Brightwell, Synergy Enterprises, Inc.

The +/- Code to Develop Emotional Intelligence [E]

Tuesday / 9:15 – 10:15 am / Hanover Hall A

Learn about an amazing program for high-potential (HP) children, as well as for those who are having difficulties, to help them develop their emotional intelligence (EQ) and to learn to discern and understand what they feel and perceive in life. Emotions are at the core of relationships, reflections, and even life choices to reach success and happiness.

- Francis L. Kaya, Source Code Technology (SCT) Swiss Foundation

The Afterschool Escape Room

Monday / 3:15 – 4:15 pm / Embassy Hall A

Have you ever done a scavenger hunt in your program? Let's kick it up a notch as our master trainer helps you experience the "afterschool escape room" and then walks you through the steps to bring this amazing experience back to your program. Find out if you can escape!

- Shawn Petty, Westat

The ART of Communication

Tuesday / 9:15 – 10:15 am / Inman

Trying to talk to people while they are upset isn't always easy, yet education specialists are often expected to do so. Thousands of dollars have been spent on programs, tools, and techniques to help employees learn how to manage interactions with people in the heat of the moment. Education practitioners are often expected to be verbal punching bags while people, including children, strike verbal blows to their pride, challenge their expertise, and insult their ability to "relate." Whether you are new to the education arena (welcome!) or consider yourself seasoned as I do (please stay!), you'll love the realness of the ART of communication.

- Sally K. Carter, Tap In Leadership Academy

Two for One: Get Youth Moving, Help Them Grow

Monday / 9:15 – 10:15 am / Embassy Hall F

Afterschool programs provide a unique opportunity for youth to be physically active and learn social and emotional skills, but there are only so many hours in a day. Join us to learn how to structure active games you already play with your youth in a way that optimizes social and emotional learning.

- Julia Pelly, Girls on the Run
- Brittney Riddick, Girls on the Run

Unpacking Workforce Readiness: SEL for All Ages

Tuesday / 9:15 – 10:15 am / Embassy Hall A

Workforce readiness. SEL. Employability skills. In this panel, we will dig into the substance behind the hype. Featuring experts from Camp Fire, WINGS for Kids, and After-School All-Stars, we'll talk about what workforce skills we can – and should – teach to all youth, from kindergarteners to high school seniors.

- Dan Gilbert, Afterschool Alliance
- Nicole Lovecchio, WINGS for Kids
- Shawna Rosenzweig, Camp Fire National Headquarters

- Carlos Santini, After-School All-Stars
- Nikki Yamashiro, Afterschool Alliance

Walk, Listen, and Learn with The Walking Classroom [E]

Tuesday / 8:00 – 9:00 am / Hanover Hall D

Improve the physical, mental, and academic health of students with The Walking Classroom. Learn how to build students' academic content knowledge, health literacy, and listening stamina while engaging different learning styles—all while getting students some fresh air and exercise!

- Natalie Dekle, The Walking Classroom Institute

What is Success in a Teen Afterschool Program?

Monday / 3:15 – 4:15 pm / Kennesaw

This interactive session will stir up ideas for those working with middle school and high school students. We will move, brainstorm, listen, share, laugh, and maybe even cry as we explore ways to work with older students.

- Brad Lademann, Missouri Afterschool Network

Who Wants to Be a Reader? Literacy, Games, Action!

Tuesday / 3:15 – 4:15 pm / Embassy Hall C

Join representatives from Girls Inc. to learn how to engage K-3 youth in literacy programming that is fun, exciting, age-appropriate, and effective. Participate in literacy games and group discussions as you learn best practices for inspiring this age group to become excited about reading and help them become strong and successful readers.

- Caroline Gifford, Girls Inc.
- Mindy Hightower King, Limelight Analytics

Wonder Kits: Engaging for Kids, Easy for Staff! [E]

Monday / 2:00 – 3:00 pm / Hanover Hall B

School is out! Join us for an exciting, hands-on activity from Dallas Afterschool's Wonder Kits! These affordable activities will engage and educate your students through fun, experiential STEM activities that also support social and emotional learning. Come see how easy it is to lead BIG activities with little time!

- Mallory Davis, Dallas Afterschool

You Gotta Laugh! SEL Has Never Been So Fun

Monday / 3:15 – 4:15 pm / Embassy Hall C

Laughter: the best medicine for all that ails us! Learn how to embrace the power of laughter and how it can improve your afterschool program and energize you, your staff, and your students! Learn about the physical, emotional, and social benefits of laughter and practice laughter yoga techniques. When you're not rolling on the floor laughing, hear anecdotes, tips, and strategies for using humor and laughter in your afterschool program as well as in your personal life.

- Clint Darr, Missouri Afterschool Network

Spark Sessions

Afterschool is EPIC™ with Activity-Based Learning! [E]

Monday / 4:00 – 4:30 pm / Hanover Hall C

During out-of-school time, PCG Education encourages hands-on, innovative instruction designed to push the boundaries of traditional programs, blending academics with engaging content. After creating your own customized afterschool experience, EPIC™ programs will give students the opportunity to build 21st century learning skills and experience learning in an EPIC™ environment!

- Lisa Craig, PCG Education
- Summer Tarpley, PCG Education

Bring a Genius Spark to Your Program with Play

Monday / 3:15 – 3:45 pm / Hanover Hall F

Play is more than fun and games – it's also an important learning tool. Come hear the latest research about the deep connection between play and child development, and discover hands-on play ideas and other tools you can use to enrich your program.

- Anna Yudina, The Toy Association

Blurring Boundaries: Conversations on Gender

Wednesday / 11:00 – 11:30 am / Hanover Hall A

Some of our society's long-held assumptions and definitions about gender have shifted in visible ways over the last 10 years. Gender is seen as a more fluid representation of how individuals understand their identities. This session is meant to give OST professionals language, resources, and ideas to help their OST setting be inclusive of all children and youth of all gender identities and expressions, and LBGQT families.

- Georgia Hall, National Institute on Out-of-School Time

Come One, Come All: Inclusive Programming Ideas

Tuesday / 4:00 – 4:30 pm / Hanover Hall C

How can we ensure that all youth – regardless of ability, race, or identity – feel included and welcome, and have access to quality out-of-school time programs to engage in healthy eating, physical activity, and extended learning opportunities? Join us to explore best practices to make your OST program inclusive and welcoming.

- Maureen Acquino, National Recreation and Park Association

Healthy Habits: What You Can Do

Tuesday / 4:00 – 4:30 pm / Hanover Hall B

Utilize your community, environment, and wellness to create a program that stands out among your competitors. By promoting an active and healthy lifestyle, you can set the stage for participants of all backgrounds and economic status to have higher self-esteem, better grades, and improved school attendance.

- Meredith Brown, JCC of Greater Pittsburgh

Kidcoin: How Blockchain Technology Skills Can Help Fund Afterschool Programs [E]

Monday / 3:15 – 3:45 pm / Hanover Hall D

Learn about Blockchain, Bitcoin, and how these technologies can be used to give kids in-demand computer science skills while also helping to generate funding for the programs that serve them.

- Wayne Skipper, Concentric Sky

“Making” Impact: How We Are Measuring Maker Impact

Wednesday / 11:00 – 11:30 am / Hanover Hall E

In this session, we will discuss the outcomes we look at to gauge the success of our Maker programs and their impact on the youth we want to help succeed. We will share the conversations that led to those decisions and the search for tools to measure the outcomes.

- Stephanie Grimes, Digital Harbor Foundation

Minimal Space, Minimal Equipment: Activities for All Situations

Monday / 4:00 – 4:30 pm / Hanover Hall F

This highly active session is designed to help you experience activities that can be utilized in situations with minimal space and minimal equipment. These activities are perfect for bad weather, loss of activity space, and other situations that are limiting.

- Scott Klungseth, Beresford PRCE

Teens in OST: The New Health & Wellness Leaders

Wednesday / 10:15 – 10:45 am / Hanover Hall A

Youth leadership can be a viable solution to some of our most difficult challenges, including addressing health concerns and helping underserved teens develop skills for the future. It's also important for communities to engage all stakeholders – including teens! Youth voice is powerful, as it brings those most impacted and vulnerable into the conversation, especially when it's focused on sustainable solutions to community health. NRPA's Commit to Health: Youth Ambassadors initiative engages and inspires teens to be catalysts for healthy living. Explore unique strategies to engage teens as health and wellness leaders in your OST programs while teaching life skills, increasing self-confidence, and creating healthy behavior change.

- Maureen Acquino, National Recreation and Park Association
- Allison Colman, National Recreation and Park Association

Urban Birding: Scientific Discovery that Protects the Planet

Tuesday / 4:00 – 4:30 pm / Hanover Hall D

Lecture is necessary, but hands-on experiences leave a lasting impact! Urban birding is an engaging opportunity to involve the public in scientific discovery and to use this knowledge to protect the planet. This program allows K-12 students to participate in national research. Under staff and student leadership, students target 16 species of birds, raise awareness, and help scientists learn how birds use habitats by collecting and sharing data. Through this initiative, students also are exposed to nature trails, parks, zoos, scientific equipment, photography, and community challenges.

- Sheiree Powell, City of Norwalk Housing Authority

Intensives

Behavior Management: Super Tools for Afterschool

Tuesday / 2:00 – 4:30 pm / Hanover Hall F

Have you ever experienced a behavior problem with a child in your program? Of course you have – we all have! Join us for some powerful and practical brain-based discipline tools to help you get the kind of behaviors that make you love working with kids. Learn tricks for preventing undesirable behavior like superior interiors, tremendous agendas, rituals, framing, and super powers. Learn techniques to use once misbehavior has occurred like peace out, positive mental images, proximity, logical consequences, and restitution. Take home many tools that are guaranteed to make guidance and building self-discipline easier and make working with school-age kids more enjoyable!

- Chelsea Ashcraft, Children's Choice
- Mike Ashcraft, Children's Choice

LGBTQ Youth and Afterschool: Best Practices

Monday / 2:00 – 4:30 pm / Piedmont

This session will include a primer on sexual orientation and gender identity as core aspects of self and an overview of the developmental challenges LGBTQ youth encounter during adolescence. You'll engage in activities that provide the opportunity for programmatic inclusion assessment and practice responding to LGBT issues that are typical to afterschool.

- Bridget Hughes, The Hetrick-Martin Institute

Safe Havens: Integrating Trauma-Informed Care

Monday / 2:00 – 4:30 pm / Embassy Hall F

Research suggests that nearly 60% of youth in the U.S. are exposed to a traumatic event each year. Join us as we learn ways to engage young people by creating safe and supportive environments with the goal of helping youth thrive in the face of adversity.

- Kirk Lewis, Portage Community Center

Visit VOX: Experience Youth-Driven Programming

Tuesday / 2:00 – 4:30 pm / Embassy Hall E

Just steps away from conference meeting rooms, a space created and led by teens invites you to see, hear, feel, and taste the impact of youth leadership and voice in an afterschool setting. Take home tangible tools that foster inclusive, safe, and productive programming that engages teenagers from all backgrounds to improve program outcomes.

- Rachel Alterman Wallack, VOX Teen Communications
- Josie Footman-Smith, VOX Teen Communications
- Susan Landrum, VOX Teen Communications

Partnerships with Purpose – Family, School, and Community Relationships (CKC 7)

Workshops

#AfterschoolWorks: Crafting a Winning Message

Monday / 3:15 – 4:15 pm / Dunwoody

You know afterschool programs work, but do you ever feel like your words don't have the impact you think they should when talking about afterschool? This workshop will discuss what works and what doesn't when communicating about afterschool and how to leverage this information to build support for your program.

- Alexis Steines, Afterschool Alliance
- Nikki Yamashiro, Afterschool Alliance

13 Tips to Be a Compelling Communicator

Wednesday / 10:15 – 11:15 am / Piedmont

Effective communications – to varied, diverse audiences – is core to sustaining organizations and programs. This session will explore and discuss ways and tools to connect with audiences ranging from parents to policymakers and everyone in between.

- Maura Keane, Collaborative Communications

Advancing Equity-Driven Leadership: A Model

Monday / 2:00 – 3:00 pm / Embassy Hall A

While we can't undo systemic oppression alone, we can advance equity in our organizations and in the field by providing meaningful and transformative leadership development opportunities for emerging leaders. Learn about a fellowship model that advances emerging leaders while addressing issues of equity within organizations and across the field.

- Ruth Obel Jorgensen, California School-Age Consortium

Advocacy 101: Making Your Voice Heard

Monday / 2:00 – 3:00 pm / Greenbriar

Advocacy does not need to be hard! It's now more important than ever to tell the story of your program's impact. This session will provide tips, tools, and strategies to help make your voice heard in support of afterschool programs.

- Katie Landes, Georgia Statewide Afterschool Network

Art Projects to Engage Families in Wellness

Tuesday / 8:00 – 9:00 am / Dunwoody

Get ready to tape, paint, mold, stencil, and DIY your way to health-focused family engagement! Come ready to be creative and get a little messy. You'll leave with fun ideas to engage families in nutrition and physical activity through art.

- Daniel Hatcher, Alliance for a Healthier Generation

Be-YOU-tiful: How to Find Your True Leadership

Tuesday / 2:00 – 3:00 pm / Dunwoody

Do you find yourself looking to books or websites or online quizzes to figure out how to be a leader? The truth is, the answer already lies within you! In this session, you will discover the beauty of your own true leadership and learn how to let it boldly shine.

- Erika Petrelli, The Leadership Program

Building Education Career Paths for Men of Color

Tuesday / 9:15 – 10:15 am / Spring

In response to challenges related to teacher diversity, representation, and retention in New York City, ExpandedED Schools launched the Pathways Fellowship in 2016 to recruit and support men of color who are looking for pathways into teaching or youth development careers. We will review our model (including part-time field placement in afterschool programs) and our results from the first two years. Learn how the Pathways Fellowship promotes equity, improves program quality, and increases opportunities for school-community partnerships and collaboration. You'll also have the opportunity to brainstorm and reflect on how to adopt and adapt practices in your communities, schools, and programs.

- Marissa Badgley, ExpandedED Schools

Buying Registration Software 101 [E]

Tuesday / 8:00 – 9:00 am / Hanover Hall G

Join Eleyo as we outline features all organizations should demand when buying child care registration software. We will also discuss the benefits of implementing online registration and how it can save your staff hours, if not days, of paperwork. If you're looking for a mobile-friendly attendance-taking tool, we will discuss that as well!

- Joe Hickey, Eleyo
- Robin Mattaini, Eleyo

Disrupting Unhelpful Social Narratives

Tuesday / 8:00 – 9:00 am / Fairlie

Afterschool professionals are key disrupters of unhelpful social narratives about and on behalf of the out-of-school time sector. These unhelpful narratives discuss our services, our youth and families, and our impact. Learn how to effectively disrupt unhelpful social narratives to increase awareness (be bold!), advocacy (be brave!), and accountability (be brilliant!).

- Marcy Peake, Marcy Peake and Associates and WMU

Future Leaders Now! Youth-Driven Civic Engagement

Tuesday / 2:00 – 3:00 pm / Embassy Hall D

How can you authentically empower youth in civic engagement while also building local leaders' commitment to working with young people and supporting youth success? Explore how to partner with youth to lead an event that brings young people and political leaders together, using a case study of Saint Paul's Youth-Led Mayor Candidate Forum, hosted by Sprockets, Saint Paul's out-of-school time network. Learn strategies for designing events that are effective in empowering youth as leaders,

raising awareness of the importance of afterschool, and strengthening political leaders' commitment to young people. Apply these strategies to your local contexts and lay the groundwork for a similar event in your community!

- Lisle Bertsche Kehr, Sprockets
- Julie Richards, Inquire, Decipher, Progress
- Rachel Williams, Boys & Girls Clubs of America

How to Use Technology to Attract & Retain Today's Parents [E]

Monday / 2:00 – 3:00 pm / Hanover Hall G

Technology is a key differentiator between today's parents and those from prior generations. Today's parents lean on technology to communicate, socialize, manage their finances, and more. That's why they expect their afterschool program to use technology to communicate with them the way they communicate with friends and colleagues, enable them to purchase goods and services the same way they pay for everything else, and feel connected to their child's day via mobile texts, updates, and photos. Learn how you can meet and exceed the expectations of today's tech-savvy parents and embrace new technology, such as parent engagement mobile apps, self-service portals, and online credit/debit card payments.

- Chad Koenig, SofterWare

Leading with Focus: How to Engage Your Employees

Monday / 9:15 – 10:15 am / Hanover Hall G

Leadership is a journey, not a destination. In this session, you will learn how to navigate that journey to ensure you engage staff at the highest level possible, making the greatest impact on those you serve.

- Stacy Litteral, Kids' Country
- Jill Pappenheimer, Options4Growth
- Ann Tancioco, Kids' Country

Mindfulness: Its Relevance for Your Profession

Wednesday / 10:15 – 11:15 am / Kennesaw

The days are busy and over-stimulating, and you are dealing with many different personalities, situations, and administrative demands – and this does not include your personal life! Join us for an engaging and interactive workshop that introduces the basics of mindfulness, the importance of self-care, the power of breathing, and a variety of practical methods for implementing mindfulness practices for you and your organization.

- Frederick Wasiak, NJSACC

PLCs: Joining Forces for SEL and Program Quality

Tuesday / 3:15 – 4:15 pm / The Learning Center

Leading the charge requires education partners to put aside differences and focus on commonalities. Schools and afterschool programs are powerful contexts where SEL occurs. These two learning environments can work together to impact young people's social, emotional, and academic development. Join the American Institutes for Research (AIR) and the Partnership for Children and Youth (PCY) for this interactive

session focusing on lessons learned from the California Expanded Learning 360/365 PLC initiative. We will highlight promising practices in coordinating the alignment of SEL strategies across school districts and afterschool programs that support professional learning through practice, reflection, and collaboration.

- Katie Brackenridge, Partnership for Children & Youth
- Fausto López, American Institutes for Research

Proactive Management: Preventing Program Fires

Tuesday / 3:15 – 4:15 pm / Piedmont

With our programming experience, we can put out any “program fires” ourselves. But have we developed the tools and practices that help minimize their chances of occurring, or empowered and equipped our staff to do it themselves? In this interactive session, we’ll dive into the approaches, habits, and best practices that define proactive managers.

- Justin Hensley, After-School All-Stars North Texas
- Tori Schwarzlose, After-School All-Stars North Texas

Raising the Bar

Tuesday / 9:15 – 10:15 am / Kennesaw

When a company grows and expands, there is always the fear of inconsistency in quality control across multiple sites and in managing a larger number of staff. Leadership is often faced with the need to change their management style in order to accommodate their company’s growing needs. In response to chaos, we often seek to band-aid the problem rather than fully address the issues at hand in order to create deep meaningful change that leads to a strong organization. Come learn about what deep change means when it comes to being your best for yourself and others – especially those you serve!

- Annemarie Grassi, Open Doors Academy

Satisfied Customers...or Raving Fans? [E]

Tuesday / 8:00 – 9:00 am / Hanover Hall F

Who are your “customers?” Children? Parents? Teachers? Principals? The community? How can you turn mere stakeholders into champions of your work? How can you transform customers into afterschool program ambassadors? The relationships we have with the stakeholders we serve are an integral part of our work. Investing in customer service yields big results when they love you so much they help you tell your story and market what you do through word of mouth. Discover how to transform the relationships you have with key stakeholders to ensure they are raving fans of your staff and your organization!

- Chelsea Ashcraft, Children’s Choice
- Mike Ashcraft, Children’s Choice

Social Media for Social Good: 5 Simple Ideas

Tuesday / 9:15 – 10:15 am / Courtland

Can a selfie change the world? What about a Twitter chat? From Boomerang videos to Pinterest-ready enrichment activities, you'll leave this workshop ready to spread the word that your afterschool program is making a difference.

- Daniel Hatcher, Alliance for a Healthier Generation

The 24/7 Parent: Is Your Program Fully Online? [E]

Monday / 8:00 – 9:00 am / Kennesaw

Join Eleyo as we discuss how child care and afterschool programs can meet the needs of a more technologically advanced parent. We will provide tips on how to implement software that allows parents to register their children, update schedules, and pay invoices 24 hours a day, 7 days a week. We will also discuss how you can leverage technology to generate more revenue for your organization.

- Joe Hickey, Eleyo
- Robin Mattaini, Eleyo

Spark Sessions

21st CCLC, ESSA, CCDBG: Policy & Afterschool

Monday / 3:15 – 3:45 pm / Hanover Hall A

This year, every state will implement new Every Student Succeeds Act (ESSA) state plans, Congress will again debate 21st CCLC afterschool funding, and programs will implement new federal child care and afterschool meal regulations. What do all of these mean for your program? Come to this session to get the latest on how these will affect you.

- Erik Peterson, Afterschool Alliance

Be Proactive. Be Open. Be Ready for Teambuilding.

Tuesday / 3:15 – 3:45 pm / Hanover Hall A

We all wish the out-of-school time industry did not have turnover, but the reality is that we have to build a new team quite often. As a supervisor, you may find it hard to find time for teambuilding with your staff. One of the keys to managing a successful team is ensuring strong communication. When staff members spend time getting to know each other, you produce a culture of trust, empathy, authenticity, and collaboration. In this session, you'll learn at least three activities you can start implementing in your next program meeting.

- Jaime Garcia, Extend-A-Care for Kids

Everything You Wanted to Know About Licensing

Wednesday / 10:15 – 10:45 am / Hanover Hall E

Learn how to interpret state child care licensing regulations, communicate with licensors, and the best way to organize licensing paperwork. We will discuss staff, social media, and the licensing connection, including texting and posting online. We'll focus on licensing as whole, but will also be discussing state issues.

- Jill Brown, Champions

Kickin' Hard Enough to Make Waves

Tuesday / 3:15 – 3:45 pm / Hanover Hall C

If you ain't makin' waves, you ain't kickin' hard enough! In Georgia's quest to improve out-of-school time quality across the state, the Georgia Department of Early Care and Learning created a School-Age and Youth Program Specialist position and has established a strong partnership with the Georgia Statewide Afterschool Network to push for quality afterschool programs, as well as to align quality across all sectors within the state. Join us to find out how your state can form partnerships to kick hard enough to make waves!

- Katie Landes, Georgia Statewide Afterschool Network
- Michelle Radford, Georgia Department of Early Care and Learning

Stop, Collaborate, and Listen

Monday / 4:00 – 4:30 pm / Hanover Hall B

As afterschool professionals, collaboration is crucial to achieving program goals. Collaborating allows us to utilize combined resources and gives us an opportunity to work with experts in their own fields. Join us to find out how to ensure these collaborations remain positive and productive!

- Denise Cadena, San Antonio ISD
- Stephanie Hill, San Antonio ISD

Your Journal of Youth Development

Tuesday / 3:15 – 3:45 pm / Hanover Hall B

Did you know that NAA co-sponsors the *Journal of Youth Development*, an online, peer-reviewed publication dedicated to advancing youth development practice and research? The journal serves those involved in leading youth programs, providing professional development, and conducting applied youth development research and evaluation. Come learn from the journal's editor about three ways you should get involved as a reader, a reviewer, and an author. Authors include applied researchers and evaluators as well as practitioners who work in youth-serving organizations or the intermediaries that support them.

- Kate Walker, University of Minnesota Extension

Intensives

Beat Turnover: Afterschool Leader Must-Knows

Monday / 2:00 – 4:30 pm / Embassy Hall D

Hear surprising results from a multi-year national study on afterschool staff turnover. Learn how one leading provider used these insights to empower frontline managers, ultimately beating costly turnover and winning at retention. This session is a must for leaders wanting to stop employee churn and elevate quality, child outcomes, parent confidence, and their program's bottom line.

- Pat Heibel, Right At School, LLC

- Michele Wilkens, Right At School, LLC

Staff Up! Recruiting and Retaining Quality People

Tuesday / 2:00 – 4:30 pm / Hanover Hall E

Given high rates of staff turnover in afterschool programs across the country, this workshop will provide participants with practical tools and best practices for recruiting, engaging, and retaining the “right” people in school and afterschool settings. We will explore the primary causes of staff disengagement and turnover, and will discuss how to improve culture and systems in ways that ensure sustainability and long-term success. Guided by ExpandedED Schools’ experience in New York City and its work to address staffing challenges, the workshop will offer participants the opportunity to not only hear from presenters but to also assess their current staffing climate, think through potential partnership resources, and determine next steps for immediate impact.

- Marissa Badgley, ExpandedED Schools

The Nuts and Bolts of Program and Professional Development (CKCs 8,9)

Workshops

A Multipronged Approach to Licensing Compliance

Tuesday / 3:15 – 4:15 pm / Courtland

Managing a large, multi-site program has many challenges, especially in complying with licensing requirements. Come hear about a multipronged approach used to reduce violations at Campagna Kids, a program serving more than 800 children at 11 elementary schools. The approach includes self-monitoring checklists, staff training, management support visits, file audits, communicating with funders/partners, and more. You will have a chance to share your own challenges and successes with compliance in small groups.

- Randy Gore, Campagna Center

Be Bold. Be Brave. Be a Coach!

Tuesday / 2:00 – 3:00 pm / Spring

Get ready to lead the charge with your team as you coach them to be better through open-ended questions, lightbulb moments, and following through. Learn a simple coaching model that has worked for us and practice using it through role playing and discussion afterwards. If you took our coaching workshop last year, this picks up with the role playing and allows more time to talk it through.

- Erica Daniels, Champions – KinderCare Education
- Julie Funfar, Champions – KinderCare Education

Building a Culture of Philanthropy in OST

Monday / 9:15 – 10:15 am / Courtland

Launching an individual giving program provides an opportunity for anyone to contribute to and take ownership for the things that are most important to them. It's a way to professionalize the field – building power in and for the field while paying forward a brighter future for the next generation. Learn how to build a culture of philanthropy in your out-of-school time program.

- Ruth Obel Jorgensen, California School-Age Consortium

Change Your Professional Development Mindset

Monday / 2:00 – 3:00 pm / Fairlie

Do you come to professional development sessions with a growth mindset or a fixed mindset? This session will challenge you to think about developing an intentional professional development plan that will assist you in making decisions, planning for opportunities, and getting the highest return on investment.

- Jamie Johnson, Indiana Afterschool Network

Creating a PLC in OST

Monday / 3:15 – 4:15 pm / Inman

Searching for a model to improve collaboration and representation in your OST organization? Come prepared to immerse yourself in a professional learning community (PLC) culture using interactive experiences, receive tools to jumpstart a PLC practice, and hear about an authentic OST PLC project administered by the Georgia Statewide Afterschool Network (GSAN).

- Tracey Horton, Charter Oak State College

Extending PD to Rural Afterschool Providers

Tuesday / 2:00 – 3:00 pm / Kennesaw

To improve STEM teaching skills, educators need support and access to quality resources, which is a challenge in rural areas. The ACRES project and Click2Science engage and support afterschool educators through innovative PD and extensive resources. Join us to learn about resources that are available to you, including free virtual coaching.

- Perrin Chick, Maine Mathematics and Science Alliance
- Melissa Fenton, University of Nebraska-Lincoln

How a Blended, Ongoing Cycle of PD Changes Practice

Monday / 2:00 – 3:00 pm / Spring

In this session, learn how blended learning experiences and ongoing professional development can make positive changes in staff's facilitation skills. You'll hear recent research findings that support the Click2Science model in improving staff's STEM facilitation skills and learn how to find resources on the upgraded Click2Science website.

- Melissa Fenton, University of Nebraska-Lincoln
- Sandra Frerichs, Nebraska 4-H Youth Development
- Brandon Hutton, Kansas Enrichment Network

How to Master Powerful Brand Storytelling [E]

Monday / 2:00 – 3:00 pm / Hanover Hall A

Ever wonder what makes large brands so successful? The key is captivating storytelling. Successful brands take their core principles and use them to develop a compelling story that allows them to connect with their target audience on a deeper level. As consumer expectations continue to shift more towards a socially responsible attitude, it doesn't cut it anymore to be just a profit-driven company. Brands must have a social impact; they must show the world that their business exists for a purpose bigger than itself.

- Jillian Leahy, Peachjar

Implementing Effective PD Plans for Every Site

Tuesday / 9:15 – 10:15 / Embassy Hall C

Time and cost are barriers to providing quality professional development experiences to afterschool practitioners. This is especially relevant in multi-site programs, where bringing staff together for professional development is not a simple task. Learn how to

integrate free resources into existing in-person opportunities and use virtual methods to provide professional development experiences.

- Perrin Chick, Maine Mathematics and Science Alliance
- Melissa Fenton, University of Nebraska-Lincoln

Onboarding Procedures that Strengthen Teams

Tuesday / 9:15 – 10:15 am / Hanover Hall F

In an effort to address employee churn, this interactive session will provide program directors and administrators with strategies for improving onboarding procedures. You'll learn how to evaluate your current onboarding procedures in an effort to identify opportunities for enhancement. We'll also explore effective onboarding practices that support new employees and strengthen the entire team. Walk away with an onboarding outline and timeline customized to fit the unique needs of your program!

- Leslie Coleman, ChildCare Education Institute

Online Professional Development Works

Tuesday / 2:00 – 3:00 pm / The Learning Center

Obtaining quality, affordable professional development for afterschool professionals can be difficult. Online learning modules are one solution to training staff but do they work? This workshop will highlight research results that indicate Better Kid Care's online learning modules, developed by Penn State Extension and University of Nebraska Extension, help to improve staff learning. We will also discuss best practices for using online professional development.

- Michelle Krehbiel, University of Nebraska-Lincoln
- Kathleen Lodl, University of Nebraska-Lincoln
- Claudia Mincemoyer, Penn State Better Kid Care
- Eileen Wise, Penn State Better Kid Care

Reel Talk: Using STEM & Film to Foster Youth Voice

Monday / 3:15 – 4:15 pm / Fairlie

In this workshop, you will explore STEAM concepts behind the fundamental process of creating short films. We will cover lighting, special effects, and basic animation techniques to provide opportunities for your students' creativity and voices to be fostered and utilized.

- Gail Hutchison, Museum of Science and Industry

The Nuts and Bolts of Program Improvement

Wednesday / 10:15 – 11:15 am / Hanover Hall D

This session will review Quality Rated, Georgia's method of examining program quality. We will share coaching processes utilized to implement quality improvement goals and how the program and coaches overcame barriers and challenges. Learn about resources you can use to meet your program's quality improvement goals!

- Lisa Belliston, Quality Care for Children
- Stacey Nicholson, YMCA of Metropolitan Atlanta
- Michelle Radford, Georgia Department of Early Care and Learning
- Lydia Thacker, YMCA of Metropolitan Atlanta

Unlocking Summer Success [E]

Tuesday / 9:15 – 10:15 am / International Ballroom North

How do you stop the summer slide while keeping students excited and engaged? Let Y4Y support you as you learn to help your staff amp up student learning and engagement by implementing a process to ensure that your summer program becomes the key to summer success.

- Sarah Brightwell, Synergy Enterprises, Inc.
- Sherri Lauver, Synergy Enterprises, Inc.

Spark Sessions

Best Tech Practices for Afterschool Programs [E]

Monday / 3:15 – 3:45 pm / Hanover Hall C

Afterschool programs have different needs than that of a normal school day. Come by and learn how to increase student safety, manage your day-to-day operation more efficiently, and go paperless by utilizing available technology. Most importantly, learn how technology can benefit your school, staff, parents, and students!

- Steve Biondi, Kinderlime

Diversity and Inclusion: Join the Conversation

Tuesday / 4:00 – 4:30 pm / Hanover Hall A

The technology industry and other large corporations are taking a hard look at diversity and inclusion within their industries, and nonprofits are increasingly doing the same. Come be a part of the conversation as we explore the layers to diversity and inclusion in afterschool and gain insight from one organization's experiences.

- Sequoya Mungo, Girls on the Run International

Reshape Your Workplace & Lead a Wellness Movement

Monday / 4:00 – 4:30 pm / Hanover Hall E

What does your #WellnessWednesday workplace post look like? This session will give you the strategies to spark fun, healthy habits you and colleagues can incorporate into your busy workdays. Become a wellness champion for your organization and lead the charge for healthy out-of-school time.

- Daniel Hatcher, Alliance for a Healthier Generation
- Lindsey Jorstad, Gwinnett County Department of Community Services

Developing Leaders and Advocating for Afterschool and the Profession (CKC 10)

Workshops

Building Strong Youth, Building Strong Families

Wednesday / 10:15 – 11:15 am / Hanover Hall F

Learn how Hispanic Unity of Florida uses a two-generation approach in our afterschool programs to positively impact the community we serve and build stronger communities.

- Yonela Carusi, Hispanic Unity of Florida
- Elizabeth Durante, Hispanic Unity of Florida
- Blanca Gamez, Hispanic Unity of Florida
- Alexandra Mazuera, Hispanic Unity of Florida

Family Science Nights: Fun for the Whole Family!

Tuesday / 2:00 – 3:00 pm / Hanover Hall D

The Museum of Science and Industry has developed a comprehensive approach for advancing science learning for youth, families, and communities. We will highlight best practices and activities for implementing a successful family science night.

- Angelina Mendoza, Museum of Science and Industry
- Lorianne Willis, Museum of Science and Industry

Financial Literacy: Making It Fun in Afterschool

Tuesday / 2:00 – 3:00 pm / International Ballroom North

Join two experts in the field of youth financial education to learn how starting early helps children develop the knowledge, habits, and norms to successfully navigate financial markets as adults. We will introduce you to MyCollegeMoneyPlan.org, as well as share insights from research and experience teaching a course on financial planning. Learn about the Consumer Financial Protection Bureau's research-based Money as You Grow resources for parents and caregivers. Money as You Grow is a framework that connects activities to our Building Block's research and provides age-appropriate tools, activities, and information for parents and caregivers to help children build financial capability skills.

- Lyn Haralson, Consumer Financial Protection Bureau
- Gretchen Holthaus, Indiana University

Finding Your ART in Leadership [E]

Monday / 9:15 – 10:15 am / Hanover Hall B

Created to awake and evoke your creative side to enhance your leadership style, this session is designed to bridge leadership development and theatre arts together to enhance your leadership quality in life and the workplace. Join us for a hands-on and engaging workshop that will explore how to be an effective communicator, become an active listener, evoke empathy through a professional lens, and dig deeper into your leadership as supervisors, managers, and directors. We want to create a more effective and affective workplace environment for leaders and employers.

- Jessica Vann, Creative Spaces

How Do You CQI? [E]

Monday / 8:00 – 9:00 am / Hanover Hall B

CQI - you hear everyone talking about it, but may be wondering, “What options do I have to do this simply and effectively?” Learn some of the best practices you should be using, questions you should be asking, and tools and processes that could potentially be in your CQI toolbox.

- Leopold Komo Richardson, Council on Accreditation

Maximizing Your Community's Net Worth

Tuesday / 9:15 – 10:15 am / Greenbriar

Learn to collaborate, not compete! We'll share the tools and techniques needed to build strong community relationships. Learn how to identify potential community partners and collaboration skills to increase the likelihood of success and growth of your programs.

- Harold Foley, National Police Athletic/Activities League
- Chris Hill, National Police Athletic/Activities League

Nourishing Bodies and Minds with Healthy Meals

Tuesday / 2:00 – 3:00 pm / Inman

The federally funded Afterschool and Summer Nutrition Programs play an important role in preventing child food insecurity and encouraging healthy lifestyles by providing free meals and snacks to low-income children outside of school. This interactive session will feature expert program providers who serve meals and walk you through creating a plan for implementing summer and afterschool meal programs, engaging key partners, and tips and tricks for creating healthy menus.

- Signe Anderson, Food Research and Action Center
- Alexis Steines, Afterschool Alliance

Proving Our Worth: Showing Program Effectiveness

Monday / 3:15 – 4:15 pm / Spring

Afterschool programs make a difference in the lives of students who attend. Afterschool professionals can tell countless anecdotes to this effect, but how can we collect data to prove the point? Come learn the importance of external and internal evaluations, how they can be conducted, and how the resulting data can be used to promote afterschool policy, programming, and practice.

- Alvaro Cortes, Beyond the Bell, Los Angeles Unified School District
- Robert Diaz, Beyond the Bell, Los Angeles Unified School District
- Harry Talbot, Beyond the Bell, Los Angeles Unified School District

Rockstars Wanted: Engaging Your Volunteer Base!

Monday / 9:15 – 10:15 am / Embassy Hall C

What if your volunteers came to your agency with a new sense of purpose? What if your volunteers came from a different part of the community than you've always accessed? And what if your volunteers returned back to you again and again? Don't miss this example-filled training to learn eight different strategies of volunteer engagement and connections to your agency!

- Eric Rowles, Leading to Change

School-Community Partnerships for Wellness

Tuesday / 2:00 – 3:00 pm / Greenbriar

Strengthening the connection between school and afterschool can help consistently support youth wellness before, during, and after school. This interactive session provides a roadmap for tapping into school wellness efforts and highlights examples of how to build sustainable relationships. You'll leave with your own action plan for increasing engagement with schools.

- Danielle Morris, Boys & Girls Clubs of America
- Michelle Owens, Alliance for a Healthier Generation
- Sarah Sliwa, CDC

The Power of Play: How Play Supports SEL [E]

Monday / 2:00 – 3:00 pm / Hanover Hall E

The Power of Play is an interactive learning event with the sights, sounds, and feel of a positive play experience. It is designed not only to teach fun and engaging activities, but also the underlying concepts to creating a safe, inclusive environment for meaningful play that will benefit children physically and emotionally.

- Janelle Averill, Playworks
- Shakira Rahman, Playworks

Transform Afterschool through HEPA

Monday / 9:15 – 10:15 am / Hanover Hall F

Healthy eating and physical activity play a critical role in a young person's development – socially, physically, and cognitively. As out-of-school time experts in the field, we play a critical role in shaping the health behaviors and attitudes of youth. Learn how the YMCA of the Greater Twin Cities has implemented the nationally recognized Healthy Eating and Physical Activity (HEPA) Standards to promote wellness for all. Session facilitators will share outcome-based data and engage participants in a lively discussion around how the HEPA Standards can be applied to varying environments. Join us in exploration and play as we share the tools and resources available to you. Together, we can empower our future leaders to make healthy choices!

- Jenny Cable, YMCA of the Greater Twin Cities
- Robin Hedrick, YMCA of the Greater Twin Cities

Unique Museum Resources for Afterschool Programs

Monday / 2:00 – 3:00 pm / Dunwoody

Program staff from the Institute of Museum and Library Services, along with staff from the National Aquarium and the New York Hall of Science, will share valuable information about field-tested out-of-school time programs that are inspiring youth, providing tangible tools for STEM learning, and training out-of-school time providers.

- Kimberly Dixon, National Aquarium
- Reagan Moore, Institute of Museum and Library Services
- Annalise Phillips, New York Hall of Science

Universal Resources: Partnerships that Support

Tuesday / 3:15 – 4:15 pm / Spring

Learn about using local universities within your communities to help support your initiatives! We will highlight how Kids Kollege implemented successful program initiatives that have been supported by developing partnerships within a university and how partnerships with state agencies, museums, and nonprofits can support whole child development.

- Tierra Strong-Flowers, Kids Kollege - Jackson State University

Spark Sessions

Afterschool Quality: What's the Big Idea? [E]

Monday / 3:15 – 3:45 pm / Hanover Hall B

No time to read every research report known to man about program quality? No problem! Get the inside track on the markers of afterschool program quality in five bite-sized chunks.

- Leopold Kimo Richardson, Council on Accreditation

Parent Voices You Want to Hear!

Wednesday / 11:00 – 11:30 am / The Learning Center

This session is designed to work with OST professionals on how to increase family engagement within programming. Parents often voice concerns and suggestions, but there are ways to transform those voices from critics to advocates. Let's work together to make parent voices ones that you want to hear!

- Shannon O'Malley, Framingham Public Schools

Reducing the School-to-Prison Pipeline

Tuesday / 3:15 – 3:45 pm / Hanover Hall D

Juvenile justice issues are serious and can negatively impact youth, families, and communities. Learn how the Wyoming Afterschool Alliance started a statewide initiative to reduce the school-to-prison pipeline through a partnership with Kids Included Together (KIT) to train and support front-line and management program staff on key behavior management strategies and skills in order to work with challenging youth.

- Linda Barton, Wyoming Afterschool Alliance
- Kathryn King, Kids Included Together

Using the Power of Play to Build Bridges and Break Barriers

Monday / 4:00 – 4:30 pm / Hanover Hall A

Too often, key stakeholders work in silos rather than joining forces to positively support youth and each other. We know that play is the universal language of childhood. In this session, we will explore how play empowers youth and is a powerful tool to support family engagement and build community and strategic partnerships. Whether you're looking to build better relationships with parents, establish or strengthen partnerships, or just want to provide a unique experience for youth, this interactive presentation is for you! We will demonstrate how we use Pop-Up Play Days to deepen family engagement,

get community stakeholders involved, and provide a fun, unique, and memorable experience for all.

- Tiffany McDuffie, Purposeful PLAY

Intensives

Cultural Humility

Tuesday / 2:00 – 4:30 pm / Lenox

The main goal of this workshop is to understand cultural humility through the lens of privilege and oppression. This workshop is for any professional that is interested in learning new strategies to connect with diverse populations in authentic ways. We will provide a safe space to explore the impact of our own privilege and oppression and connect that with cultural humility through group work, using multimedia, current events, and guided discussions.

- Anacany Barrera, YWCA Metropolitan Chicago

Putting Ideas to Work: Bridging Research & Practice

Monday / 2:00 – 4:30 pm / The Learning Center

This session brings together a range of professionals synthesizing and bridging research and practice in cutting edge ways. Organized by NAA's Bridging Research & Practice Committee, the session will feature multiple discussion panels as well as opportunities to engage in dialogue on critical issues with research, practice, and policy leaders.

- Kenneth Anthony, Connecticut After School Network
- Dale Blyth, University of Minnesota
- Deborah Moroney, American Institutes for Research

Strengthening & Flexing Cultural Agility Muscles

Tuesday / 2:00 – 4:30 pm / Embassy Hall F

Creating welcoming and engaging environments for everyone begins with embracing and utilizing cultural agility and becoming aware of one's implicit biases. Moving from cultural encapsulation to cultural engagement is the first step towards strengthening cultural agility muscles that can be "flexed" to increase equitable engagement and inclusion. Join us to learn to do this in a safe and supportive environment!

- Marcy Peake, Marcy Peake and Associates and WMU