

STAFF MEETING HANDOUT: STAFF TECHNOLOGY SURVEY

Directions: Take a few moments to tell us about your interest, experience, and capacity around planning with tech. Your answers will help us to make decisions around upcoming professional development and program staffing.

1. The newest technology is out (the Apple Watch, virtual reality, or a self-driving car). Describe your reaction.

1. I have to have it! I'm an early adopter and rush to learn more about each new tech evolution of products I love.
2. Yes! This means that last year's version is that much cheaper and I can try it.
3. How will my students use this tool?
4. Life used to be much simpler. I'll never keep up.

2. When the afterschool program gets new tablets, what do you do?

1. I plan all of my lessons for the next week around using them. I've been waiting for this forever!
2. I will sign out one and spend the weekend learning how it works and what kind of rules I'll need to put around it for student use.
3. I will survey my students to find out about their favorite apps.
4. I will keep them locked up. They were so expensive, and I don't want students to break them.

3. When asked to incorporate technology into a lesson, what do you do?

1. I download a new app onto the iPads and join an online community of scientists.
2. I break out the microscopes and take a look at some water from a nearby creek. Students should learn some of the classic tech first!
3. I make a movie using students' cellphones. They're always filming each other, this just channels that energy!
4. I take a few photos of students engaged in a game. That counts, right? I used my cell phone.

4. When people talk about digital citizenship, what do you do?

1. I know that this is critical learning for students. Relationships grow online as much as in person and being able to foster healthy interaction online is critical for students to succeed in today's world.
2. I look for the most effective digital citizenship curriculum out there. This is such an important topic, and I want to get it right.
3. I collect examples of how students are interacting online. I speak to students one on one when I hear about questionable online decisions.
4. I talk to parents about implementing stronger parental controls and blockers for websites.

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ANSWER KEY

Mostly 1's: You are an early adopter. You have huge capacity for experimentation and tolerance for the bugs that come with new tech. You are enthusiastic about new products and approaches. You can maximize your contribution by offering to pilot new tech and approaches.

Mostly 2's: You love the possibilities of tech but keep your budget and program capacity in mind. You will wait for a product or approach to be tried and tested before adopting it. You can bring your perspective around requiring evidence of student benefit before investing in a program-wide tool.

Mostly 3's: You are motivated by student voice and are paying attention to what engages young people. You can contribute to your program by offering observations about students' tech habits and motivation. You can help make sure that any technology your program invests in gets used and helps students meet their learning goals.

Mostly 4's: You do not currently prioritize digital learning as a way to engage students. You feel like the obstacles of keeping up with the ever-changing world of tech is not worth the benefit. You are helpful to your program because you often offer alternative and less expensive ways to meet the same objective. You may also be an important proponent of limiting screen time for students. Help your program recognize that it is important to both unplug AND build students' capacity to learn online.