
Review your current programming. Could you enhance your offerings if you integrated technology?

What did you identify as high priority on the Integration Continuum Grid?

What challenges do students or staff have as they pursue interests and work toward goals? How could technology address these challenges?

Take an inventory of your current technology.

How does current technology help meet your program goals, mission, and vision for digital learning?

How does current technology help promote positive relationships, establish high expectations, or create opportunities for students to connect, navigate, and be productive?

What makes current technology age and developmentally appropriate?

Assess your current curricular resources.

Are students using current resources to the fullest capacity? Are some resources sitting on a shelf?

Reflect on how the adults in your program use technology and digital learning to improve the things they do (for example, shared online calendar for scheduling, taking notes at a meeting using a phone app, taking college or graduate classes online, using shared folders for archiving meeting agendas, using the phone GPS when traveling to an off-site meeting).

Identify areas where you are already integrating those tools into programming with students. Explore more deeply how digital learning or the technology tools you already use could strengthen your program goals.

Reflect on how students in your program already use technology and digital learning to improve the things they do. What can students teach others?

Does your program incorporate facilitation strategies such as project-based learning and service learning?

How could students use technology to help them answer driving questions?

How can technology support students in exploring topics or learning skills beyond the expertise of program staff?

How can technology help students connect with experts?

How could students use technology to present their findings to an audience?

Consider partnerships.

Who do you currently work closely with? Do they have technology resources that they would be willing to share?

Do you work with the schools your children attend? If not, how could you connect with them to enhance children's access to technology? (For details on building partnerships with schools, including developing a partnership agreement around technology, see the Access Technology module).