Experience Annual Convention 2014
National AfterSchool Association

New York City
February 28 – March 3
High-flying afterschool is serious business.

Two New Resources Can Help.

**Something to Say: Success Principles for Afterschool Arts Programs from Urban Youth and Other Experts**
Insight into what makes afterschool arts programs—and tween creativity—thrive.
- Attend the workshop, “Bigfoot, Superheroes, and Mermaid Bait,”
  **Saturday 3/1, 8:15–9:30 AM.**

**How to Build a Program-Based Budget**
- Master tools and tips to strengthen your nonprofit’s fiscal fitness.
- Attend a hands-on workshop, **Saturday, 3/1, 2:00–3:15 PM**.
  Demo to follow in exhibit hall.
- Explore the full suite of free templates, tools, and tips at www.strongnonprofits.org.

These and other free resources are available at **www.wallacefoundation.org**.

Photo used with permission of the National Dance Institute of New Mexico. Photo by InSightFoto.com
Dear Afterschool Colleagues,

Welcome to the Big Apple! We are delighted that you have joined us at the convention and we hope you will enjoy learning, sharing, and connecting with colleagues from across the country.

This year, the Convention’s theme is Experience Innovation, and our programming focuses on innovation and experiential learning. Research shows that experiential learning not only improves students’ non-cognitive skills, but also prepares them for post-secondary education and the workplace.

The Convention will explore innovative techniques and experiential learning in afterschool programs. Our workshops will focus on STEM programming, incorporating the Common Core in afterschool, addressing the social-emotional development of youth, using social media to connect with youth, and engaging older youth in afterschool – just to list a few!

You will not want to miss our keynote speaker Jaime Casap, Global Education Evangelist at Google, Inc. As a native New Yorker and an expert in innovation and leadership, Jaime will provide key insights into how afterschool programs can help close the “digital opportunity gap” through innovative uses of technology.

In the spirit of innovation, we’ve partnered with 19 cultural institutions across the five boroughs to host Adventures in Innovation, experiential learning excursions that explore innovative program models at some of the city’s leading institutions. These events are separate from conference programming, and if you’ve registered to attend you’ll get the chance to see behind the scenes at organizations such as The Electric Company, the Met, and the Pixel Academy.

While in the Big Apple, explore the neighborhoods of the city! We invite you to participate in a Scavenger Hunt to discover jewels in the local landscape that embody curiosity, creativity, and innovation.

Thank you for joining us for what is sure to be an insightful and thought-provoking Convention. We urge you to network, share your ideas with us, discuss innovations in your programs, and enjoy the Convention!

Sincerely,

Barbara Roth
2014 Chair of the Board
National AfterSchool Association

Gina Warner
Executive Director
National AfterSchool Association
Dear Friends,

I am delighted to welcome everyone to the 2014 National AfterSchool Association Convention.

High quality afterschool programs are key to addressing economic inequality in our city and giving children a better chance for future success. My administration has made expanding these opportunities a top priority, and I am grateful for NAA’s leadership in fostering development of afterschool programs and creating more success stories for kids across the nation.

It is a privilege to have so many educators who share our vision gathered here in New York City for a convention that promises to foster smart, progressive ideas on how to make afterschool programs even more beneficial for young people and their families. Together, we will do everything we can to support our children’s education and help them reach their true potential.

On behalf of all New Yorkers, I wish this year’s attendees a productive week and a terrific stay in our city.

Sincerely,

Bill de Blasio
Mayor
To learn more about the NAA Core Knowledge and Competencies, visit our website at: naaweb.org/professional-development/core-competencies.

All professional societies share common characteristics. Among them are a body of knowledge and skills, culture, a code of ethics, and public recognition. The NAA Core Knowledge and Competencies have been developed to enable afterschool and youth development practitioners to demonstrate expertise and gain a higher level of recognition within their communities—particularly from school officials—that has long been sought after.

The competencies are grouped into ten content areas:

1. Child and Youth Growth and Development
2. Learning Environment and Curriculum
3. Child/Youth Observation and Assessment
4. Interactions with Children and Youth
5. Youth Engagement
6. Cultural Competency and Responsiveness
7. Family, School, and Community Relationships
8. Safety and Wellness
9. Program Planning and Development
10. Professional Development and Leadership

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NAA Core Knowledge and Competencies

NAA State Affiliates

California School-Age Consortium
Ruth Obel-Jorgensen, Executive Director
415-957-9795
www.calsac.org

Colorado Alliance for Quality School Programs
Kelly Burdick, President
970-352-9391
www.caqsap.net

Connecticut After School Network
Michelle Doucette Cunningham, Executive Director
860-730-2941
www.ctafterschoolnetwork.org

Florida Afterschool Alliance
Sharon Carie, Executive Director
727-547-5781
www.floridaafterschool.org

Illinois Afterschool Network
Curtis L. Peace Jr., Executive Director
866-369-0236
www.ianetwork.org

Indiana YouthPRO Association
Jessica Kleffman, Executive Director
317-259-9491
jkleffman@indianayouthpro.org

Kentucky Out-of-School Alliance
Carolyn Hudman, Executive Director
502-607-8900
www.kyoutofschoolalliance.org

Maryland School-Age Child Care Alliance
Diane Mellott, President
410-296-4880
www.msaacca.org

Massachusetts – Build the Out-Of-School Time Network
Maryellen Coffey, Executive Director
617-720-1290
www.bostnet.org

Michigan AfterSchool Association
John Taylor, President
517-241-3946
www.miafterschool.com

Minnesota School-Age Care Alliance
Sharon Bergen, Executive Director
651-646-8699
www.mnaeyc-mnsaca.org

Missouri School Age Care Community Coalition
Halston Adams, President
877-MYMOSAC2
www.mosac2.org

Nevada Afterschool Network
Ricky Gourrier, Executive Director
775-351-7099
www.nevadaafterschoolnetwork.org

New Jersey School Age Care Coalition
Diane Genco, Executive Director
908-789-0259
www.njspac.org

New York – Afterschool Works!
Judy Hartley, Executive Director
518-694-0680
www.afterschoolworksny.org

Ohio Afterschool Association
Sheila James, President
513-503-9115
www.ohioafterschool.org

Oregon Afterschool Kids
Beth Unverzagt, Executive Director
503-689-1656
www.oregonask.org

Pennsylvania School-Age Child Care Alliance
Wendy Roush, Chair
www.pennsacca.net

South Dakota School-Age Care Alliance
Tara Foley, President
605-361-0301
www.sodaksaca.org

Texas Afterschool Association
Michelle Amos, President
512-226-8274
mamos@ncde-texas.org

AfterSchool Utah!
Kelly Riding, President
385-468-4438
www.utahafterschool.org

Wisconsin AfterSchool Association
Nora Bergeon-Capps, President
608-276-9782
waaweb.org

Wyoming AfterSchool Alliance
Linda Barton, Executive Director
307-335-992
www.wyafterschoolalliance.org
Table of Contents

8 General Convention Highlights
9 Convention At A Glance
10 Experience Innovation Themes
11 Adventures in Innovation
12 Friday Schedule
14 Saturday Schedule
25 Convention Sponsors
34 Sunday Schedule
50 Monday Schedule
58 Scavenger Hunt
60 Exhibit Hall Showcase Schedule & Exhibitor Quest
62 List of Exhibitors
63 Exhibit Hall Map
64 Exhibitor Descriptions
74 Certificate of Attendance
78 Hotel Map
General Convention Information

**Mobile App**
NEW! Please go to Eventmobi.com/naa2014 to download the mobile app with complete convention information. The mobile app includes details on the schedule, program, speakers, exhibitors, sponsors, floorplan, and more! Create your own schedule and chat with other attendees as well as receive important alerts. Don’t forget to complete the session and overall evaluations – we welcome your feedback!

**#naa2014nyc**
Snap a picture at the NAA Convention and tag it to our Instagram photostream using the conference hashtag! We would love to see your involvement in the sessions, exhibit hall, reception, and your time around the city!

**Tech Zone**
Stop by the Technology Zone in the Exhibit Hall (Innovation & Technology Level), sponsored by The Wallace Foundation and StrongNonprofits.org, for quick computer and WiFi access. Need to charge your phone? Check your email? Print a boarding pass? The Technology Zone is for you!

**Refreshments and Meals**
Stop by the exhibit hall to visit with colleagues and vendors who are showcasing their talents, products and services. Breakfast is on your own on Saturday and Sunday morning. Continental breakfast will be provided on Monday morning at the Annual Meeting. Lunch will be provided in the exhibit hall at no cost on Saturday and for purchase at a discount on Sunday. There will be seating available in the exhibit hall.

**Emergency Contact**
You are encouraged to take a moment to put emergency contact information on the reverse side of your name badge. Please have your convention badge visible at all times. If you have an emergency please see the Registration Desk located on the 2nd Floor Promenade.

**Lost and Found**
Please visit the registration desk on the 2nd Floor Promenade at the Hilton if you have lost an item while attending the Convention.

**Ask-a-Local Desk**
Please visit the Ask-a-Local Desk in the registration area for information about shopping, restaurants, transportation, maps and local attractions in the downtown New York City area.
## Convention Schedule At a Glance

### Friday, February 28

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00 pm – 7:00 pm</td>
<td>Registration Open</td>
<td>2nd Floor Promenade</td>
</tr>
<tr>
<td>4:00 pm – 5:15 pm</td>
<td>Opening Plenary: Afterschool in the Lights</td>
<td>Grand Ballroom</td>
</tr>
<tr>
<td>5:00 pm – 7:00 pm</td>
<td>Exhibit Hall Open</td>
<td>Americas Hall I &amp; II</td>
</tr>
<tr>
<td>5:30 pm – 7:00 pm</td>
<td>Welcome Reception</td>
<td>Americas Hall I &amp; II</td>
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### Saturday, March 1

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 am – 8:00 am</td>
<td>Coffee Talks &amp; Networking</td>
<td>Rhinelander Gallery South</td>
</tr>
<tr>
<td>9:00 am – 4:00 pm</td>
<td>Exhibit Hall Open</td>
<td>Americas Hall I &amp; II</td>
</tr>
<tr>
<td>8:15 am – 9:30 am</td>
<td>Workshop Block 1</td>
<td>See Workshop Schedule</td>
</tr>
<tr>
<td>9:45 am – 11:00 am</td>
<td>Workshop Block 2</td>
<td>See Workshop Schedule</td>
</tr>
<tr>
<td>11:15 am – 12:30 pm</td>
<td>Keynote Plenary: Jaime Casap</td>
<td>Grand Ballroom</td>
</tr>
<tr>
<td>12:30 pm – 1:45 pm</td>
<td>Lunch in Exhibit Hall</td>
<td>Americas Hall I &amp; II</td>
</tr>
<tr>
<td>2:00 pm – 3:15 pm</td>
<td>Workshop Block 3</td>
<td>See Workshop Schedule</td>
</tr>
<tr>
<td>3:45 pm – 5:00 pm</td>
<td>Workshop Block 4</td>
<td>See Workshop Schedule</td>
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### Sunday, March 2

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<th>Location</th>
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<tbody>
<tr>
<td>7:00 am – 8:00 am</td>
<td>Coffee Talks &amp; Networking</td>
<td>Rhinelander Gallery South</td>
</tr>
<tr>
<td>9:00 am – 2:00 pm</td>
<td>Exhibit Hall Open</td>
<td>Americas Hall I &amp; II</td>
</tr>
<tr>
<td>8:15 am – 9:30 am</td>
<td>Workshop Block 5</td>
<td>See Workshop Schedule</td>
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<tr>
<td>9:45 am – 11:00 am</td>
<td>Workshop Block 6</td>
<td>See Workshop Schedule</td>
</tr>
<tr>
<td>11:15 am – 12:15 pm</td>
<td>Innovation Station: Poster Sessions</td>
<td>Americas Hall II</td>
</tr>
<tr>
<td>12:15 pm – 1:45 pm</td>
<td>Lunch for Purchase in Exhibit Hall</td>
<td>Americas Hall I &amp; II</td>
</tr>
<tr>
<td>2:00 pm – 3:45 pm</td>
<td>Mini-Plenaries: Special Topics</td>
<td>See Mini-Plenaries’ Schedule</td>
</tr>
<tr>
<td>4:00 pm – 5:30 pm</td>
<td>Ignite Sessions</td>
<td>Sutton South &amp; Regent, Murray Hill East &amp; West</td>
</tr>
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### Monday, March 3, 2014

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>8:00 am – 9:15 am</td>
<td>Networking Breakfast and Annual Meeting</td>
<td>Grand Ballroom</td>
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<tr>
<td>9:30 am – 10:45 am</td>
<td>Workshop Block 7</td>
<td>See Workshop Schedule</td>
</tr>
<tr>
<td>9:45 am – 12:00 pm</td>
<td>Adventures in Innovation - (Pre-registration required)</td>
<td>Off-site</td>
</tr>
<tr>
<td>11:00 am – 12:15 pm</td>
<td>Workshop Block 8</td>
<td>See Workshop Schedule</td>
</tr>
<tr>
<td>12:15 pm</td>
<td>Convention Ends</td>
<td></td>
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</table>
Experience Innovation Themes

The National AfterSchool Association Convention brings together thousands of afterschool and summer learning professionals from across the nation to share ideas and best practices, to explore new topics, and to be a driving force in creating high quality out-of-school time learning opportunities for young people. This year we have come together for three days in the Big Apple to explore how we can - as a community of practice - use innovative tactics to improve students’ skills and prepare them for post-secondary education and the workplace.

Following the precedent set in previous years, the convention features core themes focused on the key issues afterschool professionals face every day. The 2014 Convention also features new themes developed to harness the uniqueness of New York City and our 2014 partnerships.

**Experiential Innovation**
This theme will introduce methods of experiential education using new and old techniques such as the fine arts, scientific experiments, technology and social media, service-learning, outdoor activities, and more. Individuals will learn strategies for incorporating an experiential learning component to their existing afterschool experiences.

**Engaging Older Youth: College and Career Readiness**
Afterschool is a natural place for older youth to develop skills that are vital to their full readiness for the next phase in life. Sessions will focus on strategies for engaging older youth through activities that facilitate their social and emotional growth, their belief in their ability to succeed and their access to resources for a promising future.

**Developing Afterschool and Youth Professionals**
Professionalizing the field of afterschool is critical for quality programs, professional development, and ensuring quality career paths in afterschool.

**Sustaining and Growing Programs**
Ensuring that afterschool programs are able to sustain themselves and grow when the time is right is critical to the success of afterschool as a whole.

**Building Partnerships and Community Relationships**
Working with your community can make a huge difference in programming, opportunities for youth, and making an impact on your community.

**Promoting and Advancing Health and Wellness**
Health and wellness programs are key for the long term health and success of youth. Adding elements of health and wellness doesn’t have to be burdensome - and can serve youth throughout their lives.

**Designing and Developing Quality Programs**
Quality programming is at the heart of our work. This theme will explore interesting topics or ways to approach your programming and increase the quality of the service you provide.
Adventures in Innovation

Take time during the NAA Convention to venture out in the city and EXPERIENCE INNOVATION! On Monday, March 3 from 9:45 AM to 12:00 PM, afterschool explorers will take to the city subways, sidewalks, and buses to spend the morning seeing, smelling, touching, and hearing all that the Big Apple has to offer!

Designed by Development Without Limits, these field trips will take you to New York City’s premier museums, theatres, parks, and cultural landmarks.

ADVENTURES TO:

- Cornell University Cooperative Extension, New York City, Hydroponics, Aquaculture, Aquaponics Teaching, Learning, and Demonstration Labs
- The Electric Company at Sesame Workshop
- Ellis Island
- The Asia Society
- The New York Hall of Science
- The Lower East Site Tenement Museum
- Metropolitan Museum of Art (the Met)
- National Museum of the American Indian
- New-York Historical Society
- New York Transit Museum
- NYC Center for Space Science Education
- Paley Center for Media
- Pixel Academy
- Randall’s Island
- Salvadori Center
- Staten Island Museum
- Studio Museum in Harlem
- Ripley’s Believe It or Not
- Queens County Farm Museum

On-site registration is open for any adventures that still have space – see the registration area to find out which adventures are still available! The Adventures cost $25 in addition to your Convention registration fee and participants are responsible for their own transportation.

For more information on the Adventures in Innovation, visit: http://naaweb.org/adventures
Friday at a Glance

**Registration Open: 12:00pm-7:00pm**
Promenade - 2nd Floor

Make sure to stop by the registration desk upon arrival to the convention. There, you will receive your nametag, tote bag, program book, and other materials for the convention.

**Opening Plenary: Afterschool in the Lights! 4:00pm-5:15pm**

We know how to put on a show! Every day afterschool programs turn on the lights, prep the tech and create a stage of wonder for young people to learn, grow and explore. Tonight the National AfterSchool Association brings the show to you. In thanks for your limitless creativity, your unflagging good humor, and that dance in your step, we bring you...Broadway!

**Welcome Reception: 5:30pm-7:00pm**
Americas Hall I & II

Visit exhibits, network with your peers, relax and enjoy the Big Apple!

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**Lessons from Broadway for Afterschool and Summer Learning Programs**

“But I at least gotta try”
*Gypsy*

“You have to dream big to be big.”
*Hairspray*

“Climb every mountain, ford every stream, follow every rainbow, ‘till you find your dream.”
*Sound of Music*

“Everyone deserves the chance to fly.”
*Wicked*

“Always look on the bright side of life.”
*Spamalot*

“One act of kindness could change a person’s outlook on life forever.”
*Les Miserables*
Celebrating Afterschool, the Arts & Inspiration from Broadway!

A Broadway Tribute
Produced by Actor, Director & Playwright Michael Watson

Presenting...
The National AfterSchool Association!

Celebrating Afterschool, the Arts & Inspiration from Broadway!

Friday 4:00pm Grand Ballroom

STARRING SPEAKERS

Mayor Bill de Blasio
New York City (invited)

Barbara Roth, Board Chair
National AfterSchool Association

Gina Warner, Executive Director
National AfterSchool Association

The National AfterSchool Association!
Saturday at a Glance

**Coffee Talks & Networking: 7:00am-8:00am**
Rhinelander Gallery South

Join us for informal discussions and networking over coffee! When you arrive in the room, fill out a special nametag that lets people know what you’re interested in learning more about, what you know about, and are happy to talk about. Share your expertise, swap business cards, and enjoy some coffee before diving into morning workshops.

We encourage workshop, poster, and ignite presenters to join a morning coffee talk to share their expertise with convention attendees that may not be able to make their session.

**Workshop Block 1: 8:15am-9:30am**

We’ll kick off the day with deep content dives in 20 workshops. See page 16 to plan which session you want to attend. Split up from your co-workers and cover as many sessions as you can, and share your learning with one another!

Use the NAA Convention app to plan your morning.

**Workshop Block 2: 9:45am-11:00am**

Another 20 workshops to explore, pick your favorite or the one that will have answers to your burning questions. See page 20 for workshop descriptions.

Use the NAA Convention app to plan your morning.

**Lunch Break: 12:30pm-1:45pm**

Join us for a free lunch in the Exhibit Hall! Connect with exhibitors on their products and collect some freebies!

**Workshop Block 3: 2:00pm-3:15pm**

Another 20 workshops – pick your favorite and head in. See page 26 for workshop descriptions or use the conference app.

**Workshop Block 4: 3:45pm-5:00pm**

Our last set of workshops for the day, check out pages 30-33 to decide your top pick! Explore the Big Apple by completing the Scavenger Hunt on page 58.
Innovation Partners: Technology and Learning in Afterschool

Saturday, March 1, 11:15 am - 12:30 pm

Jaime Casap, Global Education Evangelist, Google, Inc.

Young people use technology to discover, connect, explore passions and deepen learning. Now imagine how we can harness technology to make afterschool the time, space and place for innovation.

Jaime Casap will share his personal story starting from Hell’s Kitchen in New York City to becoming a Global Education Evangelist for Google. Together we’ll explore how technology and the Internet are transforming teaching and learning and how afterschool and summer learning programs can use these tools to inspire and engage young people.

Jaime is one of the nation’s most prominent leaders in digital innovation in education. In his role as a Global Evangelist, Jamie helps educational organizations and school districts around the world find ways to utilize the web, technology and Google tools to close the digital divide, level the education playing field, and help students build the skills they need to succeed in the 21st Century.

Jaime’s team has been responsible for bringing Google tools to millions of administrators, teachers, and students across the globe in support of new and innovative learning models.

In addition to his role at Google, Jaime is a Faculty Associate at Arizona State University, where he teaches graduate classes in leadership, innovation, and public policy. He also serves on Arizona’s STEM Education Advisory Board, Harvard’s Unleashing Innovation in Education Committee, Arizona State University’s School of Engineering Advisory Board, New Global Citizen’s Board of Directors, and is a member of Jeb Bush and Bob Wise’s Digital Learning Council.

Born and raised as a first generation American to a single mother on welfare in Hell’s Kitchen, New York, Jaime understands and appreciates the power of education in changing the destiny of a family in just one generation. He wants to make sure that education continues to be the silver bullet it was for him.

Jaime was named one of Tech & Learning’s Top 10 Most Influential in EdTech, and a SXSWedu (South by Southwest) Distinguished Speaker.

You can follow Jaime on Google+ at +Jaime Casap and Twitter at @jcasap.
Afterschool Leaders Improve Programs: Implementing Lessons Learned from Inquiry Based Professional Development

Room: Regent

Theme: Developing Afterschool and Youth Professionals

In this session, conference participants will learn about an innovative approach to professional development through inquiry based learning in a year-long fellowship program. Fellows and youth program practitioners will share activities, the impact of their participation in the program, and findings from their research on their program.

Presenters: Ellen Gannett, NYC Department of Youth and Community Development (DYCD); Jennifer Classon, New Settlement Apartments; Junior Manon, DYCD Fellow; Jennifer Classon, DYCD Fellow; Elle Marrone, DYCD Fellow; Pauline Noyes, DYCD Fellow; Aneicia DeSheers-Washington, DYCD Fellow

Are You Ready to Support College Prep?

Room: Sutton Center

Theme: Engaging Older Youth: College and Career Readiness

This session introduces PASE’s College Prep Programming Assessment Tool (CPPAT), which captures perceptions about a program’s college prep services. Participants receive a copy of the CPPAT and learn how to use it to assess their organization’s status and readiness to support college prep with middle and high school youth. Participants will examine the importance of college prep, explore indicators of program effectiveness, and learn how they can identify priorities and strategize potential changes to their college prep programming.

Presenters: Tania Ortiz, Partnership for After School Education (PASE); Yvonne Brathwaite, Partnership for After School Education (PASE)

Aligning Afterschool Programs with the Common Core State Standards

Room: Sutton South

Theme: Designing and Developing Quality Programs

In this session, participants will define and review the Common Core State Standards and learn how to effectively implement these benchmarks into programming, particularly in the areas of literacy and science, technology, engineering and mathematics (STEM). Attendees will also have the opportunity to work in small groups to generate engaging, sample activities that incorporate the principles discussed during the workshop. This workshop is ideal for individuals involved in program development and supervision.

Presenters: Jaynemarie Enyonam Angbah, The Children’s Aid Society; LaShawn Lopez, The Children’s Aid Society; Miriam Ramos, The Children’s Aid Society-East Harlem Center

Bigfoot, Superheroes and Mermaid Bait - How to Design Afterschool Arts Programs That Tweens Love

Room: Bryant

Theme: Sustaining and Growing Programs

A secret door helps, as does diving into the material (and technology) on day 1. Young people ages 10-13 may seem hard to win over, but The Wallace Foundation’s Something to Say Report profiles eight unusually successful programs nationwide. Dive deep on “success principles” and tween priorities with the report author and hear from an “exemplary program” director.

Presenters: Peter Rogovin, Next Level Strategic Marketing Group, co-author: Something to Say: Success Principles for Afterschool Arts Programs from Urban Youth and Other Experts; Joshua Mandelbaum, 826 New York City/The Superhero Supply Store
Blowing off STEAM: Engaging Older Students in Career Pathways  
**Room:** Murray Hill West  
**Theme:** Engaging Older Youth: College and Career Readiness  
This interactive session will provide participants with hands-on activities that illustrate a sampling of career pathways related to Science, Technology, Engineering, Arts, and Math related careers. This session will also examine factors that contribute to the under-representation of girls and people of color in STEM careers as well strategies to bridge this gap.  
**Presenter:** Ajibola Adepoju, Operation Breakthrough  

Finding the X Factor  
**Room:** Nassau East  
**Theme:** Developing Afterschool and Youth Professionals  
How do you create the next afterschool idol who can manage it all? This session will coach you to find your staff's talent through efficient and effective training. You will come away with multiple examples to take back and implement with your rising stars.  
**Presenters:** Angela Bicknell, Birdville ISD, TX; Adrienne Walker, Birdville ISD  

High Impact in Afterschool Programming on a Tight Budget  
**Room:** Morgan  
**Theme:** Sustaining and Growing Programs  
This interactive session is designed for decision makers. Take home creative solutions to the ever-changing landscape of out-of-school time. Find effective ways to navigate school relationships, parent satisfaction, find qualified and motivated part-time and full-time staff, and ensure top quality educational programming for youth in and out of the classroom while maintaining a healthy bottom line budget—so you may keep your mission relevant and inspiring now and through the decades. This session will also feature a combined presentation approach of examples, handouts, videos, and roundtables discussion in the area of out-of-school time hot topics.  
**Presenters:** Heather Perkins, YMCA of Greater Indianapolis; Mistie Timmons, YMCA of Greater Indianapolis  

Build it and They Will Stay: Career Pathway for Youth Development Practitioners  
**Room:** Nassau West  
**Theme:** Developing Afterschool and Youth Professionals  
Does your afterschool program suffer from high staff turnover? Do your workers face few opportunities for advancement or incentives to continue working with youth? This session will introduce you to a successful model of collaborative practice to address these issues and help you develop a model for your own community.  
**Presenters:** Lynn Sobolov, Montgomery County Collaboration Council; Dana Levine, Montgomery County Recreation Department  

Engineering is an Adventure in Afterschool!  
**Room:** Murray Hill East  
**Theme:** Experiential Innovation  
Experience how engineering can be incorporated in out-of-school time settings by taking part in a hands-on design challenge inspired by Engineering Adventures. This free-to-download curriculum is designed specifically for third-fifth grade classrooms. Children are encouraged to work in teams, communicate, and think critically in order to design successful solutions to engineering problems.  
**Presenters:** Melissa Higgins, Museum of Science, Boston; Julieann Massey, Museum of Science, Boston  

Music+Math+Reading=Magical Learning  
**Room:** Rhinelander Gallery Center  
**Theme:** Experiential Innovation  
Participants will engage in activities designed to implement music to teach math and reading concepts to all age groups using current musical selections. Music is an art form that lends itself easily and is relevant to making connections with the youth of today. Conceptual connections can make learning FUN!  
**Presenter:** Cathrine Gordon, Murfreesboro City Schools Extended School Program
Lights, Camera, Afterschool! Showcase Student Achievement, Build Community, and Celebrate your Afterschool Program  
**Room:** Beekman  
**Theme:** Building Partnerships and Community Relationships  
This session will unpack why culminating events are important in all types of afterschool programs, teach tools on how to prepare staff for an event, and discuss best practices of hosting a showcase on a shoestring budget. Participants will explore how we can use showcases to build community, share student work, and enhance curriculum planning to improve overall program quality.  
**Presenters:** Brooke Rogers, Wingspan Arts; Marissa Porto, Wingspan Arts  

Success Through Data: Using Ongoing Evaluation to Achieve Program Outcomes  
**Room:** Sutton North  
**Theme:** Designing and Developing Quality Programs  
Using the Providence After School Alliance’s national model, participants will learn to align organizational outcomes with appropriate evaluation assessments and utilize data findings to affect structural changes, yielding in programmatic goals. Participants will also learn about multiple tools to collect and measure socio-emotional and academic gains, and how to communicate their findings to stakeholders.  
**Presenters:** Naomi Jacobs, Providence After School Alliance; Brittany Sandbergen, Providence After School Alliance  

Management Tool Box: Ideas and Innovations that Create Out of School Time Leaders  
**Room:** Concourse E  
**Theme:** The Leadership Track: Afterschool Systems Building  
This session is designed to cover the A-Z’s of afterschool program management. From pre-funding to program close out, tools and tips will be shared and include: reaching out to partners and stakeholders, hiring and coaching quality staff, effective recruitment and marketing, monitoring budgets, managing multiple funding sources, program planning, and goal setting.  
**Presenters:** Carla Chinavare, Wayne Metropolitan Community Action Agency; Alyssa Tumolo, Wayne Metropolitan Community Action Agency; Aderika McClain, Wayne Metropolitan Community Action Agency  

Recruitment and Retention Part I: Strengthening the Workforce Tool (The Targeting Workforce Essentials Tool)  
**Room:** Concourse G  
**Theme:** The Leadership Track: Afterschool Systems Building  
Increasing access to professional development, equitable compensation, and positive workplace conditions are important efforts to raise quality and retain an effective workforce. During part one of this two-part series, participants will review the Strengthening the Workforce Tool (Targeting Workforce Essentials Tool) and discuss ways to support the workforce at both the state and program level.  
**Presenters:** Susan O’Connor, National Center on Child Care Professional Development Systems and Workforce Initiatives
Science is Everywhere: Developing Thematic, STEM-Focused Projects Incorporating Youth Voice and Choice
Room: Gramercy West
Theme: Experiential Innovation
Embedding hands-on science programs in afterschool initiatives are a strategic method for engaging children and parents in local communities. Research linking inquiry-based science to 21st Century Skills and project-based learning (PBL) will be discussed and applied. Low-cost, high-impact activities demonstrate how youth voice and science can be incorporated into all program areas.
Presenters: Anna Padget Crocker, The Franklin Institute Science Museum; Dale McCreedy, The Franklin Institute Science Museum

Summer Health and Learning: Challenges and Opportunities
Room: Clinton
Theme: Promoting and Advancing Health and Wellness
Summer presents special challenges to young people’s health and learning. We will discuss these challenges as well as how out-of-school time practitioners and advocates are addressing them using a range of community resources. Come prepared to discuss how these issues are playing out in your state or community and take away new perspectives and strategies.
Presenters: Bob Seidel, National Summer Learning Association; Ellie Mitchell, Maryland Out of School Time Network; Beth Unverzagt, OregonASK

Sports as a Hook: Leveraging Sports for Youth Development
Room: Madison
Theme: Promoting and Advancing Health and Wellness
In this interactive workshop, you will learn best practices from the After-School All-Stars national “Sports as a Hook” initiative which leverages the popularity and experiential teaching power of sports to keep kids active, train coaches, and promote lessons on leadership, nutrition, service, gender equality, and exposure to the outdoors.
Presenter: Emely Martinez Cockrell, After-School All-Stars

Unlocking the World: The Role of Afterschool in Advancing Global Ambassadors and Citizen Diplomacy
Room: Gibson
Theme: Designing and Developing Quality Programs
What does it take for programs to go beyond afterschool hours to sustain international service learning opportunities? The YWCA of the City of NY, Global Kids and other youth serving organizations will address the role of international travel in the afterschool field and identify opportunities to expand global education.
Presenters: Tene Howard, Global Kids; Merle McGee, YWCA of the City of New York

Playing with Fire: Conflict, Communication, and Your True Colors of Leadership
Room: Rhinelander Gallery South
Theme: Developing Afterschool and Youth Professionals
What is your work style? Task-focused? Conceptual and strategic? Do you focus on the relational values of your work? Or are you often the life of the office? There is a direct connection to your own true colors of leadership and how you interact with those around you. Do not miss this illuminating presentation that will teach you how to increase your effectiveness with those that you work within your afterschool settings.
Presenters: Eric Rowles, Leading To Change; Ahmed Toure, Leading To Change

Your Afterschool Program – A Place for Imagination in Action through Theatre!
Room: Gramercy East
Theme: Experiential Innovation
Open the world of theatre to your students through the 2013 Imagination in Action Theatre Arts Curriculum of the National 4-H Council. Through this workshop, you will learn how to create a space in which youth grades K-12 can explore their imaginations through exciting activities such as improvisation, puppetry, costume making, mask making, and playwriting.
Presenters: Ellen Williams, Rutgers Cooperative Extension; Tara Wheeler, National 4-H Council; Kathleen Jamison, Virginia Tech University
Advocating for Afterschool: Policy Update  
Room: Bryant  
Theme: Sustaining and Growing Programs  
Summer learning, before school and afterschool programs continue to play key roles in federal education, justice, childcare, and STEM policy discussions. In this session, learn about major federal afterschool policy developments and advocacy opportunities, along with the latest afterschool program research. 
Presenter: Erik Peterson, Afterschool Alliance

Arts + STEM = STEAM (That’s Edutainment)  
Room: Gramercy West  
Theme: Experiential Innovation  
Award winning Composer/Librettist Tony Small has created multidisciplinary and S.T.E.M. + Arts = STEAM programs in four major cities and serves as the Regional Artistic & STEAM Director for the Boys and Girls Clubs of Greater Washington, D.C., impacting more than 15,000 youth each year. He has also served as the Artistic Director for the Historic Madame Walker Theatre, Lecturer of Fine Arts at Chicago Loyola University and Training Director for the AAAS national pilot program. 
Presenters: Tony Small, Boys & Girls Clubs and Artistre Edutainment; Lemond Brown, Boys & Girls Clubs of Greater Washington

Building a Performance-Based Outcome Model  
Room: Nassau West  
Theme: The Leadership Track: Afterschool Systems Building  
Do you feel overwhelmed by the need to measure your organization’s impact? Come learn how to build a simple, performance-based outcomes system that establishes long-term outcomes with short-term goals and benchmarks that are easily measured year to year over multiple years. After mastering the model, learn how to infiltrate a performance-based culture throughout your organization from staff to clients and beyond! 
Presenter: Annemarie M. Grassi, Ph.D., Open Doors Academy

Coaching to Quality  
Room: Sutton South  
Theme: Designing and Developing Quality Programs  
This session will review research and strategies for coaching staff and volunteers to recognize quality in youth programs. A practical model for coaching staff to use program quality at the point of service in afterschool programs will be shared as well as tools for implementing. This session is for front-line youth workers and program managers. 
Presenter: Margo Herman, University of Minnesota Extension Center for Youth Development

Collaborate for Innovative STEM Programming for Girls  
Room: Murray Hill East  
Theme: Experiential Innovation  
Collaboration is a key strategy for leveraging resources and strengthening the capacity of afterschool programs to encourage the participation of girls in science, technology, engineering, and mathematics (STEM). Participants will learn about the proven models, tools, and resources developed by the NGCP to strengthen practitioner efforts to engage and support girls in STEM programs. 
Presenters: Karen Peterson, National Girls Collaborative Project; Kate Goddard, National Girls Collaborative Project

Common Core Happens at 4: Connecting Afterschool and the Common Core Standard of Study  
Room: Rhinelander Gallery South  
Theme: Designing and Developing Quality Programs  
It’s the academic buzzword for 2014, but what does the “Common Core” really mean? More importantly, how is it different from 21st Century Skills, 40 Developmental Assets, etc.? Most critically, what does it look like when applied? Designed by educators, this one-of-a-kind workshop will make the Common Core come alive in your afterschool program! 
Presenters: Eric Rowles, Leading To Change; Ahmed Toure, Leading To Change
Digital Badges and Student-Centered Learning
Room: Murray Hill West

Theme: Experiential Innovation

Badges have a long history as visual markers of achievement or accomplishment in organizations and institutions like the Boy Scouts, Girl Scouts, and the military. More recently, several convergent factors including new technologies and increased learning opportunities beyond formal school settings have spurred the adoption of badges in the arena of lifelong learning. In Rhode Island, the Providence After School Alliance (PASA) and the Providence School District have teamed up to create a system of expanded learning opportunities, where young people earn course credit and a digital badge for their out-of-school learning.

Presenters: Alex Molina, Providence After School Alliance; Patrick Duhon, Providence School District

Do We Really Know It When We See It? Measuring Quality
Room: Sutton North

Theme: Designing and Developing Quality Programs

This session will examine ways in which quality in afterschool programs is currently defined, both explicitly and implicitly. Participants will examine research on the impact of professional development on quality programs, quality supports provided in public funding streams, and how existing quality measurement tools measure quality elements.

Presenter: Candace Mayer LaRue, After School Works! NY

Leaders Talking: Spreading the Word on Research, Quality, and Heart-Warming Tales
Room: Concourse E

Theme: The Leadership Track: Afterschool Systems Building

A typical funder, investor or policy maker wants to know three things: (1) What's the research that tells me this investment is good? (2) How can you ensure quality for the length of this investment? (3) What difference will my investment make? Join state leaders and intermediary representatives to talk about talking about afterschool – the research, evaluation, messages, and stories that work. Swap tales of how you convince people to make the right choices with their money!

Presenter: Molly Clayton, Texas Partnership for Out of School Time

Funding Afterschool Programs through a TANF Child Care Subsidy Grant: Lessons Learned in DC Public Schools
Room: Nassau East

Theme: Sustaining and Growing Programs

An often overlooked source of funding for afterschool programming, the TANF Child Care Subsidy Grant can be instrumental in supporting large-scale afterschool systems, like those in DC Public Schools. However, the compliance requirements can be quite arduous. In this session, we will present the lessons learned through more than five years of experience with funding afterschool programming through TANF.

Presenters: Lee Pearson, DC Public Schools; Jennifer Nelson, DC Public Schools
Going Global: International Issues for Youth Empowerment
Room: Gibson
Theme: Designing and Developing Quality Programs
How do you “go global” with youth? The Youth Team at Plan has spent years engaging young people in global issues activism and advocacy, and we want to share our tools with you. Together, we’ll practice techniques and activities for introducing tough topics, from gender equality to global poverty. This will be a highly participatory session!
Presenters: Dounia Bredes, Plan International USA; Laura Brazee, Plan International USA

Nourishing Children – Tapping into Federal Child Nutrition Programs to Provide Healthy Meals and Enrichment to Children Year-Round
Room: Clinton
Theme: Promoting and Advancing Health and Wellness
Learn how the Food Research Action Center (FRAC) and the YMCA of the USA collaborate to make year-round nutrition support programs successful in community YMCAs across the country. Hear how these programs can be shaped to meet the needs of the community they are in, how to effectively leverage partnerships to strengthen the nutrition programs, and how to incorporate Healthy Eating and Physical Activity (HEPA) standards into programming ensuring all families learn to make healthier choices.
Presenters: Stacey McDaniel, YMCA of the USA; Signe Anderson, Food Research and Action Center (FRAC)

Recruitment and Retention Part II: Creating a Plan to Improve Access to Professional Development, Compensation, and Workplace Conditions
Room: Concourse G
Theme: The Leadership Track: Afterschool Systems Building
Adopting innovative practices to support the workforce requires a repackaging of existing investments and a move away from “business as usual.” Leaders at the policy and program level will explore how to implement the five-step process in the Strengthening the Workforce Tool.
Presenter: Susan O’Connor, National Center on Child Care Professional Development Systems and Workforce Initiatives

Science is Cool with NASA’s “Space School Musical”
Room: Gramercy East
Theme: Experiential Innovation
NASA’s Discovery Program and KidTribe collaborated to create an innovative multi-disciplinary learning experience, “Space School Musical.” The solar system comes alive as students learn about the planets, moons, and more, combining science with music, fun lyrics, and simple choreography. You will move and groove at this session!
Presenter: Shari Asplund, NASA

Simple Strategies to Help Your Program Implement National Physical Activity Best Practices
Room: Madison
Theme: Promoting and Advancing Health and Wellness
Research shows that regular physical activity increases concentration, improves academic performance, and boosts self-esteem. This skill-building and activity-based workshop will get you up and moving to discover inexpensive ways to infuse physical activity into your existing programming and meet NAA’s best practices for physical activity.
Presenters: Daniel Hatcher, Alliance for a Healthier Generation; Michelle Owens, Alliance for a Healthier Generation; Molly Newman, Healthy Kids Out of School
Sparking STEM Engagement through Design, Making, and Collaborative Teaching  
**Room: Beekman**

**Theme:** Building Partnerships and Community Relationships

TASC and the New York Hall of Science (NYSCI) have joined forces to create an academy which trains teachers and community educators to teach STEM collaboratively using designing and making strategies. Participants will experience design activities and learn about the academy from a principal, teacher, afterschool staff, and an NYSCI educator.

**Presenters:** Chris Whipple, TASC; Sylvia Perez, New York Hall of Science; Georgette Williams, New York Hall of Science

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Help Us Start the Revolution  
**Room: Morgan**

**Theme:** Designing and Developing Quality Programs

The United States is undergoing a technological revolution and students need to be fluent in science and math in order to be employable. This session will give participants the tools and strategies to start a STEM (science, technology, engineering, and math) revolution at their site.

**Presenters:** Maryann Stimmer, STEMeducators; Rachel Chase, Hunter College, CUNY

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Storytelling for College and Career Success  
**Room: Sutton Center**

**Theme:** Engaging Older Youth: College and Career Readiness

Through case studies, this panel reveals the theoretical underpinning of how storytelling fosters college and career success in urban communities. Our panelists include Tameeka Ford, Program Director, University Settlement and AiLun Ku, Director of Programs, Opportunity Network (OppNet). University Settlement and OppNet expand the path to college and career success for youth grades 8-16.

**Presenters:** Carol Barash, Story To College; Tameeka Ford, University Settlement House; AiLun Ku, Opportunity Network

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Strategies for Joint Program Planning with School and Community Leaders  
**Room: Rhinelander Gallery Center**

**Theme:** The Leadership Track: Afterschool Systems Building

This session will cover the process for developing strong partnerships outlined in the New York State Afterschool Network’s (NYSAN) guidebook, *School-Community Partnerships: A Guidebook on Designing an Expanded Learning Time Program*. Additionally, participants will learn about specific tools created by multiple organizations throughout the field for creating, assessing, and improving partnerships.

**Presenters:** Nora Niedzielski-Eichner, New York State Afterschool Network; Alli Lidie, New York State Afterschool Network

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Youth Program Quality Assessment and Intervention: Participatory Professional Development for Afterschool  
**Room: Regent**

**Theme:** Designing and Developing Quality Programs

This session will introduce the Youth Program Quality Assessment, a validated measure for high quality positive youth development practice, and the Youth Program Quality Intervention, an evidence based intervention that improves staff skills to deliver developmentally powerful relationships and learning experiences in afterschool settings.

**Presenters:** Ravi Ramaswamy, Center for Youth Program Quality; David P. Weikart, Center for Youth Program Quality

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Finding the Right Hook for Older Youth
Room: Sutton Center
Theme: Engaging Older Youth: College and Career Readiness
There are typical ways to recruit and then there are new and innovative ways to market to older youth. Learn the core components of recruiting including, how to identify roadblocks, meet the needs of the community, and finally create the buy-in with students and parents.
Presenters: Genevieve Deas, ACE Austin 21st CCLC

25 Tools in 75 Minutes: Real Tools for Real Use in the Afterschool Setting
Room: Rhinelander Gallery South
Theme: Designing and Developing Quality Programs
Get ready for a lightning round of proven tools and strategies to raise your afterschool game. We’ll cover the best of technology, program design, media, funding, and even parent and custodial communication methods. You’ll leave with your head spinning, a handout of resources, and new ideas to take back to your community!
Presenters: Eric Rowles, Leading To Change; Ahmed Toure, Leading To Change

Art Space as Safe Space
Room: Gramercy East
Theme: Experiential Innovation
How do we make room for young people to be themselves? How do we create intentional spaces that allow for risk taking and failure necessary to be a creative, whole person? Come to this session to actively explore these questions as we talk about what makes an inviting community.
Presenter: Elia Gurna, New Urban Arts

Adventures in Innovation: Planning and Designing Field Trips
Room: Nassau East
Theme: Designing and Developing Quality Programs
Field trips provide afterschool professionals with a unique opportunity to get young people thinking, learning, and creating — all while having fun. Learn strategies to engage young people in hands-on learning that help them pursue their interests, broaden their learning, and expand their social skills. Explore strategies and resources to design virtual field trips and fun activities that promote intentional learning opportunities. Not only will the session prepare you for your NYC Adventures in Innovation but you will walk away with the strategies, tools, and resources that you will need to share these experiences with your young people through virtual educational journeys, interactive activities, and cultural partnerships.
Presenter: Lissette Gomez, Development Without Limits

Building STEM and Literacy with LEGO Robots
Room: Bryant
Theme: Designing and Developing Quality Programs
Using LEGO bricks, a simple, age-appropriate, icon-based, drag-and-drop software and a variety of activity packs correlated to Common Core, you can create engaging, cross-curricular learning experiences that reinforce important concepts that can be taught in your after-school or camp program.
Presenters: Evan Mirenberg, NYC Public School #188; Diana Leonforte, NYC Public School #188
Debunking Myths and Dispelling Fears: The Role of Practitioners in Policy and Advocacy
Room: Concourse D
Theme: The Leadership Track: Afterschool Systems Building
Join this session for an interactive discussion about the powerful role that practitioners can play in policy and advocacy. Learn about in-depth policy projects developed by three participants in the White-Riley-Peterson Fellowship program. Participants will gain a deeper understanding of the art, science, possibilities, and realities of policymaking around afterschool and expanded learning time.
Presenters: Ron Fairchild, Smarter Learning Group; Nyeema Watson, Rutgers University; Ken Anthony, Connecticut Afterschool Network; Blaire Denson, Virginia Partnership for Out-of-School Time

Digital Producers: Kids Coding Web Pages!
Room: Murray Hill West
Theme: Experiential Innovation
Come learn to use free, beginner-friendly, open source web-making tools that teach students how to code real websites. Participants will try fun analog activities and learn HTML and CSS coding languages in the process. The kids at our 21st CCLC afterschool program did it, and you can too!
Presenters: Rachel Chase, Hunter CASE; Quinton Ervin, Good Shepherd Services After-School Program at IS 206

Giving Kids Social and Emotional Smarts to Improve Behavior, Attendance, and Academics
Room: Clinton
Theme: Promoting and Advancing Health and Wellness
This session will illustrate how Social and Emotional Learning (SEL) is not only a current, but long-lasting trend that is shaping education standards in school and afterschool, and will provide SEL tools and resources that impact academics, attendance, and behavior and improve overall program quality.
Presenters: Nicole Lovecchio, WINGS for Kids; Jessica Lovins, WINGS for Kids

Healthy Eating In Out-of-School Time: Resources and Tools
Room: Rhinelander Gallery Center
Theme: Promoting and Advancing Health and Wellness
Are you looking for simple resources to help you promote healthy eating at your out-of-school time site by engaging youth? This highly interactive workshop led by the Alliance for a Healthier Generation will provide you with inexpensive ideas to ensure your fundraisers, rewards, celebrations, and snacks are as healthy as possible.
Presenters: Daniel Hatcher, Alliance for a Healthier Generation; Jill Turley, Alliance for a Healthier Generation

Growing Afterschool Programs with DIRT: Development Initiatives for Rural Towns
Room: Concourse E
Theme: The Leadership Track: Afterschool Systems Building
Sustaining programs in a rural environment can be challenging, however rural communities are often rich with untapped resources. Learn how to identify new resources and build upon current resources in your community, as well as strategic communication skills which will enhance relationships and aid in the increase of partnerships. Presenters will share strategies to enhance relationship/resource development. You will not want to miss this session as we discuss the sustainability/funding challenges unique to programs located in rural areas. More importantly, we will highlight the often overlooked benefits that will help programs to not only survive, but to thrive in rural America.
Presenters: Carolyn Hudman, Kentucky Out-of-School Alliance; Judy Turner, Kentucky Out-of-School Alliance
Moving from Assessment Results to Useful Feedback for STEM Programming in OST
Room: Sutton South
Theme: Designing and Developing Quality Programs
Participants will discover the various strategies for using the evidence from formal STEM assessment tools to inform practice and will use authentic data collected from STEM learning efforts in the field. We will look at the processes of using feedback, structuring targeted professional development, and coordinating the necessary follow-up supports to sustain STEM learning efforts.

Presenters: Jeff Buehler, Project LIFTOFF; Gil Noam, Program in Education, Afterschool & Resiliency

PASE Explorers: Global Learning through Local Exploration
Room: Beekman
Theme: Designing and Developing Quality Programs
This workshop offers an experiential introduction to PASE’s Explorers program which helped 4th through 6th graders see the larger context of the world in which they live through activities such as community mapping, cross-site learning visits, trips to cultural institutions, developing websites, and culminating event presentations. Participants will receive sample curriculum pages and learn how these core activities can help their youth build skills essential for life-long success including critical thinking, technology, teamwork, and communication.

Presenters: Yvonne Brathwaite, Partnership for After School Education (PASE); Tania Ortiz, Partnership for After School Education (PASE)

Speak the Language of Business
Room: Gramercy West
Theme: Engaging Older Youth: College and Career Readiness
Youth development is workforce and economic development. Learn how to translate your work into a language understood by the business sector, leading to an increase in financial donations, in-kind gifts, volunteers, and collaborations.

Presenter: Bill Stanczykiewicz, Indiana Youth Institute

STEM Networks and Learning Communities: Field Building Partnerships
Room: Madison
Theme: The Leadership Track: Afterschool Systems Building
This session will focus on building the capacity of informal science educators to deliver quality STEM education in city, regional, and state settings through an interactive panel discussion with the NYC STEM Education Network (TASC and Kelley Collaborative), PASA STEM Network/Learning Community, the California After School Network, and The Pinkerton Foundation.

Presenters: Janet Kelley, Kelley Collaborative; Hillary Salmons, PASA; Jennifer Correa, The Pinkerton Foundation

How to Build a Program-Based Budget
Room: Nassau West
Theme: Sustaining and Growing Programs
Do you suspect your budget could be smarter? Do you struggle to identify cost-per-program or per-student? This workshop can help anyone responsible for budgeting – not just finance folks! From setting goals to appreciating depreciation, you’ll learn how to, using a step-by-step tool from The Wallace Foundation’s free financial management website for afterschool: StrongNonprofits.org.

Presenters: Hilda H. Polanco, FMA; John Summers, FMA
T.A.L.E.S. Teaching And Learning with Engaging Stories
Room: Murray Hill East
Theme: Experiential Innovation
People are natural storytellers, drawing from their imaginations and experiences as they share stories. T.A.L.E.S. is an afterschool program that uses storytelling as an alternative teaching method for socio-economically disadvantaged fourth-grade students. Learn to embed content from science, social studies, ELA, and math standards into engaging stories.
Presenters: Renard Harris, College of Charleston; Tristan Hawkins, College of Charleston; Hammed Sirleaf, College of Charleston; Cynthia Hall, College of Charleston

TechXcite for STEM
Room: Sutton North
Theme: Experiential Innovation
Discover how to build STEM skills with TechXcite, Discover Engineering curriculum, the hands-on, web-based modules designed by Duke University. Trained volunteers and staff use instructional kits to involve young people in STEM. Participants will receive an overview, sample a module, and learn implementation strategies from TechXcite states.
Presenters: Sheila Smith, Michigan State University; Kristy Oosterhouse, Michigan State University

Using the Voices of Children to Build Positive Interactions
Room: Gibson
Theme: Developing Afterschool and Youth Professionals
This session will highlight the importance of building positive relationships with children and knowledge of NAA Core Competency Content Area 4. Two evaluation tools will be shared that ask children to evaluate relationships with program staff. Participants will then learn how to use the survey results to improve staff/child interactions.
Presenter: Alice Hall, Georgia Southern University

There’s No Time for Staff Development!
Room: Regent
Theme: Developing Afterschool and Youth Professionals
Do you struggle to find time for quality staff development? Learn strategies for squeezing staff development into your schedule and using short staff development modules to increase the knowledge and quality of your staff. Discover free online resources for staff development and leave with ready-to-use trainings for your program.
Presenter: Sarah Brightwell, Bastrop ISD

Wednesday Afternoon Science Seminar
Room: Morgan
Theme: Designing and Developing Quality Programs
Hear from staff and students in this nationally recognized afterschool science program and experience activities facilitated by students as you learn about this easy to implement and inexpensive model for afterschool science programs. Participants will leave with strategies and resources for implementation, and resources on how to include all students.
Presenters: Maryann Stimmer, STEMeducators; Nola Hamowy, University Settlement Beacon
Cardboard, Paint, and Play: Integrating Imaginative Play in School-Age Care
Room: Gibson
Theme: Experiential Innovation
Research has shown that imaginative play is vital to cognitive and social growth and development in children. Participants will learn how to create environments that allow for imaginative play through the use of a variety of recyclable materials, objects, and items to create rich play scenarios. Participants will engage in hands-on play to assist in fostering inquiry, problem-solving, and cooperation among children, and will walk away with project planning tools to ensure success.

Presenters: Tavia James, Watoto After School Care, Inc.; Michelle Robinson, Watoto After School Care, Inc.

Celebrating Differences: Strategies for Success
Room: Beekman
Theme: Designing and Developing Quality Programs
An informative breakdown of issues experienced by students with Autism, ADHD, and behavior disorders. Consistently using effective strategies and materials fosters a positive, predictable, and peaceful environment. Participants will exchange their own strategies, make-and-take a stress ball, develop a social story, and create a picture schedule for immediate use.

Presenter: Joan Altobelli, Ph.D., Extend-A-Care for Kids

Celebrating Animals: Engaging Youth in Service for Animals
Room: Regent
Theme: Experiential Innovation
When a story of a cruelty to animals appears in the media, young people often respond with anger and sadness and want to know how they can help. Humane lessons and service-learning projects teach good character and go hand-in-hand with anti-bullying and self-worth topics. This workshop will present five major animal welfare issues and lead participants in brainstorming projects to address them.

Presenter: Heidi Colonna, The Humane Society of the United States

Did You Facebook that Instagram of my #Tweet?
Room: Murray Hill East
Theme: Sustaining and Growing Programs
Social media is changing the face of communication and according to a Pew research study, 94% of teens have social media accounts. Leveraging this for learning takes social media savvy. This session aims to share the tools to engage classrooms, your communities, and creatively promote your program. Learn social media etiquette and skills. Gain the knowledge to create an online brand. Take home new ways to communicate with your students. The social media revolution is here, are you?

Presenters: Anna Lemmons, Edvance Research; Gerry Petereit, Edvance Research
Dramatic Discovery: Using Theatre and Film as a Gateway to Bullying Prevention
Room: Madison
Theme: Promoting and Advancing Health and Wellness
This interactive workshop will demonstrate the power of theatre and media based presentations to engage students and initiate bullying prevention by teaching participants how to move from bystander to upstander. Participants will learn strategies for creating a safe space where students can examine their roles in bullying situations, identify realistic positive responses, and develop action plans to help establish a more positive school climate.
Presenter: Greg Shamie, The Leadership Program

Fusing Creative Arts, Social Media, and Advocacy to Empower High School Students
Room: Murray Hill West
Theme: Engaging Older Youth: College and Career Readiness
In 2012, students from The Academy at Urban Arts Partnership and LatinoJustice PRLDEF created a 15-minute documentary, original soundtrack, and social media campaign examining the impact of Stop-and-Frisk on NYC youth. Students fused the power of advocacy, creativity, youth media, and online activism to create a viral campaign and multimedia exhibit at a digital art gallery in Soho, New York City. Follow @morethanaquota and visit www.facebook.com/morethanaquota.
Presenters: Armando Somoza, Urban Arts Partnership; Jazmin Chavez, LatinoJustice, PRLDEF

Leadership at the Movies
Room: Gramercy West
Theme: The Leadership Track: Afterschool Systems Building
Entertaining, inspiring, and humorous movie clips reveal the essential characteristics of leadership. Become a leader who receives "two thumbs up" from your colleagues, board members, funders, and local community.
Presenter: Bill Stanczykiewicz, Indiana Youth Institute

Leading From Within: A Mini-Retreat for OST Leaders
Room: Sutton Center
Theme: Developing Afterschool and Youth Professionals
Playing a leadership role in out-of-school time (OST) can be exhausting. Take 75 minutes for yourself, to rejuvenate and recharge. We will look at our leadership identities, strengths, and visions, and learn how leading from within can produce more effective and enjoyable work every day. Bring these practices home to your staff and peers!
Presenter: Taryn Kincaid, The Spark Collaborative

Leading Healthy Change: Making Healthy Eating and Physical Activity Standards Stick with Organizational and Policy Strategies
Room: Clinton
Theme: Promoting and Advancing Health and Wellness
Experience a workshop that explores the Healthy Eating and Physical Activity (HEPA) Standards and how various policy and organizational change strategies support their implementation. A local YMCA representative will share how they are incorporating these strategies statewide both within and across afterschool program providers. Their work will represent a model of how system change can impact tens of thousands of Children’s lives in the out-of-school time setting.
Presenters: Jennifer Hofman, YMCA of the USA; Fran Talsma, MSW, State Alliance of Michigan-YMCA
Learning on the Go! How Inquiry-Based Learning and Field Trips Enhance Afterschool

Room: Sutton South
Theme: Designing and Developing Quality Programs

CAMBA will facilitate an interactive workshop that will teach participants to envision and plan meaningful field trips that enhance a child’s learning experience by exposing them to places and things outside of their community and encouraging them to ask questions, make predictions, and develop new ideas.

Presenters: Christie Hodgkins, CAMBA, Inc.; Leor Jakubowicz, CAMBA, Inc.; Tyesha Branch, CAMBA, Inc.

Let’s Get Physical
Room: Morgan
Theme: Experiential Innovation

Have you ever wanted to design your own roller coaster and really find a fun way to learn about physics? During this session participants will get to design their own roller coaster, catapult, and play some really fun games with physics. Be ready to have fun learning about force, motion, and getting physical. You will leave with new ideas of how much fun you can have sharing physics with your students.

Presenter: Debra Venable, Oklahoma Afterschool Network (OKAN)

More Sports for the Fun of It: Drills, Skills, and Thrills
Room: Rhinelander Gallery Center
Theme: Promoting and Advancing Health and Wellness

Are you experiencing challenges injecting team sports programming into your afterschool curriculum? It’s not as hard as most of us make it. By using fun and easy activities you can teach children how to play a sport and actually enjoy it! With over 30 years of teaching, coaching, and P.L.A.Y. experience, we’re more than happy to share our insights.


Project Management: It’s Easier Than You Think
Room: Sutton North
Theme: Designing and Developing Quality Programs

This workshop will focus on how to develop afterschool programming using Project Based Learning. We will explore how a site coordinator took up the challenge of integrating the needs of the school day into a seamless set of classes on architecture for a 21st CCLC summer program. In this session, participants will learn how easy it is to pull the various pieces of the puzzle available at your school together to create programming that practically runs itself.

Presenters: Steven Villano, Pasadena Independent School District; Kimberly Richardson, Pasadena Independent School District

Quality Improvement: A Citywide System Building Approach
Room: Concourse G
Theme: The Leadership Track: Afterschool Systems Building

This session will address citywide quality improvement systems including the identification of shared child and youth outcomes, common measures of quality, shared community resources, professional development, data collection, and technical supports. Participants will hear about Philadelphia’s “system of systems” approach and how they have worked with their local networks to advance OST.

Presenters: Ellen Gannett, NIOST; Lorraine McGirt, Department of Human Services

Supporting Teens Through Partnerships with Libraries
Room: Nassau West
Theme: Building Partnerships and Community Relationships

The role of the library is changing. The Young Adult Library Services Association (YALSA) has some ideas for how you and your local library can partner to support teens in your community. Learn what YALSA knows about teens and how you can partner with libraries to improve the lives of teens.

Presenter: Maureen L. Hartman, Hennepin County Library
Taking Root: Strengthening STEM in Afterschool  
Room: Gramercy East

Theme: Developing Afterschool and Youth Professionals

Learn about PASE’s efforts to expand the capacity of programs to provide STEM programming. Utilizing STEM experts in a Train the Trainer model, this program develops Master STEM Trainers at sites who can identify appropriate STEM curricula and train and support their own staff to lead STEM activities with youth on a consistent and regular basis.

Presenter: Ellen O’Connell, Partnership for After School Education

The Future of Professional Development: NAA’s Out of School Time Professional Development Center  
Room: Nassau East

Theme: Developing Afterschool and Youth Professionals

Come learn about the National AfterSchool Association’s new online learning program, the Out of School Time Professional Development Center. Learn why an online learning program was developed for NAA, how the system can be utilized by individuals, State Affiliates, and Networks. We’ll also discuss future opportunities for credentials and certifications.

Presenters: Paul Cypher, NP Training Works; Gina Warner, National AfterSchool Association; Roberta Newman, New Roads Consulting

Tapping into Federal Sources to Fund Afterschool and Summer Programs  
Room: Bryant

Theme: Sustaining and Growing Programs

While afterschool and summer learning programs are by definition local, federal funding streams can provide key support. From specific components like service learning and environmental education to general coordination and infrastructure, get an update on education, juvenile justice, and other federal programs that can benefit your afterschool program.

Presenter: Erik Peterson, Afterschool Alliance

Way Beyond Icebreakers: Innovative and Experiential Tools to Ignite Youth Participation  
Room: Rhinelander Gallery South

Theme: Experiential Innovation

Get ready to move! In this highly interactive session, participants will witness first-hand how to use various risk-level activities (sometimes erroneously referred to as “ice breakers”) and turn them into powerful vehicles for early childhood learning. Participants will experience a minimum of six different multi-risk initiatives that can be used immediately and require minimal supplies/preparation. Don’t miss this one-of-a-kind session that will leave you laughing and ready to use in your work in your afterschool program!

Presenters: Eric Rowles, Leading To Change; Ahmed Toure, Leading To Change
Sunday at a Glance

Coffee Talks & Networking: 7:00am-8:00am
Rhinelander Gallery South
Join us for informal discussions and networking over coffee! Share your expertise, swap business cards, and enjoy some coffee before diving into morning workshops.
Are you a presenter? If so – talk about your topic and expertise over coffee and connect with people that may have come to your session or may have missed it. Make sure to bring a lot of business cards!

Workshop Block 5: 8:15am-9:30am
Join us for 19 workshops on a wide range of topics. See page 36 or use the NAA convention app to plan your morning.

Workshop Block 6: 9:45am-11:00am
Join us for 19 workshops on a wide range of topics. See page 40 or use the NAA convention app to plan your morning.

Innovation Station Poster Presentations: 11:15am-12:15pm
Exhibit Hall
New this year! Over 20 posters are on display in the Exhibit Hall, and presenters will be standing by from 11:15am-12:15pm to discuss their posters, which range from research projects to best practices. See page 44 for poster descriptions.

Lunch Break: 12:15pm-1:45pm
Exhibit Hall
Lunch is available for purchase, at a discounted rate, in the Exhibit Hall.

Innovate Afterschool Mini-Plenaries: 2:00pm-3:45pm
Murray Hill East & West
New this year! Join us for four in-depth "mini-plenaries" presented by leading experts in the afterschool field. See page 35 for full descriptions.

Ignite Presentations: 4:00pm-5:15pm
Sutton South & Regent, Murray Hill East & West
New this year! Join us for quick, 5-15 minute presentations on interesting trends and innovative programming in afterschool. See page 48 for more info.
Don’t Miss! Innovation Mini-Plenaries
Sunday, March 2, 2:00pm - 3:45pm

Active Hours After School
Location: Rhinelander Gallery South
Moderator: Dr. Howell Wechsler, CEO, Alliance for a Healthier Generation
Afterschool programs can—and do—play an important role in promoting healthy lifestyles for youth. The Alliance for a Healthier Generation, YMCA of the USA, and Up2Us are among 42 organizations that support NAA’s Healthy Eating and Physical Activity (HEPA) Standards as members of the Healthy Out of School Time Coalition. Listen and learn as these national and local leaders share the latest in research, tools, and curricula designed to ensure that kids are getting the healthiest care possible during the afterschool hours.

Deepening Professional Development for STEM Instruction: Promising Practices from a National Demonstration
Location: Sutton South & Regent
Moderator: Nina Agrawal, Policy & Communications Coordinator, Every Hour Counts
Evaluations of the national Frontiers in Urban Science Exploration (FUSE) initiative, led by Every Hour Counts, show that deep professional development (PD) can improve staff confidence and capacity to deliver high-quality informal STEM learning activities. Strategies for deep PD can look different in different communities, and the panel will provide an overview of the FUSE model and describe a variety of effective approaches to PD, including offering trainings at scale in New York City, bringing together formal and informal educators in Providence, and utilizing observation and coaching for continuous improvement in Palm Beach County.

Determining our Destiny: The Future of Afterschool as a Field of Practice
Location: Gramercy East & West
Moderator: Stacie Goffin, Author, Early Childhood Education for a New Era: Leading for Our Profession
Afterschool is at a defining moment in its evolution as a field of practice. Using early childhood education as a case study, this provocative, highly interactive session suggests that afterschool should: (1) assume responsibility for the competent practice of practitioners; (2) formally organize as a professional field of practice to achieve collective competence and realize consistency in practice across sites and programs; and (3) build individual and field-wide leadership to build capacity and set future direction.

Partnering with Schools: Lessons from Four Approaches to Out of School Time (OST)
Location: Murray Hill East & West
Moderator: Dara Rose, Senior Program Officer, The Wallace Foundation
Communities across the country are trying a variety of approaches to OST, providing learning and enrichment to students after school, during expanded school days and years, in community schools, and over the summer. What lessons have these various approaches revealed about effective partnerships with schools? This is an exploratory conversation about the role and value of OST in larger education efforts.
8:15AM-9:30AM WORKSHOP BLOCK 5

**Advancing Healthy OST: Reaching New Standards**
*Room: Bryant*

**Theme:** Promoting and Advancing Health and Wellness

This session is a primer in understanding the NAA healthy eating and physical activity standards and to see how they can be best utilized by your program. Hear the latest on research, resources, and results towards delivering healthy OST experiences in your program.

**Presenters:** Georgia Hall, National Institute on Out-of-School Time; Daniel Hatcher, Alliance for a Healthier Generation

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**Creating a Common Core Learning Environment in Afterschool**
*Room: Gramercy West*

**Theme:** Building Partnerships and Community Relationships

How can the Common Core transform your programs and strengthen your partnerships? Participants will learn how to identify the Common Core and “Habits of Mind” in what they are already doing in their programs. Activity choices, the role of afterschool in the implementation of the Common Core, the importance of staff culture and climate, relevant research, and partnerships with school districts in adapting the Common Core are the cornerstones of this engaging workshop for directors, site coordinators, and front-line staff. As the standards are implemented nationally in 46 states, and policymakers and funders look for innovative models in afterschool, alignment with the learning day and the Common Core is an opportunity to showcase the impact afterschool programs have on children. This workshop provides tools to start these conversations and make your program have a larger impact on the children, families, and communities that are served.

**Presenter:** Kenneth Anthony, Connecticut Afterschool Network

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**Building a Community of Inclusion for LGBT People**
*Room: Gramercy East*

**Theme:** Promoting and Advancing Health and Wellness

Workshop participants will learn the skills to build a community of inclusion for sexual and gender minority youth, families, and staff in afterschool. Beyond an LGBT 101, we will provide tangible steps to create safer spaces for lesbian, gay, bisexual, transgender, and questioning (LGBTQ) individuals to share their full selves.

**Presenters:** Nicole Avallone, NYC Lesbian, Gay, Bisexual, and Transgender Community Center; Skyler Cruz, NYC Lesbian, Gay, Bisexual, and Transgender Community Center

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**Creating Quality Afterschool Program Spaces with Children in Mind**
*Room: Sutton Center*

**Theme:** Designing and Developing Quality Programs

Looking for solutions for your program space? Do children wander through your space without engaging? This is the session for you! Participants will discuss the many aspects of physical space including colors, textures, choosing furniture, and equipment to engage children. Low-cost solutions and strategies to maximize your space will be shared.

**Presenter:** Christine Schmidt, 2 CR Solutions, Ltd.
Effective Communication in Afterschool: Advanced Communication Techniques
Room: Concourse E
Theme: The Leadership Track: Afterschool Systems Building
From behavior management and customer service, to employee performance and workplace conflict, communication determines our success. We’ll discuss essential communication techniques that address challenges we face as leaders in afterschool, and advanced strategies for negotiation and persuasion. Bring your innovations and your challenges to increase your capacity for effective communication.
Presenters: Matthew Rushing, Extend-A-Care for Kids; Jaime Garcia, Extend-A-Care for Kids

Effectively Advocating for Afterschool: A Case Study from Three Successful Programs
Room: Nassau East
Theme: Sustaining and Growing Programs
Building community support is a team effort. Learn how three New York City afterschool programs integrated advocacy efforts into their activities to help increase awareness of not only their programs, but also those across the city. Discover how their efforts helped prevent massive city funding cuts and how you can implement advocacy efforts that help build long-term support for your program.
Presenter: Alexis Steines, Afterschool Alliance

Exploring Social Change Through Artistic Talent
Room: Clinton
Theme: Engaging Older Youth: College and Career Readiness
Older youth are becoming aware that they hold power over their world and environment. Learn to use artistic and creative expression to help high school students understand the difference between identifying or raising awareness of social problems, and being actively engaged in the change or solution. Join us for this interactive presentation of an afterschool project-based experience that can be replicated in all types of programs.
Presenters: Jeff Jantz, Wayne State University C2 Pipeline; Lorraine Thoreson, Michigan Department of Education

Finding Your Inner Motivation
Room: Regent
Theme: Developing Afterschool and Youth Professionals
In this reflective and layered session, participants will learn strategies for keeping themselves motivated and will explore what motivation means to them. Through exercises, videos, and discussion, participants will key into the things that motivate or de-motivate them and will understand how their inner motivation affects all aspects of life.
Presenter: Erika Petrelli, The Leadership Program

Ghost and Found: Youth Game Designers and NYC Haunts
Room: Murray Hill West
Theme: Experiential Innovation
NYC Haunts (developed by Global Kids and NYPL) engages youth as game designers, players, and curators of historical content to reveal the social, environmental, and economic struggles of New York’s past. This session explores the processes, practices, and research conducted by youth to build the game and present ideas on how other institutions can use gaming as a platform for teaching.
Presenter: Sara Vogel, Global Kids
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<tr>
<th>Event Title</th>
<th>Room</th>
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<td><strong>Implementing Technology</strong></td>
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<td><strong>Designing and Developing Quality Programs</strong></td>
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<td><strong>Afterschool</strong></td>
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<td>Viewers will learn techniques and tips on how to implement student-created videos that will promote engagement and showcase activities during afterschool time. Participants will learn about the creative process, as well as demonstrate student work.</td>
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<td>Presenters: Bryan Zerio, Farmington Extended Care and Learning;</td>
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<td>Karen Marino, Farmington Extended Care and Learning</td>
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<td><strong>Learning with Transmedia:</strong></td>
<td>Murray Hill East</td>
<td><strong>Experiential Innovation</strong></td>
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<td><strong>PBS KIDS Resources for Community Educators</strong></td>
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<td>Under the U.S. Department of Education-funded Ready To Learn Initiative, the Corporation for Public Broadcasting and PBS KIDS have developed dynamic new educational content to support early math and literacy learning (<a href="http://www.pbskids.org/lab">www.pbskids.org/lab</a>). Presenters will share resources and guide participants through activities to bring this content to life in expanded learning settings.</td>
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<td>Presenters: Devon Steven, Corporation for Public Broadcasting;</td>
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<td>Krista Respass, Maryland Public TV; Bob Seidel, National Summer Learning Association; Nina Agrawal, Every Hour Counts</td>
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<td><strong>Making It Last:</strong></td>
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<td><strong>Sustaining and Growing Programs</strong></td>
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<td><strong>A Quality Guide to Sustainability</strong></td>
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<td>Hear about Houston’s innovative approach to sustainability through the lens of a site coordinator. This engaging panel discussion will highlight a model tailored by Houston’s leading afterschool intermediary to fit the unique structure of the local education system, competitive landscape, and limited access to grant funding. We will share best practices and lessons learned using a facilitated approach with an emphasis on quality to make your afterschool program last.</td>
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<td>Presenter: Avice Chambers, Harris County Department of Education</td>
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<td><strong>Making So Much More Out of Reading Aloud</strong></td>
<td>Sutton North</td>
<td><strong>Experiential Innovation</strong></td>
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<td><strong>Room:</strong></td>
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<td>Kids love to be read to and there are so many important skills that can come from activities that build on a great story. Join us to experience engaging and fun ways to support schoolday literacy efforts while giving kids tools to be college and career ready.</td>
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<td>Presenter: Megan Green, Developmental Studies Center</td>
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<td><strong>Mastering the Common Core:</strong></td>
<td>Beekman</td>
<td><strong>Designing and Developing Quality Programs</strong></td>
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<td><strong>Seamlessly Connecting the School Day to Afterschool</strong></td>
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<td>In an effort to demonstrate that afterschool programs offer more than just childcare services, participants of this session will discover how incorporating the Common Core State Standards can boost their programs to a whole other level. Simply put, our goal is to provide participants with a better, more clarified understanding of the Standards and how they can easily and successfully be incorporated into their afterschool programming. Session participants will become more comfortable navigating the Standards and are guaranteed to walk away with an idea or two that they can immediately take back to their programs.</td>
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<td>Presenters: Karen Marino, Farmington Extended Care and Learning;</td>
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<td>Meghan McGrath, Farmington Extended Care and Learning</td>
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Planning and Reflection
Room: Gibson
Theme: Designing and Developing Quality Programs
Are you engaging youth in the critical life skills of planning and reflection? Are you ready to be more intentional about including planning and reflection strategies into your daily routine and activities but not sure where to start? This interactive workshop will introduce participants to powerful and easy to use methods that promote youth engagement in planning, implementing, and evaluating activities and projects. This workshop is part of the Weikart Center for Youth Program Quality Work Methods Series, a series of interactive hands-on courses that provide participants with practical skills that are geared to improve the quality of interactions with youth.
Presenter: Heidi Ham, Knowledge Universe Champions

Shared Outcomes: Where to Place Big Bets at the Youth, Program, and System Levels
Room: Concourse G
Theme: The Leadership Track: Afterschool Systems Building
Local communities are grappling with how to choose and measure outcomes of success for youth, program quality, and system level interventions. Come hear about Every Hour Count’s effort to develop a Measurement Framework that identifies priority outcomes, including social and emotional skills, and tools and ways to use data to drive improvement. The session will include an exercise to help local communities think about their own measurement work.
Presenters: Katie Brohawn, The After-School Corporation; Hillary Salmons, Providence After School Alliance

STEM + Play = Learning for the Fun of It!
Room: Rhinelander Gallery Center
Theme: Promoting and Advancing Health and Wellness
Have you been discovering that teaching S.T.E.M. in an afterschool environment isn’t as easy as you hoped it would be and not nearly as much fun as your kids “require” it to be? Want to learn how to successfully implement educational programming into your daily activities menu that your kids will eagerly digest and clamor for more? With over 30 years of practical experience, we’re more than H-A-P-P-Y!!! to show you how right now!

STEM: Solving The Everyday Mysteries
Room: Rhinelander Gallery South
Theme: Experiential Innovation
OST programs provide an ideal setting for stimulating children’s interest in and capacity for doing science, but staff are often reluctant to implement these activities. This session will examine different ways of teaching hands-on science, explore the process skills of inquiry, and consider ways to include inquiry in staff programs.
Presenters: Sheila James, After School Counts Training and Development Institute; Michelle Robinson, Watoto After School Care, Inc.; Maranda Husband, Watoto After School Care, Inc.

Supporting Success in the Middle Grades
Room: Sutton South
Theme: Designing and Developing Quality Programs
Supporting middle grade students can be a challenge. Explore tips and strategies on how to incorporate the academic, developmental, and social needs of middle grade students into your program.
360 Degree Management
Room: Beekman
Theme: The Leadership Track: Afterschool Systems Building
Managing is not just a role for supervisors. We are constantly managing our relationships, time, resources and responsibilities. How do you manage the requests from your boss, the habits of your colleagues, the demands of your clients, and the needs of your staff? Participants will learn and practice effective communication tools, strategies for handling complex situations, techniques to turn difficult conversations into positive problem solving opportunities, and ideas for maximizing productivity in the workplace.
Presenter: Greg Shamie, The Leadership Program

Active Dramatics: Utilizing Creative Drama to Motivate Activity and Inspire Creativity
Room: Rhinelander Gallery South
Theme: Designing and Developing Quality Programs
Through creative drama techniques, participants in this session will gain the knowledge and skills necessary to effectively introduce children to the capabilities of their own minds and bodies. Whether children are waiting in line, using an active play space, or are in need of a serious discussion regarding a social issue, Active Dramatics is designed to give participants the tools needed to effectively educate, play, and interact in every situation.
Presenter: Leigh Birmingham, Wisconsin Youth Company

4-H Youth Development: A Century of Hands-on STEM Learning
Room: Murray Hill West
Theme: Designing and Developing Quality Programs
Learn about partnering with 4-H Youth Development at the local level, incorporating youth development into programs and tapping into a wealth of informal STEM instructional materials linked to a research base at land grant universities throughout the country. We will try hands-on activities from 4-H STEM projects and curricula.
Presenter: Nancy Schaff, Cornell University

An Innovative Approach to Social Emotional Learning
Room: Gibson
Theme: Promoting and Advancing Health and Wellness
“Learn Some New Tricks” and “Bark up the Right Tree” in this Social-Emotional, Anti-Bullying, Mutt-I-grees hands-on session. Come learn to “Walk the Dog.” Participants will leave with a complete K-12 curriculum for implementation.
Presenters: Norma Meek, North Shore Animal League of America; Terry Spurlock, Catlettsburg After School Program

Don’t forget to use the convention app to complete your evaluations!
Ask Human Resources
Room: Nassau East
Theme: The Leadership Track: Afterschool Systems Building
How do I handle an employee who is constantly late for their shift? What can I do to address an employee who is consistently performing below my expectations? What should I do when my employees don’t seem to be working well together? How do I answer wage or benefit questions? What do I do if one of my employees tells me she is pregnant? As a leader in a service-based industry, it is inevitable that you will be faced with employee relations and human resources questions and issues. In this session, you will be given simple and effective tools to manage your employee relations effectively. Much of the session will be an open question and answer session where you may bring specific questions or concerns and have it answered by a seasoned human resources professional with over 15 years of experience in the field.
Presenter: Stacy Litteral, Kids’ Country

Before the Bullying: Using Songs to Build Pro-social Skills in your A.F.T.E.R. School Program
Room: Bryant
Theme: Experiential Innovation
This interactive learning workshop will use live music, video and related activities to promote pro-social learning through a five-week afterschool program. It will feature songs focusing on acceptance, friendship, teamwork, empathy, and responsibility (AFTER), all positive skills that help prevent bullying. Presenters will discuss the research behind each of the pro-social skills and demonstrate activities, music, and videos for learning these skills.
Presenters: David Kisor, Growing Sound at Children, Inc.; Thomas Lottman, Children, Inc.

Coaching Creativity
Room: Gramercy East
Theme: Experiential Innovation
As afterschool professionals we do our children a disservice if we do not provide them every opportunity to develop creativity, an essential life skill. This session will provide participants with a creativity workout. You will discover how to provide an afterschool environment that not only encourages the creative process, but is also free from creative blockers.
Presenter: Lynda Ryan, Kids Country

Common Core Come to Life!
Room: Sutton North
Theme: Designing and Developing Quality Programs
Afterschool is the right place to help kids become confident, engaged, and college and career ready. Join us to see how to make the Common Core State Standards come to life in a way that doesn’t feel like more school.
Presenter: Megan Green, Developmental Studies Center

Computing in Afterschool
Room: Gramercy West
Theme: Experiential Innovation
The national buzz around K-12 computing education is at an all-time high and afterschool is well positioned to significantly contribute to this movement. Discover how afterschool programs are incorporating computing and hear promising practices from an innovative and award-winning program, Project GUTS. Challenges, such as engaging girls in computing, will also be addressed.
Presenters: Melissa Ballard, Afterschool Alliance; Irene Lee, Santa Fe Institute
Everything You Always Wanted to Know About Licensing, But Were Afraid to Ask  
**Room:** Rhinelander Gallery Center  
**Theme:** The Leadership Track: Afterschool Systems Building  
Participants will learn how to understand child care licensing regulations, how to communicate with your licensor, and the best way to organize licensing paperwork. Handouts include how to summarize your state’s School-Age Child Care Regulations, and tips for dealing with social media in your program, regarding licensing.  
**Presenter:** Jill Brown, Champions

G.A.M.E.S. Great Activities, More Engaged Students  
**Room:** Regent  
**Theme:** Experiential Innovation  
Be prepared to be on your feet and laughing. Learn how to facilitate fun group games that promote problem solving, teamwork, communication, and frustration management. Get your group engaged and energized. We’ll show you how to adapt time-tested games with proven results to many ages and developmental stages.  
**Presenters:** Dan Bright, Highfields Inc; Curtis Richard, Highfields Inc.

Hands-on Engineering: Activities from 4-H and NASA  
**Room:** Murray Hill East  
**Theme:** Experiential Innovation  
Engineering provides opportunities to learn and apply science, technology and math and develop important skills, but how does it fit in afterschool? This session will provide fun, engaging, and easy to use activities you can use to integrate all aspects of STEM through hands-on engineering.  
**Presenters:** Ann Sherrard, Maryland 4-H Youth Development; Saundra Frerichs, University of Nebraska–Lincoln

Playing Together in the Same Sandbox: A Guide to Coaching Using Emotional Intelligence  
**Room:** Nassau West  
**Theme:** Developing Afterschool and Youth Professionals  
This workshop is designed to help professionals within the out-of-school time field reflect upon their work through the lens of Emotional Intelligence theory and to help them generate a plan to improve their coaching skills. The session will explore lessons learned in the field and how to foster productive working relationships, which is at the heart of effective coaching. Additionally, this workshop will touch upon interpersonal skill development and how, often times, the “soft skills” are actually the hardest skills to acquire and develop. Participants should come expecting to reflect upon their work and to generate a personal action plan to improve their coaching skills.  
**Presenters:** Patrick Freeland, Prime Time Palm Beach County; Rhonda Rogers, Prime Time Palm Beach County

Snack It Up: Innovative Grocery Store Partnerships to Achieve Healthy Eating Standards  
**Room:** Clinton  
**Theme:** Promoting and Advancing Health and Wellness  
Out-of-school time (OST) programs are challenged to serve snacks that meet the NAA Healthy Eating (HE) standards without increasing costs. This workshop describes improvements in snacks and decreased costs associated with partnerships between grocery stores and OST programs. Attendees will learn how to build similar partnerships and meet the HE standards.  
**Presenters:** Heather Angstrom, ChildObesity180 at Tufts University; Michael Beets, Arnold School of Public Health at the University of South Carolina; Molly Newman, ChildObesity180 at Tufts University
Social Engineering: Skill Building for Staff in the Millennial Age  
**Room:** Sutton South  
**Theme:** Developing Afterschool and Youth Professionals  
We will get hands-on looking at staff development communication changes through the lens of purposeful “engineering,” taking into consideration the key factors of today’s society. We will look at developing staff through “hardware,” such as the brain and “software,” such as social skills. What does social science say about how generational communication affects the brain? How the prevalence of new forms of passive communication (text messaging, email, social media) affects social interaction and communication habits? What generation-based skills are current workers currently efficient and deficient? Which methods are best for building the skills necessary for a successful childcare professional?  
**Presenters:** Rick Artus, Extend-A-Care for Kids; Joan Altobelli, Extend-A-Care for Kids

We are the Leaders They’re Waiting For: Designing Afterschool Career Pathways with a Purpose  
**Room:** Sutton Center  
**Theme:** Developing Afterschool and Youth Professionals  
What are innovative practices and standout examples of hiring, inspiring, retaining, and developing talented and dedicated staff? How can we create leadership pipelines that strengthen our organizations? This workshop will identify tools and resources to help afterschool managers and leaders to advance staff leadership and strengthen our communities.  
**Presenters:** Molly Delano, Global Kids; Merle McGee, YWCA of New York

The Art and Science of Writing Grants  
**Room:** Morgan  
**Theme:** Sustaining and Growing Programs  
This interactive session will focus on raising funds through grant writing and will include exercises on how to write winning proposals. It will also include locating funding sources, the types of funding available, and the keys to developing a fundable program.  
**Presenter:** K. Maeve Powlick, Organizational Capacity Building, LLC

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Don’t forget to use the convention app to complete your evaluations!
This year, we’re offering Innovation Station poster sessions to further your learning! Posters will be on display in the Exhibit Hall, Americas Hall II and poster presenters will be standing by their presentations on Sunday, March 2 from 11:15am-12:15pm to engage with you. See below for a full list of the posters on display!

**10 Tips for Engaging Youth**  
Theme: Developing Afterschool and Youth Professionals  
Come learn about ten tips for engaging youth (or anyone, for that matter), and gain tools for implementing those tips. Learn the fundamentals for building a strong foundation for successful engagement.  
Presenters: Erika Petrelli, The Leadership Program; Christopher Williams, The Leadership Program

**Australian Frameworks for School Age Care**  
Theme: Designing and Developing Quality Programs  
This poster presentation showcases My Time, Our Place, the Australian Framework for School Age Care. The framework articulates principles, practice, and outcomes which underpin quality school age care programs and service delivery.  
Presenter: Kylie Brannelly, Queensland Children’s Activities Network

**Beyond the Bell – Before and Afterschool Programming**  
Theme: Designing and Developing Quality Programs  
This poster provides participants with a multi-media blitz to showcase academic and school day connections, enrichment, and leadership staff, and recreation and sports programs serving K-12 students in the Beyond the Bell network.  
Presenters: Marie Bracamonte, Los Angeles Unified School District - Beyond the Bell; Isaure Blandin, Los Angeles Unified School District - Beyond the Bell

**Club EAC: Engaging Older Students at Extend-A-Care**  
Theme: Engaging Older Youth: College and Career Readiness  
This poster session will discuss organizing and executing a system of clubs, similar to Club EAC that focus on teaching new skills and offer leadership opportunities.  
Presenters: Jackie Milligan, Extend-A-Care for Kids; Matthew Rushing, Extend-A-Care for Kids

**Construct, Deliver, and Assess Activities Beyond the “Sit and Git”**  
Theme: Experiential Innovation  
Participants will learn how to use 4-H STEM and healthy living curricula to support academic enrichment and core competencies. Explore and demonstrate strategies for engaging youth in out-of-school time learning.  
Presenters: Sarah Morton, Virginia Tech University; Kathleen Jamison, Virginia Tech University

**Data Overload - Stay in that Box!**  
Theme: Designing and Developing Quality Programs  
This interactive poster session will discuss data utilized to inform day-to-day decisions and meet expected program outcomes.  
Presenters: Miguel Garcia, Jr. Fort Worth After School (FWAS); Terri King, Fort Worth ISD
### Earning a Congressional Medal Award for Youth
**Theme:** Engaging Older Youth: College and Career Readiness

This poster will describe the criteria for earning a Congressional Medal and will follow the journey of nine high school students who have earned a bronze and silver medal, awarded by Congress. It will highlight the goals, successes, and challenges of these students and provide a framework for this college and career readiness challenge.

**Presenters:** Kathleen Christensen, Beaches Habitat for Humanity; Sue Boebertus, Beaches Habitat for Humanity

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### Harry Potter Potions: Chemistry For Kids
**Theme:** Experiential Innovation

This poster shows how Beth Elohim wove Harry Potter characters, themes, and plotlines into a stimulating science curriculum that kept children interested over several seasons.

**Presenter:** Eileen Blank, Congregation Beth Elohim Afterschool Program

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### Interscholastic Game Jam: 21st Century Skill-Building Through Game Design
**Theme:** Experiential Innovation

Learn about a model that connects students’ natural passions (technology and video games) to exploring STEM learning and developing 21st Century Skills within a supportive community network.

**Presenter:** Ben Dworken, FHI 360

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### Free Stuff Abounds
**Theme:** Designing and Developing Quality Programs

Come find out where to find great free curricula, fresh lesson plans, new class ideas, fun activities, and learn who to ask for free resources!

**Presenter:** Sarah Brightwell, Bastrop ISD

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### Getting Creative with Project Based Learning
**Theme:** Experiential Innovation

This session will discuss Problem-Based Learning units that elementary students completed in the Hartsfield Elementary Extended Day Enrichment Program including: Creating a Beauty Product Line and Restaurant Development.

**Presenter:** Erin Rosati, Hartsfield Elementary Extended Day Enrichment Program

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### Mercyhurst University Carpe Diem Academy: An Innovative Approach to Afterschool Time
**Theme:** Designing and Developing Quality Programs

This 21st CCLC Grantee will provide attendees with an in-depth overview of maximizing student learning through an innovative university based afterschool program that has partnered with a local school district which has maximized learning opportunities for both elementary students and pre-service teachers.

**Presenters:** Leanne Roberts, Mercyhurst University; Amy Bauschard, Mercyhurst University
**Moving Social Emotional Learning from Research to Action**  
**Theme:** Promoting and Advancing Health and Wellness  
This poster presents a new three-year initiative launched in the summer of 2013 that develops programming to enhance understanding of social and emotional learning factors and their contribution to closing the achievement and opportunity gaps for youth.  
**Presenter:** Margo Herman, University of Minnesota Extension Center for Youth Development

**Opening Worlds of Opportunity: Enrich Your Afterschool Programming with a Global Approach**  
**Theme:** Designing and Developing Quality Programs  
This poster will show hands-on activities and discussion with participants to define global competence and explore how afterschool professionals can infuse global learning activities into their existing program.  
**Presenters:** Kenneth Anthony, Connecticut Afterschool Network; Lynn Stanley, NH Afterschool Network

**Paper Making: Getting to the Pulp of the Matter**  
**Theme:** Experiential Innovation  
This poster will present the experiences of students in grades 3-6 participating in a paper making class. Come learn how working with pulp has helped students overcome fears of getting dirty, conquer shyness, stimulated experimentation, imagination, and inventiveness.  
**Presenter:** Bev Silver, Congregation Beth Elohim Afterschool Program

**The Dimensions of Success: Measuring the Quality of Out-of-School Time STEM Learning Experiences**  
**Theme:** Designing and Developing Quality Programs  
STEM learning experiences look very different across youth programs. However, essential elements of quality programming are consistent across the various approaches to expanded learning. The Dimensions of Success observation tool identifies the essential elements of quality STEM learning in out-of-school time and helps increase the level of quality during STEM learning experiences.  
**Presenters:** Dr. Gil Noam, Program in Education, Afterschool & Resiliency; Jeff Buehler, Program in Education, Afterschool & Resiliency

**Empowering Young Girls to Find Their Voice**  
**Theme:** Engaging Older Youth: College and Career Readiness  
Come learn about The Leadership Program’s HERstory, a program designed to engage pre-teen and teenager girls in activities that foster improvements in their health, behavior, and academic performance. HERstory promotes healthy development by helping girls build close relationships and develop the social and emotional skills they need to succeed in school and in life. The program culminates in an ethnographic theater performance and/or art and literary journal based on the students’ writings, empowering middle and high school girls to find their voice and offer a memorable platform to communicate their opinions and ideas in their own words.  
**Presenters:** Lucille Rivin, The Leadership Program
Poster Sessions

**The Leadership Journey: Emotional Intelligence as the Roadmap**
Theme: Developing Afterschool and Youth Professionals

Emotional Intelligence (EI) refers to the ability to identify, assess, understand, and most importantly, manage your emotions and your relationships with others. Explore how increasing your EI can positively influence your ability to lead effectively.

Presenter: Chyrel Oates, Case Western Reserve University

**Through My Window: Innovative Engineering Education for Children and Young Teens**
Theme: Experiential Innovation

Explore Throughmywindow.org, a multimedia educational website that grabs you by the hand and pulls you into a world filled with stories, mysteries, explorations, and adventures, and where engineering becomes something you can do.

Presenters: Beth McGinnis-Cavanaugh, Springfield Technical Community College; Glenn Ellis, Smith College; Isabel Huff, Smith College

**Time and Attendance Tracking Tools for Afterschool**
Theme: Experiential Innovation

This session outlines some of the state-of-the-art techniques using software and iPad apps that help afterschool providers manage child rosters, attendance, and billing.

Presenter: Akash Bansal, Kinderlime

**Tips and Tools For Academic Enrichment**
Theme: Experiential Innovation

This poster session will share fun and engaging ways to get kids excited and engaged in math, reading, and science while working together. Learn ways to bring academic enrichment alive in your afterschool program.

Presenter: Megan Green, Developmental Studies Center

**TRUST: Creating Safe Spaces for Youth Engagement**
Theme: Learning Environment and Curriculum

In this session, we will offer a glimpse into the award-winning documentary *TRUST: Second Acts in Young Lives* and the corresponding Teaching Guide and Community Screening Kit. Explore strategies for engaging youth in exploring difficult issues in their lives. There will be a Storytelling Booth for you to share stories of your own!

Presenter: Melina O’Grady, Education Consultant
**Ignite Sessions**

**Ignite! Proven ideas and strategies to add fuel to your profession!**

In these short, dynamic talks, the best in the afterschool field share their ideas and passions to help you. The session includes a discussion period to go deep in what works and how to use the ideas in your programs.

**Making STEM Matter: Lessons in Infusing Science, Technology, Engineering and Mathematics in Afterschool and Summer Learning**

**Room:** Sutton South and Regent

**Moderator:** Pam Garza, STEM Project Director, Membership Support and Program Services, YMCA of the USA, and NAA Board Member

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**STEM: What It REALLY Takes**

The **shocking truth** is that youth development workers are ideally suited to engage and encourage kids to persist in the STEM pipeline! This session will light the fire for change in how we do it.

**Presenter:** Maryann Stimmer, STEMeducators

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**Inspiring the Next Generation in STEM**

Inspire youth to pursue STEM careers! Through JASON Learning’s free STEM career role model webinar series and the interactive Nautilus Live website, youth can ask scientists, engineers, and explorers their questions and experience cutting-edge science as it is happening.

**Presenters:** Laura Batt and Katrina Cubina, JASON Learning

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**Increasing Capacity Through Regional Afterschool Science Academies**

Reinvent professional development with a Regional Afterschool Science Academy. LIFTOFF has created a new model for the regional engagement of community leaders, youth program administrators, and frontline staff for powerful STEM learning experiences.

**Presenter:** Jeff Buehler, Project LIFTOFF

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**STEM Processes: From Exploration to Reflection**

Intimidated By STEM? Experience a hands-on journey through the STEM process learning the steps of exploration, inquiry and reflection.

**Presenters:** Nickolas Fleeman and Lorna Kerr, YMCA of Greater Kansas City

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**The Engineering Design Process: It’s About the Journey**

Create, test, fail, learn and redesign. Engineering is problem-solving. Learn the merits of the Engineering Design Process and how it can inspire youth to enjoy the journey, not just the destination.

**Presenter:** Tania Tauer, Museum of Science, Boston

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**Motivating Beyond the Bell**

Get to graduation with STEM. Innovative, experiential learning engages young people and incorporates STEM, youth employment and college exposure. Learn how to engage and motivate for college and career success.

**Presenters:** Lisa Berardi, Michael Olsen and Mark Vazquez, Hillside Work-Scholarship Connection

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**The Not So Random Conversation: Creating STEM Identity in Afterschool**

You are who you think you are! When youth development workers facilitate intentional STEM and science conversations students develop a STEM identity leading to bright futures in STEM fields.

**Presenter:** Maryann Stimmer, STEMeducators
4:00-5:30 pm Ignite Sessions

It Really Does Take a Village: Linking Programs, Schools, and Families
ROOM: Murray Hill East & West
Moderator: Jaime Garcia, Operations Director, Extend-A-Care for Kids and NAA Board Member

**Family Engagement 2.0**
Connect, create, communicate and collaborate to engage families. Explore best practices in social media, free technology tools, special events, community involvement, and leave with resources and tools.
Presenter: Alicia Mackall, Millville Public Schools

**Breaking Through the Confinement of Alignment**
Connected, compelling, relevant and fun: learn organizational tips for delivering theme based academically aligned curriculum to multiple sites and thousands of children.
Presenter: Todd Kassens, Extend-A-Care for Kids

**Creative Ways to Expand Afterschool Linkages to the School Day**
How do schools and afterschool programs link in meaningful ways to improve outcomes for youth? Learn research-based practices and practical strategies to make the linkages work.
Presenter: Jenell Holstead, University of Wisconsin – Green Bay

**Successor Track**
Who’s next? A good leader always makes sure her successor is in place and prepared to take the reins at any moment. Learn a continuous improvement system for staff to build a deep leadership bench for your program.
Presenters: Rick Artus and Jay Mills, Extend-A-Care for Kids

**iCook: Engaging Youth and Adults in a 4-H Cooking Intervention**
iCook is an innovative program from 4-H focused on nutrition, physical activity, and food preparation that helps youth and their families eat and prepare more nutritious foods, set family health goals, and encourages family meal time.
Presenters: Lisa Franzen-Castle and Michelle Krehbiel, University of Nebraska-Lincoln

**Understanding Positive Youth Development**
What exactly is positive youth development (PYD)? Learn how to orientate new community educators and youth workers on how communities intentionally help young people build on their strengths and develop the competencies, values and connections they need for life and work.
Presenter: Jutta Dottorweich, ACT for Youth Center of Excellence, Cornell University

**Creating a Movement: How One Afterschool Club Can Create Change**
Learn how one afterschool drama club united a school through the planning and performing of a theatre production. From students to parents, teachers to school staff, everyone contributed to changing the culture of the school.
Presenter: Joe Vigliotti, The Leadership Program

**Community Engagement for Student Success**
You too can create a parent night inviting families to connect with their teachers in a fun environment. By sitting down together, parents are informed of learning goals.
Presenter: Jenny Davis, Lights On Afterschool
Monday at a Glance

Networking Breakfast & National AfterSchool Association Annual Meeting 8:00am-9:15am

Grand Ballroom
The National AfterSchool Association’s annual meeting, with a free networking breakfast begins at 8:00am.
We encourage workshop, poster, and ignite presenters to join a morning coffee talk to share their expertise with convention attendees that may not be able to make their session.

Workshop Block 7: 9:30am-10:45am
Over 15 workshops for you to choose from.
See page 51 or use the app to plan your day!

Workshop Block 8: 11:00am-12:00pm
Our final workshops conclude with 15 programming options for you, all on page 54.

Adventures in Innovation: Pre-registration Required
New this year! Our exciting, innovative experiential education opportunities will bring you across the boroughs of New York and into some of the most interesting organizations in the city. See page 11 for more info – and go to the registration desk to register, if there are any that have not sold out!

Adjourn: 12:15pm
Convention programming concludes at 12:15pm Monday, March 3.

Join us in Washington, DC on May 8-11, 2015!
Ask, Listen, Encourage  
**Room: Nassau East**  
**Theme:** Developing Afterschool and Youth Professionals  
Do you communicate with youth in a way that makes them feel supported and heard? This is an interactive workshop introducing various communication techniques that will help build more supportive, youth-centered relationships. Participants will learn how to ask more effective questions, listen actively to youth, and offer encouragement rather than praise.  
**Presenters:** Sylvia Benoit, Knowledge Universe-Champions; Kathy Williams, Knowledge Universe-Champions

COA’s Child & Youth Program Accreditation Process  
**Room: Gibson**  
**Theme:** Designing and Developing Quality Programs  
Take an in-depth look at the Council on Accreditation’s (COA) national program accreditation system for afterschool and youth development programs. This workshop includes an overview of the eligibility criteria, the process, how to get started, and the costs. There will be an opportunity for questions. Become familiar with COA and learn about contextual accreditation and how it helps you achieve national accreditation. Participants will also learn about COA’s process, timeline, the self-evaluation process, and site visit requirements.  
**Presenters:** Jim Murphy, Council on Accreditation; Mei-Lam Rice, Council on Accreditation

Collaborating with Community Partners to Enhance Your Program  
**Room: Sutton North**  
**Theme:** Building Partnerships and Community Relationships  
Join us to learn how YMCA afterschool programs nationwide have collaborated with community partners to enhance their existing afterschool programs and improve their afterschool meals. Leave this session with tips on ways to build successful partnerships, create effective communication techniques, and develop sustainability plans with partners in your community.  
**Presenter:** Jackie Thurnau-Anderson, YMCA of the USA

Drop the Star Chart: Revolutionizing Your Behavior Management Approach  
**Room: Sutton Center**  
**Theme:** Designing and Developing Quality Programs  
Behavior systems based on rewards and reinforcement can be effective temporarily, but often are limited in their scope and duration. This session presents an innovative approach to behavior that benefits both staff and youth, using real examples from program directors who have dropped the star chart and helped their youth shine. Especially applicable for middle school!  
**Presenters:** Melinda Barbosa, Cambridge Youth Programs; Melina O’Grady, Agenda for Children; Kenya Pavon, Cambridge Youth Programs

Engaging the Hispanic Community in Afterschool Programs  
**Room: Beekman**  
**Theme:** Building Partnerships and Community Relationships  
The need to include diverse student populations, notably Latino, immigrant, and language minority students can be a challenging issue for afterschool programs. This workshop explores barriers to involvement for Hispanic/Latino families, strategies used by Georgia YMCAs to address those barriers, and recommendations that afterschool program leaders can adapt to address their specific needs.  
**Presenters:** Janet David, Moultrie YMCA; Maria Aristizabal, YMCA of the USA; Paula Lagos, Athens YMCA
Engineering in Middle School OST Programs
**Room**: Murray Hill West
**Theme**: Experiential Innovation

Engineering challenges inspire middle schoolers to think critically, collaborate, and communicate. Come learn about the merits of incorporating engineering into OST programs by participating in a hands-on challenge inspired by the Engineering Everywhere curriculum. This free-to-download engineering curriculum is designed to engage 6th-8th graders in globally-relevant engineering problems.

**Presenters**: Tania Tauer, Museum of Science Boston; Natacha Meyer, Museum of Science Boston

Family Science Nights: Fun for the Whole Family
**Room**: Rhinelandler Gallery South
**Theme**: Designing and Developing Quality Programs

A family science night can be a powerful and distinctive way to make a positive impact on children and families in a fun and engaging learning environment by highlighting the importance of STEM education, facilitating active parent support in their child’s learning, and creating engaging out-of-school science experiences that inspire youth towards future science careers.

**Presenters**: Angelina Mendoza, Museum of Science and Industry; Regina Cavazos, Museum of Science and Industry; Maggie Goodman, Museum of Science and Industry

Helping Kids Bounce Back: Fostering Resilience in an Afterschool Setting
**Room**: Murray Hill East
**Theme**: Promoting and Advancing Health and Wellness

Resilience is the ability to “bounce back” from difficult situations: our capacity to make the best of things, cope with stress, and rise to the occasion. This workshop offers a practical training in skills, strategies, and insights that help afterschool providers foster resilience in children and youth.

**Presenter**: Liz Hale, Forging Responsible Youth

Multi-Site Management: Facilitating an Innovative, Enriching, Aligned, and Uniform Student Experience
**Room**: Concourse G
**Theme**: The Leadership Track: Afterschool Systems Building

Attendees will gain the knowledge and skills to provide the framework to address the challenges of multi-site management while being given strategies to facilitate multi-site programming ensuring uniform and consistent student experiences. This discussion based session will allow participants to identify challenges, set goals, and desired outcomes for their programs.

**Presenter**: Michael Waters, Westlake City Schools

Fully Utilizing the New NAA Member Portal
**Room**: Clinton
**Theme**: Developing Afterschool and Youth Professionals

You will explore the new NAA Membership Portal and learn the many options available to help you find information, share ideas, and more. This session is a how-to guide to help you fully utilize the new NAA Member portal to grow your professional knowledge and networks, and achieve your programmatic goals.

**Presenters**: Debbie DiBacco, CollaborNation Division of CypherWorx, Inc.; Paul Cypher, CollaborNation Division of CypherWorx Inc.

Participatory Evaluation
**Room**: Nassau West
**Theme**: Sustaining and Growing Programs

Is your program achieving the outcomes you want? Let’s discuss how to ask good evaluation questions, identify who should be involved, and come up with a plan to conduct a simple evaluation. We’ll focus on participatory evaluation using action research. This session is geared toward program managers with little or no evaluation experience.

**Presenter**: Jane Sharp, Education Information and Resource Center (EIRC)
Pilot Models for the Achievement Gap
Room: Sutton South
Theme: Designing and Developing Quality Programs
This session features a presentation of an afterschool pilot project at the YMCA of the USA geared toward improving academic outcomes for low income youth grades K-5 that aligns with the school day and builds social and emotional competence.
Presenters: Rebecca Kelley, YMCA of the USA; Peter Sari, YMCA of the USA; Michelle Rodriguez, YMCA of the USA

The “A” Game for College and Workplace Readiness
Room: Rhinelander Gallery Center
Theme: Engaging Older Youth: College and Career Readiness
The “A” Game focuses on Attitude, Aptitude, Accountability, and Adaptability. This interactive workshop engages participants in an exploration of common obstacles (and solutions) to building college and career readiness. Using role play and other participatory drama activities, the workshop highlights strategies to support students’ preparation for career and college life.
Presenters: Keith Johnston, CUNY Creative Arts Team; Eboni Witcher, CUNY Creative Arts Team; Joseph Garel, CUNY Creative Arts Team

Thriving Millennials & Digital Natives
Room: Gramercy East
Theme: Engaging Older Youth: College and Career Readiness
Developing 21st Century Skills and mastering Core Standards will assist youth in preparing to think, work, and live in the 21st Century. Come discover what resources are at your fingertips to assist in aligning out-of-school time programming with Core Standards while simultaneously cultivating 21st Century Skills.
Presenters: Cami Burns, Utah Afterschool Network; Kamille Sheikh, Utah Afterschool Network

Twinning: Building Bridges to Literacy and Community
Room: Regent
Theme: Designing and Developing Quality Programs
Experience the “Reach Project,” a curriculum being implemented with two groups of middle school students in the Bronx and Brooklyn. Drawing from Noel Greig’s “Young People, New Theatre,” the project uses literacy infused drama activities to inspire curiosity, communication, and collaboration. Facilitators discuss the successes, challenges, and reapplication possibilities.
Presenters: Helen Wheelock, CUNY-Creative Arts Team; Andre Dimapilis, CUNY-Creative Arts Team

Using the NAA Core Knowledge and Competencies Self-Assessment Checklist: Administrators and Trainers
Room: Gramercy West
Theme: Developing Afterschool and Youth Professionals
Are you a director, administrator, staff development trainer, or affiliate leader? NAA’s Self-Assessment Checklist could be what you have been waiting for! Learn to use this new tool, based on the NAA Core Knowledge and Competencies for Youth Development Professionals, to guide your staff, hiring, evaluating your staff, and as a guide for professional development.
Presenter: Lorraine Thoreson, Michigan Department of Education
1,000 Mistakes is an Education if You Learn from Every One
Room: Nassau West
Theme: The Leadership Track: Afterschool Systems Building
In this seminar, participants will share their biggest mistakes, what they did to solve them, and brainstorm additional strategies for the future. Leave your ego at the door and be prepared to share the worst mistakes you have ever made. Then as a group we can talk about best possible solutions. Maybe we can all learn from each other’s mistakes so we don’t make them ourselves. You won’t believe how good you can get from learning from others.
Presenter: Bob Sickles, Kids After Hours, Inc.

Afterschool Leadership Lessons: Learning from 40+ Years of Afterschool Experience
Room: Nassau East
Theme: The Leadership Track: Afterschool Systems Building
Competent program leaders must be collaborative partners that support school learning goals. Working in isolation without school and community connections will result in high levels of frustration. This session focuses on a variety of skills, knowledge, discipline, qualities, and traits that afterschool professionals must possess to be effective leaders. Hear from NAA’s former Executive Director Paul Young on leadership lessons from his 40+ years of experience.
Presenter: Paul Young, National AfterSchool Association (retired)

Building Meaningful Partnerships with School Districts
Room: Sutton North
Theme: Building Partnerships and Community Relationships
This session will teach you how a group of committed afterschool and early childhood providers created meaningful, sustainable partnerships with their school district. Learn how providers and schools created initiatives using Title I dollars to support afterschool learning with school-day priorities. Leave with hands-on ways to start your own provider network, utilize strategic planning processes, approaching the local school district about creating a partnership, and designing professional development opportunities for teachers and afterschool staff together.
Presenter: Tania Buck, YMCAs of Metro North

Connecting Youth through STEAM, Social Justice, and Careers
Room: Sutton South
Theme: Designing and Developing Quality Programs
This session will be led by youth and adult facilitators from the KAYSC, in a format similar to the meeting structure of their KAYSC youth “crews,” and will include icebreakers, an overview of KAYSC’s history, and reflections from alumni on their participation in the program. Participants will engage in group and individual project samples led by KAYSC youth and alumni and will be invited to ask questions, engage in dialogue with presenters and one another, and share their own feedback/lessons learned and ideas for the KAYSC or their own programs.
Presenters: Emmanuel Donaby, Science Museum of Minnesota (KAYSC); Anika Ward, Kitty Andersen Youth Science Center (KAYSC) Science Museum of Minnesota; Aiyana Machado, Kitty Andersen Youth Science Center (KAYSC) Science Museum of Minnesota
Creating Activities that Challenge and Engage  
Room: Beekman  
Theme: Designing and Developing Quality Programs  
This highly interactive workshop will introduce participants to Gardner’s Theory of Multiple Learning Styles and demonstrate how to take one topic and create mini-activities for each of the nine learning styles. In addition, participants will learn about three key concepts related to the development of challenging and engaging learning activities.  
Presenter: Rebecca Fabiano, Community College of Philadelphia  

DeSTEMber: 31 Days of Science, Technology, Engineering, and Math  
Room: Murray Hill West  
Theme: Experiential Innovation  
DeSTEMber is a virtual STEM resource that enhances STEM learning in the OST space. Participants will learn about the project, creative approaches to finding resources for engaging children in STEM, and walk away with more than 60 STEM activities ready to use in any learning environment.  
Presenter: Kristi Anderson, Girlstart  

Explore Click2SciencePD: Online STEM Professional Development Resources  
Room: Sutton Center  
Theme: Developing Afterschool and Youth Professionals  
This dynamic session will introduce participants to the world of Click2SciencePD, an innovative, online professional development model that supports trainers, coaches, and staff developers in improving the STEM facilitation skills of frontline staff and volunteers working in informal out-of-school time programs. Learn about the many resources available to you that help support the professional development of frontline staff and volunteers working in your programs.  
Presenters: Kathleen Lodl, University of Nebraska-Lincoln; Saundra Frerichs, University of Nebraska-Lincoln; Holly Carr, University of Nebraska-Lincoln  

Fun and Engaging Team Building Activities  
Room: Rhinelander Gallery South  
Theme: Designing and Developing Quality Programs  
This session is designed to show you how to implement games which will help build a positive group dynamic. Our interactive activities will highlight ways to help kids get to know each other, form friendships, and build respect and trust among the group.  
Presenters: Quinton Buckley, American Camp Association, New York and New Jersey; Allison Wittenberg, American Camp Association, New York and New Jersey
**Using Technology to Reach Your Students**

**Room:** Regent  
**Theme:** Developing Afterschool and Youth Professionals  

Learn how to use a variety of tech tools to bridge the gap between learning at home and during the school day. iPads and iPods are integrated into our program and we’ll show you different apps that are geared to reach all student’s needs. Learn how to engage the tech-savvy generation by making digital movies made from photographs (which can be posted on the school web page), hot web sites for project based learning, and other aspects of SMART technology that can be used to strengthen skill-based learning.

**Presenters:** Leigh Anne Frazier, White Station Elementary; Cindy Curry, White Station Elementary

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**Jumanji, Giants, and a Dog Named Winn-Dixie: Passing up Playstations and Leaping into Literacy**

**Room:** Gramercy East  
**Theme:** Experiential Innovation  

Afterschool providers face the unique challenge of creating a rich learning environment while not duplicating the academic structure of the school day. How can we inspire enthusiasm and engagement in this screen-driven generation of kids? Literature is the perfect springboard for designing an imaginative and experiential learning environment that is both purposeful and playful. Traveling through memorable children’s novels, short stories, and poems, participants will learn how to design fun interdisciplinary programs full of art, science, cooking, games, music, and dramatic play.

**Presenters:** Melody Griffin, Junior Academy Children’s Centers; Wendy Poston, Junior Academy Children’s Centers

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**Utilizing Teens As Teachers**

**Room:** Murray Hill East  
**Theme:** Engaging Older Youth: College and Career Readiness  

In this session participants will discover ways to get teenagers involved as teachers in the afterschool setting. Learn about 4-H curriculum available to help train teens to be effective teachers. Experience hands-on activities you can implement to enable teenage youth to gain knowledge and skills to become capable teachers.

**Presenters:** Leanne Manning, University of Nebraska-Lincoln Extension; Emily Manning, University of Nebraska-Lincoln

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**Using the NAA Core Knowledge and Competencies Self-Assessment Checklist: Practitioners**

**Room:** Gramercy West  
**Theme:** Developing Afterschool and Youth Professionals  

Are you a group or club leader, youth worker, or other youth development practitioner? NAA's Self-Assessment Checklist is designed for you. It will empower you to assess your knowledge and skills, help you develop professionally by honestly assessing your level of knowledge and skills, and identify specific areas of need for your future professional development. Join this session to learn how to use this tool to grow professionally.

**Presenter:** Lorraine Thoreson, Michigan Department of Education
Development Without Limits is here to help you create dynamic and engaging learning experiences for young people.

We offer professional development, curriculum design and quality improvement services that bring positive youth development to life for you and your staff.

“The Development Without Limits Team are creative and intuitive designers of professional development workshops who understand the implications quality training has for the afterschool field. By offering dynamic workshops and technical assistance that engage large numbers of afterschool staff, DWL helps us ensure that participants have an enriching and exciting afterschool experience each day.” — Lucy Friedman, President, The After School Corporation

For more information go to www.developmentwithoutlimits.org or call 212.244.4351

DWL works nationwide, with offices in NY and CA

Join the Conversation!

Listen to Please Speak Freely, the podcast where we have honest conversations about youth development and education. On Please Speak Freely, Eric Gurna, President and CEO of Development Without Limits, interviews leaders in youth development and education to shed light on key issues and explore different perspectives.

Guests include Karen Pittman of the Forum for Youth Investment, Dr. Pedro Noguera of New York University, bestselling author Alfie Kohn, and children’s troubadour Raffi

“I rarely keep current with the latest youth development research but I always learn something from the Please Speak Freely podcasts produced by Development Without Limits. Leaders interviewed sound authentic and thoughtful in responses to the adroit probing from Eric Gurna. Listening is time well spent.” — Carla Sanger, President & CEO, LA’s BEST Afterschool Enrichment Program

Please Speak Freely
Honest Conversations about Youth Development and Education
Available at developmentwithoutlimits.org and on iTunes and other audio platforms
Innovate your experience of NYC by exploring it with the Cool Culture Scavenger Hunt!

Saturday, March 1, 6:00 pm

Get to the core of this Big Apple and see local sights, learn some fun facts and discover New York in a whole different way. Go alone or as a group, either way you will find some of the city's great treasures! Come uncover, unearth, and understand why NYC is one of the greatest cities in the world! Where can you find two giant sculptures of Adam & Eve? In what famous building are there transparent elevator parts? Where can you see the night sky in reverse? Go on this local adventure and see what you find!

Scavenger Hunt Clues

1. If you walk away from the Hilton and head south against traffic, where on this avenue can one see more than 100 pairs of legs in the air at this musical venue during the holidays? Just south of this, you can find an indulgent dessert at a bakery named after what flower? Bonus: Think you have the right answer? Post it to Twitter or Instagram #NAA2014. A correct answer gains you a raffle ticket to win a Change Gear t-shirt!

2. Now that you have a treat for your trip, walk one avenue west and then turn right to walk against the flow of traffic. Enjoy this leisurely stroll towards this legendary concert venue two blocks south of New York’s most well-known park. Named after Andrew Carnegie, who paid for its construction, this building is among the few left in this city that is built entirely of masonry. After what iconic violinist was the main hall named?
3. Walk along 57th Street in the direction of the sunset until you intersect Broadway. There you should head north until you see a traffic circle. Go towards the tallest building and find the one named after a cable network. Inside you will stand before two goliath figures watching over you. Who are they and where are they from?

**Bonus:** Go to the 2nd Floor and pose in front of the amazing view and tag it #NAA2014 on Instagram, we’ll put you in the raffle for a Change Gear t-shirt!

4. At the southwest corner of this nearby and famous parcel of 1.317 square urban park is a giant global structure that represents the success of this TV show celebrity, among his other accomplishments. Who is this person?

5. Walk east along the southern end of the park to find where literacy character Eloise used to live. In the tippy top floor of this luxury hotel, she would roam through the halls looking at beautiful paintings and enjoy tea and treats in the afternoon. If she still lived there, where could she enjoy a nearby movie?

**Bonus:** Instagram a photo of yourself by the place you would go if you needed some help with your IPhone? Pose for a shot and tag it #NAA2014 on Instagram, we’ll put you in the raffle for a Change Gear t-shirt!

6. When you hit Fifth Avenue, follow the flow of traffic towards this luxurious jewelry company that Audrey Hepburn and Marilyn Monroe simply adored. It is easily identified by its trademarked robin egg blue color. Keep walking towards this well-known house of worship that shares a name with a well celebrated holiday by the Irish in NYC. You will pass a great historical thinker who carries a large burden on his shoulders. What is his name?

**Bonus:** Find the answer? Tweet a picture of you in front of it #NAA2014 and get a raffle ticket to win a Change Gear t-shirt.

7. Head just a bit further south towards this National Historic Landmark that spans 22 acres with 19 residential buildings between 48th and 51st Streets. One prominent structure stands out above the others and even has a show named after its address. Through the main entrance that brings you to the Top Observation Deck, you will see a brilliant replica of this structure in its reverse image. What is this specifically made of?

All done? Finish the hunt? The first 100 people that have successfully completed can head to the NAA booth in the Exhibit Hall to claim a prize, generously donated by Oriental Trading. Don’t forget to tag your pics on Instagram and Twitter: #NAA2014.

Disclaimer: The Scavenger Hunt is not an officially sanctioned NAA Convention Event. If you choose to participate, you assume all risks of personal injury incidental to the event, whether occurring prior to, during, or subsequent to the event and bears all risks of inclement weather.
2014 Exhibit Showcase

This year’s exhibit hall showcases the most important and innovative companies and organizations in the afterschool field, with products and tools dedicated to helping afterschool and expanded learning professionals serve students and youth.

The Exhibit Hall is Open:

Friday, February 28 - 5:00 pm – 7:00 pm
Saturday, March 1 – 9:00 am – 4:00 pm
Sunday, March 2 - 9:00 am – 2:00 pm

On Saturday, join us for free lunch in the Exhibit Hall from 12:30 – 1:45 pm and explore the interactive demonstrations listed below.

Demonstrations

Exhibitors, sponsors, and non-profits will showcase their products, ideas, tools, and tips with on-stage demonstration events in the Exhibit Hall. There are two stages - one on each floor of the Exhibit Hall (America’s Hall I & II), all going with demos while the Exhibit Hall is open. Make sure to stop by and watch some amazing demos. To see a complete and most up to date schedule of demos, please reference the new NAA Convention mobile app. Check the map on page 63 to find the demo stages in the Exhibit Hall. Make sure to check out the Wallace Foundation’s Demo.

The True Cost of Afterschool
Saturday, March 1, 3:30pm
Innovation & Technology Level, Exhibit Hall
John Summers, Fiscal Management Associates

Do you know the true cost of your afterschool program? Would you like to develop a more precise budget? Do you want to improve your program’s overall fiscal fitness? Get a personal introduction to a powerful website full of free financial management resources and information: www.StrongNonprofits.org, from The Wallace Foundation and Fiscal Management Associates.

Sponsor: The Wallace Foundation

Enhance Your Academic Enrichment Programming with Group Mentoring
Saturday, March 1, 1:30 pm
Innovation & Technology Level, Exhibit Hall
Katrina Cubina & Laura Batt, JASON Learning

JASON Learning has helped many sites successfully implement its afterschool STEM programming within a group mentoring context. Come hear how the model works, sample a hands-on activity, and learn how to enhance your own academic enrichment programming with group mentoring to help youth improve on social, academic, and behavioral goals.

Make a Splash
Sunday, March 2, 11:00 am
Programming & Development Level, Exhibit Hall
Tina Dessart & Harriett Navarre, USA Swimming Foundation

Is your organization looking for new curricula and programming? Join the USA Swimming Foundation’s Make a Splash team as we discuss classroom-based water safety education and collaboration with learn-to-swim providers to benefit your families and open doors to additional funding opportunities.
Purpose:
We want to show our deepest appreciation to the great people that make the National AfterSchool Association Annual Convention the huge success that it is – our attendees and our exhibitors! By participating in EXHIBITOR Quest! these valued supporters will be able to interact in a productive and entertaining manner, establishing long lasting relationships beneficial and enjoyable to everyone involved!

Process:
All registered attendees will receive a ‘Bingo’ Card with their Convention Registration Packets. This Card allows them to participate in the Grand Prize Drawing on Monday, March 3 in the Closing Annual Meeting Session. Participating Exhibitors will have their Company Name and Logo placed on the Bingo Card. Participants visit the appropriate Exhibitor to get their Card stamped (stamps provided by NAA). Completed cards are then turned into the NAA Desk for validation/entrance into the Grand Prize Drawing. Participants, upon checking into EXHIBITOR Quest! Booths 1012 or 2012, will also receive a ticket that allows them to enter the Exhibitor Prize Donation Drawings. All prizes are displayed / featured at Booths 1012 or 2012 with the Exhibitors name and booth # applied on an accompanying ticket bag. Attendees place their ticket, first writing their name and home state on it, in the bag of the prize that they hope to win.

Tickets will be drawn at published scheduled times (participants must be present to win). These activities open to all Registered Attendees and Exhibitors, is the Base Level of EXHIBITOR Quest! Attendees choosing to participate in the Advanced Levels of EXHIBITOR Quest! can earn additional prize tickets and utilize them on drawings held Saturday and Sunday during break and lunch sessions. We hope to encourage attendees to spend a huge portion of their Conference “Free Time” within the Expo Area, networking with each other and the Exhibitors. We’ll provide the inspiration by offering a multitude of Contests, Games and Activities at the centrally located EXHIBITOR Quest! Booths 1012 or 2012.
<table>
<thead>
<tr>
<th>Exhibitor</th>
<th>Booth</th>
</tr>
</thead>
<tbody>
<tr>
<td>360 Fun Learning</td>
<td>2120</td>
</tr>
<tr>
<td>8 to Great - MK Mueller Enterprises</td>
<td>1010</td>
</tr>
<tr>
<td>Afterschool Alliance</td>
<td>2217</td>
</tr>
<tr>
<td>AfterSchool Works! New York</td>
<td>1114</td>
</tr>
<tr>
<td>Apperson SEL</td>
<td>2007</td>
</tr>
<tr>
<td>Art in History, Inc.</td>
<td>1217</td>
</tr>
<tr>
<td>AWE</td>
<td>1118</td>
</tr>
<tr>
<td>Children Inc. - Grown Sound</td>
<td>1122</td>
</tr>
<tr>
<td>Click2SciencePD</td>
<td>1207</td>
</tr>
<tr>
<td>Community Learning</td>
<td>1205</td>
</tr>
<tr>
<td>Compass Awards - Corporate Image Promotions, Inc</td>
<td>2302</td>
</tr>
<tr>
<td>Connor's Science Universe for Kids, LLC</td>
<td>2304</td>
</tr>
<tr>
<td>Core Learning Group</td>
<td>2402</td>
</tr>
<tr>
<td>Cornell Lab of Ornithology, BirdSleuth</td>
<td>1008</td>
</tr>
<tr>
<td>Council on Accreditation</td>
<td>1006</td>
</tr>
<tr>
<td>Critical Language Service</td>
<td>1302</td>
</tr>
<tr>
<td>Developmental Studies Center</td>
<td>1201-1203</td>
</tr>
<tr>
<td>Engineering Adventures &amp; Engineering Everywhere</td>
<td>2209</td>
</tr>
<tr>
<td>EZ-Care/SofterWare Inc.</td>
<td>2106</td>
</tr>
<tr>
<td>Foundations, Inc</td>
<td>1215</td>
</tr>
<tr>
<td>Fun Express, a subsidiary of Oriental Trading Company</td>
<td>2207</td>
</tr>
<tr>
<td>Gopher</td>
<td>1104</td>
</tr>
<tr>
<td>Groundswell</td>
<td>1406</td>
</tr>
<tr>
<td>Happy Productions</td>
<td>1012-1014 &amp; 2010-2012</td>
</tr>
<tr>
<td>Ironwill Kids PowerUp!</td>
<td>1120</td>
</tr>
<tr>
<td>Kaplan Elementary</td>
<td>1106</td>
</tr>
<tr>
<td>Kinderlime</td>
<td>2400</td>
</tr>
<tr>
<td>Learning Wrap Ups</td>
<td>1002</td>
</tr>
<tr>
<td>LEGO Education</td>
<td>1211</td>
</tr>
<tr>
<td>Lions Quest</td>
<td>1116</td>
</tr>
<tr>
<td>LTS Education Systems</td>
<td>2102</td>
</tr>
<tr>
<td>MindWorks Resources</td>
<td>1402-1404</td>
</tr>
<tr>
<td>Mutt-i-grees® Curriculum – North Shore Animal League America</td>
<td>1223</td>
</tr>
<tr>
<td>National AfterSchool Association (NAA)</td>
<td>1110-1112</td>
</tr>
<tr>
<td>National Institute on Out of School - NIOST</td>
<td>999</td>
</tr>
<tr>
<td>National Out of School Time Professional Development Center - CypherWorx, Inc.</td>
<td>1108-1209</td>
</tr>
<tr>
<td>Oasis</td>
<td>2402</td>
</tr>
<tr>
<td>Outfit Your Logo</td>
<td>1000</td>
</tr>
<tr>
<td>PCS Edventures</td>
<td>2203</td>
</tr>
<tr>
<td>Playbooks, Inc</td>
<td>1100</td>
</tr>
<tr>
<td>Renaissance Learning</td>
<td>1308</td>
</tr>
<tr>
<td>Ripley's Believe It or Not!</td>
<td>2213-2215</td>
</tr>
<tr>
<td>S&amp;S Worldwide</td>
<td>1102</td>
</tr>
<tr>
<td>Safe Sitter, Inc.</td>
<td>1009</td>
</tr>
<tr>
<td>Scholastic, Inc.</td>
<td>1011-1013</td>
</tr>
<tr>
<td>Select Media, Inc</td>
<td>1306</td>
</tr>
<tr>
<td>SHAPE - Students Changing the World</td>
<td>1004</td>
</tr>
<tr>
<td>Skillastics</td>
<td>1300</td>
</tr>
<tr>
<td>Smart Horizons</td>
<td>1304</td>
</tr>
<tr>
<td>SPARK/Sportime</td>
<td>1005-1007</td>
</tr>
<tr>
<td>Stevens Institute of Technology- CIESE</td>
<td>2118</td>
</tr>
<tr>
<td>Tandy Leather Factory</td>
<td>2214</td>
</tr>
<tr>
<td>Technology Zone, Sponsored by The Wallace Foundation and StrongNonprofits.org</td>
<td>Level 2</td>
</tr>
<tr>
<td>The Leadership Program</td>
<td>1219</td>
</tr>
<tr>
<td>The Walking Classroom Institute</td>
<td>2219</td>
</tr>
<tr>
<td>Thomas Kelly Software Associates - EZ Reports/EZ Childtrack</td>
<td>2108</td>
</tr>
<tr>
<td>TrueSpark</td>
<td>1400</td>
</tr>
<tr>
<td>USA Swimming Foundation</td>
<td>1213</td>
</tr>
<tr>
<td>Young Adult Library Services Association (YALSA)</td>
<td>1221</td>
</tr>
<tr>
<td>Youth Today Newspaper</td>
<td>2201</td>
</tr>
</tbody>
</table>
Exhibit Hall Floor Plan (Americas Hall I)
Programming & Development

Exhibit Hall Floor Plan (Americas Hall II)
Innovation & Technology / S.T.E.M.
8 to Great - MK Mueller Enterprises
Booth 1010

8 to Great is an award-winning 8-step process for both staff training and as an afterschool curriculum for 3rd - 8th graders! With this powerful and easy-to-teach process you can:
- increase staff morale and retention
- engage and empower students
- give students 8 FUN steps to success

Website: www.8togreat.com
Phone: 828-242-9033
Email: info@8togreat.com

Afterschool Alliance
Booth 2217

The Afterschool Alliance works to ensure that all children have access to affordable, quality before school, after school and summer programs. We offer free tools and resources related to advocacy, marketing, public awareness and sustainability of afterschool programs.

Website: www.afterschoolalliance.org
Phone: 202-347-2030
Email: asteines@afterschoolalliance.org

AfterSchool Works! New York
Booth 1114

AfterSchool Works New York is the official state affiliate of the National AfterSchool Association and serves as a non-profit membership association for afterschool professionals in New York State.

ASW NY provides leadership for the positive development of school age children and youth by promoting and supporting high quality programs and professionals.

Website: www.afterschoolworksnyc.org
Phone: 518-694-0660
Email: judy@afterschoolworksnyc.org

Apperson SEL
Booth 2007

Apperson’s S.E.L.+ solution is a research-based, easy-to-use online screening and progress monitoring system that provides robust data on students’ social-emotional competence and resilience.

Website: www.apperson.com
Phone: 800.877.2241
Email: lori.guaderrama@apperson.com

Art in History, Inc.
Booth 1217

Art in History’s mission is to provide unique hands-on projects that educate, engage, and inspire. Using Discovery Through Creativity, our artifact-replicas become the gateway into cultures of the past. Visit our booth to find out how you can bring history to life in any environment. With over 34 projects available, choose one and let the Discovery Through Creativity begin.

Website: www.artinhistory.com
Phone: 770-507-0299
Email: bcord@artinhistory.com

AWE, Inc.
Booth 1118

AWE is a provider of digital learning solutions to libraries, schools, child care centers, and afterschool programs. Our AfterSchool Edge product is the only all-in-one computer solution designed for the various age ranges of children in afterschool programs. It features over 60 educational software titles and requires no technical support.

Website: www.awelearning.com
Phone: 888-293-0272
Email: info@awelearning.com
Children Inc. - Growing Sound
Booth 1122

GROWING SOUND (a division of Children, Inc.) is a children’s music publisher that creates music CDs and other resources based on the latest research in social and emotional development. Our “A.F.T.E.R School Program” uses music, videos, and activities to teach kids pro-social skills including Acceptance, Friendship, Teamwork, Empathy and Responsibility.

Website: www.growing-sound.com
Phone: (859) 431-2075 x116
Email: growingsound@childreninc.org

Click2SciencePD
Booth 1207

Click2Science is an interactive, professional development site for trainers, coaches, site directors and frontline staff/volunteers working in out-of-school time programs serving children and youth. Click2Science is developed by the University of Nebraska–Lincoln Extension in partnership with the Noyce Foundation. For more information please visit Click2SciencePD.org.

Website: www.Click2SciencePD.org
Phone: 402-472-2718
Email: ssheperd3@unl.edu

Community Learning
Booth 1205

Community Learning is the developer of interactive Course Kits, created with high interest topics that engage students in expanded learning through hands-on activities and projects. Our courses are designed to awaken students’ sense of adventurous fun as they learn and discover!

Website: www.CommLearning.com
Phone: 877-347-0461
Email: info@commlearning.com

Compass Awards - Corporate Image Promotions, Inc.
Booth 2302

Compass Awards is a patch based recognition program to highlight a child’s personal achievements. The program centers on the use of a large main patch and coordinating smaller “activity badges.” The activity badges are awarded upon completion of a specific skill or talent and can then velcro to the larger patch to chart a child’s progress and be displayed with pride. This “merit badge” style program has been used by private camps, afterschool programs and several National Youth Organizations since 1999.

Website: www.compassawards.com
Phone: 703-450-0866
Email: john@compassawards.com

Connor’s Science Universe for Kids, LLC
Booth 2304

What’s better than having fun while you’re learning? Connor’s Kits for Kids are an easy and affordable way to add fun science activities to any program! Kid-designed, teacher-approved activity packs will keep your campers entertained for hours. Introduce a range of science concepts through hands-on activities with no science experience necessary. Connor’s unique quick-start guides make it easy get started teaching right away, and there are always enough materials included for everyone to repeat experiments, and take home what they make.

Website: http://www.kitsforkids.com/
Phone: (800) 883-7042
Email: connor@kitsforkids.com
Core Learning Group
Booth 2402
Core Learning is a publisher of leading-edge digital curriculum and assessments for use on laptops and mobile devices in a 24/7 student learning environment and digital files for teachers in the classroom. Products address key elementary and middle school curriculum areas in math, science, English language arts, health, and art.
Website: www.corelearninggroup.com
Phone: 215-376-0776
Email: ppowell@core-learning.com

Cornell Lab of Ornithology, BirdSleuth
Booth 1008
BirdSleuth provides hands-on activities that support and enrich STEM concepts taught during the school day. From bird feeding and migration to habitats and food webs, our lessons are perfect for leading science and nature-based activities. We offer full curriculum kits, free downloads, and professional development opportunities for informal educators.
Website: http://www.birdsleuth.org/
Phone: 607-254-2489
Email: ld85@cornell.edu

Council on Accreditation
Booth 1006
The Council on Accreditation (COA) is a non-profit independent accreditor of Afterschool and Youth Development programs in North America and worldwide on U.S. Military installations. Today, over 2,000 organizations serving more than 7 million vulnerable children and families are members of COA’s “community of excellence.”
Website: www.coanet.org
Phone: 212-797-3000
Email: jmurphy@coanet.com

Critical Language Service
Booth 1302
CLS provides a complete solution to offering Arabic as a foreign language for academic or recreational programs. We use point-to-point interactive videoconference to beam a live teacher from the Middle East into your classroom. Classes are fun, effective, and highly interactive.
Website: www.criticalanguageservice.com
Phone: 805-665-8308
Email: sophia@CLSEmail.com

Developmental Studies Center
Booth 1201-1203
Developmental Studies Center (DSC) is a nonprofit educational publisher dedicated to children's academic, ethical, and social development. Since 1980, DSC has developed school-based and after-school programs that help children develop capacities to think deeply and critically so they will continue learning throughout their lives and strengthen their commitment to such values as kindness, helpfulness, personal responsibility, and respect for others.
Website: www.devstu.org
Phone: 510-533-0213 or 800-666-7270
Email: info@devstu.org

Engineering Adventures and Engineering Everywhere
Booth 2209
Engineering Adventures and Engineering Everywhere are free-to-download engineering curricula created especially for elementary and middle school aged children in out-of-school time programs! Both programs guide children to use the engineering design process, think critically, and work together to solve real-life problems.
Website: www.eie.org
Phone: 617-589-0230
Email: mhiggins@mos.org
**Exhibitor Descriptions**

**EZ-Care/SofterWare Inc.**  
Booth 2106

Child Care Management software made EZ! Offering both web-based and installed software, choose the solution that best meets your administrative needs and budget. Both solutions reduce work by automating tasks, and offer a full suite of billing, administrative and payment processing tools. Ask for a free trial and demo! Our on-site representative will be Chad Koenig, Regional Manager.

Website: www.ezcare2.com  
Phone: 800-220-8115  
Email: ckoenig@softerware.com

**Foundations, Inc.**  
Booth 1215

The Center for Afterschool and Expanded Learning at Foundations, Inc. works with afterschool educators, directors and organizations to help build the high-quality programs that all children deserve. We provide professional development, technical assistance, publications and continuous program improvement practices tailored to the unique world of afterschool and expanded learning environments.

Website: www.foundationsinc.org  
Phone: 888-977-5437  
Email: info@foundationsinc.org

**Fun Express, a subsidiary of Oriental Trading Company**  
Booth 2207

Make every day FUN with Oriental Trading Company products from Fun Express! Celebrating over 80 years of FUN! We offer an amazing selection of crafts, novelties, party and educational supplies all at NAA Member discounted prices! Please call us at 800-228-2003 to place your order today!

Website: www.funexpress.com  
Phone: 888-999-0387  
Email: jmason@funexpress.com

**Gopher**  
Booth 1104

Engineering Adventures and Engineering Everywhere are free-to-download engineering curricula created especially for elementary and middle school aged children in out-of-school time programs! Both programs guide children to use the engineering design process.

Website: www.gophersport.com  
Phone: 507-451-7470  
Email: micheles@gophersport.com

**Groundswell**  
Booth 1406

Developed by the NYC Department of Youth and Community Development (DYCD), which supports high-quality youth and family programming, and funded by the Wallace Foundation, this exhibit was designed to illustrate the City’s rich history of out-of-school time programs. Featured is a mural by Groundswell, a nonprofit that engages youth in creating art as a tool for social change. On Friday and Saturday, Groundswell’s young artists will complete their mural painting live in the exhibit hall.

Website: www.groundswellmural.org  
Phone: 212-244-4351  
Email: lissette@developmentwithoutlimits.org

**Happy Productions**  
Booth 1012-1014 & 2010-2012

H-A-P-P-Y!!! Productions has been motivating youth program leaders to strive for excellence since 1988. Through his dynamic Power of P.L.A.Y.! Workshops, incomparable resource books and unique, one-of-a-kind S.A.C.K.s founder and C.E.O., Jim “Mr. H-AP-P-Y!” Atkinson, promises immediate personal and professional development that your staff will love and readily utilize.

Website: www.GetHappy13.com  
Phone: 407-924-8318  
Email: gethappy13@aol.com
<table>
<thead>
<tr>
<th>Company</th>
<th>Booth</th>
<th>Description</th>
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| Kaplan Elementary | 1106 | Kaplan Elementary demonstrates a commitment to meeting diverse learning needs with hands-on resources and assessments that connect to standards-based curriculum and help differentiate instruction.  
Website: www.kaplanco.com  
Phone: 800-334-2014  
Email: mstewart@kaplanco.com |
| Kinderlime | 2400 | Kinderlime develops iPad Check In-Out app for afterschool programs and camps. Using this app, providers can enhance security and generate attendance reports for kids. Their app also has Staff Clock In-Out and innovative photo sharing features. Save time and go Paperless with Kinderlime.  
Website: www.kinderlime.com  
Phone: 408-459-9784  
Email: akashb@kinderlime.com |
| Learning Wrap-Ups | 1002 | Learning Wrap-ups, Inc. offers fun, student guided and self-correcting materials for Basic Math and Reading Skills. Products were invented by a school teacher more than 30 years ago and have helped millions of students master times tables, addition, subtraction, division, fractions and others.  
Website: www.learningwrapups.com  
Phone: 801-497-0050  
Email: rich@learningwrapups.com |
| LEGO Education | 1211 | LEGO® Education combines the unique excitement of LEGO bricks with hands-on solutions for science, technology, engineering, math, and literacy. We focus on providing high-quality solutions that appeal to a variety of learning styles and levels. Visit our booth to learn how our products can bring innovation to your afterschool program.  
Website: www.legoeducation.us  
Phone: 620-231-1803  
Email: abockover@legoeducation.us |
| Lions Quest | 1116 | Lions Quest is a comprehensive social and emotional learning (SEL) youth development program that promotes character education, bullying prevention, drug awareness, and service-learning. Adapted from Lions Quest’s highly-rated middle school curriculum, Skills for Adolescence for Out-of-School Time provides a dynamic program that meets the unique demands of out-of-school time settings.  
Website: www.lions-quest.org  
Phone: 630-468-7034  
Email: Amber.Johnson@lionsclubs.org |
| LTS Education Systems | 2102 | LTS Education Systems publishes the tablet-compatible Stride Academy adaptive learning platform, an Honorable Mention in Afterschool Today’s “2014 Products to Watch.” Combining online skills practice and video lessons with unrivaled video games and peer competitions, Stride Academy will strengthen your academic component, provide accountability reports and deliver the fun factor!  
Website: www.LTseduction.com  
Phone: 866.552.9192, ext. 1001  
Email: Bkeisler@LTsed.com |
| MindWorks Resources | 1402-1404 | MindWorks Resources provides comprehensive, afterschool learning, perfectly paired with national standards. Unique lessons engage elementary and middle school students in fun, hands-on activities and optional project-based learning. Instructors will love the easy to use, step-by-step teacher guides and abundant material kits. Never before has academic enrichment been so fun!  
Website: www.MindWorksResources.com  
Phone: 214-206-1512  
Email: swynn@underwaterresources.com |
**Mutt-i-grees® Curriculum - North Shore Animal League America**  
Booth 1223

The Mutt-i-grees® Curriculum enhances students’ social and emotional competence by teaching and reinforcing critical skills that are the foundation of academic success including empathy, cooperation, and ethical decision-making. These skills help students care about themselves, the people around them, animals, and the environment.

Website: www.animalleague.org  
Phone: 516-883-7900 ext. 819  
Email: byronl@animalleague.org

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**National AfterSchool Association (NAA)**  
Booth 1110-1112

The mission of the National AfterSchool Association is to foster development, provide education, and encourage advocacy for the out-of-school-time community. NAA is the membership association for professionals who work with children and youth in diverse school and community-based settings to provide a wide variety of extended learning opportunities and care during out-of-school hours.

Website: http://naaweb.org/  
Email: info@naaweb.org

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**National Institute on Out of School – NIOST**  
Booth 999

Visit our booth for free resources, enter our raffle to win a FREE registration to our annual Summer Seminars, and sign up for a free subscription to *Afterschool Matters*. Come learn about APAS - A Program Assessment System, Afterschool Gets Moving, Links to Learning, our training, research, evaluation and more!

Website: www.niost.org  
Phone: 781-283-2547  
Email: niost@wellesley.edu

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**National Out of School Time Professional Development Center - CypherWorx, Inc.**  
Booth 1108-1209

CypherWorx was formed to meet the growing need for expanded learning experiences for professionals in the public, nonprofit and small business sectors. We provide holistic eLearning solutions to organizations, associations, and small businesses. We are proud to partner with NAA to provide the Out of School Time Professional Development Center.

Website: www.cypherworx.com  
Phone: 888-685-4440  
Email: pcypher@cypherworx.com

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**Outfit Your Logo**  
Booth 1000

For over 20 YEARS, customers nationwide have faithfully relied on Outfit Your Logo to provide the most innovative, comprehensive, high-quality product line of logoed products. Specializing in 21st Century equipment and summer program supplies, we can “Outfit Your Logo” with the perfect imprinted products for all your needs: T-Shirts, backpacks, water bottles, journals, patches, silicone wristlets, bags, stuffed animals, school supplies, staff gifts, novelties, fundraising and more!

Website: www.outfityourlogo.com  
Phone: 315-446-5252  
Email: sarah@outfityourlogo.com

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**PCS Edventures**  
Booth 2203

For 25 years, PCS Edventures has inspired K-12 students to develop a passion and understanding in Science, Technology, Engineering, and Mathematics (STEM). With exciting hands-on activities, curriculum, and manipulatives like LEGO, K’NEX, and Fischertechnik, PCS Edventures makes learning fun and interactive for afterschool students.

Website: www.edventures.com  
Phone: 800-429-3110  
Email: chad.gammel@pcsedu.info
Playbooks, Inc.
Booth 1100

Playbooks Reader’s Theater Publishing provides the most popular role-play reading materials in a unique and patented format that provides growth and measurable results in reading fluency, comprehension and confidence. With a patented format of easier and harder roles in the same script, along with color-coded dialogue text, students of different abilities can read the same story together.

Website: www.readerstheater.com
Phone: 800-375-2926
Email: dcleveland@playbooks.com

Renaissance Learning™
Booth 1308

Renaissance Learning™ is a leading provider of cloud-based assessment and teaching and learning solutions that fit the K-12 classroom, improve school performance, and accelerate learning for all. Renaissance Learning enables educators to deliver highly differentiated and timely instruction while driving personalized student practice in reading, writing, and math every day.

Website: www.renlearn.com
Phone: 715-424-3535
Email: peggy.park@renlearn.com

Ripley’s Believe It or Not!
Booth 2213-2215

For over 90 years Ripley Entertainment Inc. has entertained visitors around the world, with over 90 exciting attractions in 10 countries, along with best-selling books, a network television series in more than 70 countries, and the longest continuously published newspaper comic in history. Cartoonist and adventurer Robert Ripley started it all in 1918 when he began drawing his daily feature.

Website: www.ripleys.com

S&S Worldwide
Booth 1102

S&S Worldwide and Scholastic® have teamed up to bring you their best books and best crafts bundled together. Combine literacy and hands-on learning. Stop by our booth to see our new line of products and over 400 STEM products at ssww.com.

Website: ssww.com
Phone: 800-243-9232 x 2361
Email: scervini@ssww.com

Safe Sitter, Inc.
Booth 1009

Founded in 1980, Safe Sitter® is the only national nonprofit training program exclusively devoted to preparing young teens to be safe in unsupervised settings, whether babysitting, sibling sitting or home alone. For information on starting a Safe Sitter® Teaching Site in your area, contact us at:

Website: www.safesitter.org
Phone: 800-255-4089
Email: safesitter@safesitter.org

Scholastic, Inc.
Booth 1013

The Scholastic After School Learning program goes beyond the basics, cultivating 21st Century skills and tapping into students’ passion for collaborating, creating, and exploring. This integrated, multimedia approach to learning includes hands-on, literacy based lesson plans and activities and much more to help every type of learner.

Website: www.scholastic.com/afterschoollearning
Phone: 212-965-7965
Email: aparsons@scholastic.com

Select Media, Inc.
Booth 1306

Select Media is the producer, publisher and distributor of award-winning evidence-based programs. Our programs are based on extensive research conducted by leading researchers in the field of behavioral health. For over twenty years, Select Media has pioneered culturally targeted, award-winning, effective materials to promote positive health behaviors among communities at-risk.

Website: www.selectmedia.org
Phone: 800-707-6334
Email: mika@selectmedia.org
SHAPE - Students Changing the World  
**Booth 1004**
SHAPE's Students Changing the World Program is an afterschool youth development program for high school students. SHAPE's mission is to empower high school students to achieve personal and professional success by providing philanthropic, leadership, career and civic opportunities via student-directed service learning projects.
Website: www.shapestudents.org  
Phone: 305-370-7130  
Email: mbrown@shapestudents.org

Skillastics  
**Booth 1300**
Skillastics creates a variety of oversize board games that develop children's fitness and sport skills. Aligned with the HEPA guidelines, Skillastics engages up to 100 children at one time in an organized manner, especially when dealing with space limitations. Children are MVPA over 75% of the time.
Website: www.skillastics.com  
Phone: 951-279-3476  
Email: jwadleigh@skillastics.com

Smart Horizons  
**Booth 1304**
Smart Horizons provides a complete line of interactive, web-based training products for educating and certification. Courses are designed to support career development requirements.
Website: www.smarthorizons.org  
Phone: 850-475-4019  
Email: gfsmith@smarthorizons.org

SPARK/Sportime  
**Booth 1005-1007**
Welcome to the world’s most researched and field-tested physical education program! SPARK disseminates award-winning, evidence-based programs for Physical Education (K-12), Afterschool, Early Childhood, and Coordinated School Health. Each SPARK program includes highly active curriculum, on-site staff development, content-matched equipment, and extensive follow-up support.
Website: www.SPARKpe.org  
Phone: 800-SPARKPE  
Email: spark@sparkpe.org

Stevens Institute of Technology - CIESE  
**Booth 2118**
The Center for Innovation in Engineering and Science Education (CIESE) at Stevens Institute of Technology supports teaching and learning of K-12 STEM subjects through innovative, research-based instructional strategies and use of novel technologies. CIESE develops curriculum materials, conducts professional development programs, and researches new methodologies to strengthen STEM education.
Website: http://www.stevens.edu/ciese  
Phone: 201-216-5375  
Email: jscribner@stevens.edu

Tandy Leather Factory  
**Booth 2214**
Tandy Leather Company is a nationwide provider of leather, tools, and know-how for the at home leathercrafter. We are happy to train children and adults with tricks of the trade to ensure your satisfaction with every project you make.
Website: www.tandyleatherfactory.com  
Phone: 800-508-7605  
Email: Hartford105@tandyleather.com
Technology Zone, sponsored by The Wallace Foundation and StrongNonprofits.org

Level 2

Need to charge your Phone? Check your Email? Print a boarding pass? Stop by the Technology Zone in the Innovation & Technology Exhibit Hall (Hall of the Americas II). While you’re here, visit StrongNonprofits.org, a Website of free tools and information to help afterschool programs strengthen their financial management capabilities. StrongNonprofits.org can help you develop a budget and track spending, plan for periods of cash shortfall, decide whether to apply for a grant or contract and so much more. To learn more, attend “How to Build a Program-Based Budget” Saturday, March 1 at 2:00 pm or catch a demo Saturday at 3:30 pm.

The Wallace Foundation

The Wallace Foundation is a national philanthropy dedicated to supporting and sharing effective ideas and practices that expand learning and enrichment opportunities for disadvantaged children. The foundation has an unusual approach: funding projects to test innovative ideas for solving important social problems, conducting research to find out what works and what doesn’t and to fill key knowledge gaps – and then communicating the results to help others.

Website: www.StrongNonprofits.org

The Leadership Program

Booth 1219

Cultivating positive change in communities by working in 18,000 classrooms and 40 school districts, The Leadership Program is a full-service educational partner specializing in youth and staff development, parent engagement, curriculum design, and leadership development.

Website: www.theleadershipprogram.com
Phone: 212-625-8001
Email: ana@tlpnyc.com

The Walking Classroom Institute

Booth 2219

The Walking Classroom is an award-winning nonprofit program that helps teachers cover the Common Core State Standards while helping students improve their health. Students listen to kid-friendly, educational podcasts while walking. Program aligns with 4th and 5th grade curriculum, but all ages will enjoy walking, listening and learning!

Website: www.TheWalkingClassroom.org
Phone: 919-240-7877
Email: Debra@TheWalkingClassroom.org

Thomas Kelly Software Associates - EZ Reports/EZ Childtracks

Booth 2108

Providing web-based solutions for 17 years to customers in 35 states:
- EZReports – Simplifies attendance and reporting for 21st CCLC & other grant-based programs (2500 sites, 5 state DOE’s)
- EZChildTrack – Childcare software for online Registration, Billing, Payment (online parent portal).
- EZComEd – Manage community education programs (online customer portal).

Website: www.ThomasKelly.com
Phone: 281-565-1400
Email: Felix@ThomasKelly.com

TrueSpark

Booth 1400

TrueSpark inspires and engages America’s youth, grades 5 - 11, on issues of character (perseverance, empathy, curiosity, etc.) through watching inspiring movies. We provide movies (i.e. Remember the Titans, Pay it Forward, etc.) and accompanying curriculum (instructions on teaching character, guided discussions with pause points for each movie, and activities based on the positive character traits showcased in the movies) to youth organizations across the U.S. Due to our generous founder, everything is FREE OF CHARGE!

Website: www.truespark.org
Phone: 720-217-4920
Email: jrulon@truespark.org
The USA Swimming Foundation
Booth 1213
Are your children water smart? The USA Swimming Foundation works to strengthen the sport of swimming by saving lives and building champions—in the pool and in life. Through our Make a Splash initiative, we aim to provide EVERY child the opportunity to learn to swim as a lifesaving effort.
Website: www.swimfoundation.org
Phone: 719-866-3546
Email: masinfo@usaswimming.org

Young Adult Library Services Association (YALSA)
Booth 1221
YALSA is a national association of library workers and advocates whose mission is to expand and strengthen library services for teens. Through member-driven advocacy, research, and professional development initiatives, YALSA builds the capacity of libraries to engage, serve and empower teens.
Website: www.ala.org/yalsa
Phone: 800.545.2433 x4390
Email: yalsa@ala.org

Youth Today Newspaper
Booth 2201
Youth Today is the only national publication for youth-service professionals. Youth Today reports on the issues, challenges and state of youth in America. Our reporting offers real solutions and sheds light on groundbreaking research into such topics as juvenile justice, gang violence, teen pregnancy, adolescent health and after-school programs.
Website: www.youthtoday.org
Phone: 678-797-2975
Email: scullom@youthtoday.org
## Attendee Name

Please list the code or title of each workshop you attended and ask the host or presenter to sign this form.

### Saturday 3/1/14

<table>
<thead>
<tr>
<th>Hours</th>
<th>Session Title</th>
<th>Presenter Name</th>
<th>Presenter Signature</th>
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</thead>
<tbody>
<tr>
<td>8:15 AM – 9:30 AM</td>
<td>1.25</td>
<td></td>
<td></td>
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<tr>
<td>9:45 AM – 11:00 AM</td>
<td>1.25</td>
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<tr>
<td>2:00 PM – 3:15 PM</td>
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</tr>
<tr>
<td>3:45 PM – 5:00 PM</td>
<td>1.25</td>
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<td>Total Hours Saturday</td>
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### Sunday 3/2/14

<table>
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<tbody>
<tr>
<td>8:15 AM – 9:30 AM</td>
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<td></td>
</tr>
<tr>
<td>9:45 AM – 11:00 AM</td>
<td>1.25</td>
<td></td>
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<tr>
<td>Total Hours Sunday</td>
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### Monday 3/3/14

<table>
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<th>Hours</th>
<th>Session Title</th>
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</thead>
<tbody>
<tr>
<td>9:30 AM – 10:45 AM</td>
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<td>11:00 AM – 12:15 PM</td>
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<tr>
<td>Total Hours Monday</td>
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<td></td>
</tr>
</tbody>
</table>

### Attendee Signature

[Signature]

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*Certificate of Attendance*
Download

The Convention App!

Please go to Eventmobi.com/naa2014 to download the mobile app with complete convention information. See full details on the schedule, workshop sessions, speakers – and their bios, exhibitors, sponsors, floor plans, and more! Create your own schedule and chat with other attendees as well as receive important alerts.

Scan the QR code on the right to go straight to the app on your smartphone!

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Convention Sessions!

Workshop session evaluations and an overall convention evaluation will be available through the convention app, at: Eventmobi.com/naa2014.

We will share your anonymous evaluation results with presenters after the convention.
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and Afterschool for All Challenge

March 8 – 11, 2015
Gaylord National Resort and Convention Center
Washington, DC

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Afterschool
ASSOCIATION

IN COLLABORATION WITH
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Download the conference app to your smartphone to learn more about sessions, exhibitors, and keynote speeches.